

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
EDUCATION COMMITTEE MEETING
AGENDA**

**Wednesday, June 1, 2022, 6:00 PM
ONLINE MICROSOFT TEAMS MEETING**

Please note that the proceedings of this meeting are being recorded to assist in the preparation of the minutes of the meeting. The recording of this meeting are records of the School District, as defined in the Freedom of Information and Protection of Privacy Act, and as such may be the subject of access requests under the Act.

Pages

1. CALL TO ORDER

The Chair will call the meeting to order. With great respect and humility, we acknowledge and honour the lands of the Snuneymuxw people. The Snuneymuxw people maintain their profound, unique and spiritual connection to the land through ageless traditions, teachings, stewardship and expressions of reciprocity.

2. ADDITIONS TO THE AGENDA

3. DELETIONS TO THE AGENDA

4. CHANGE IN ORDER

5. APPROVAL OF THE AGENDA

That the Agenda be approved.

6. APPROVAL OF THE MINUTES

4

That the minutes from the Education Committee meeting held on May 4, 2022, be approved.

7. PRESENTATIONS

7.1. David Paterson, Dean of Education VIU

RE: Educational Partnership between VIU/NLPS

8. SENIOR STAFF REPORTS

- | | | |
|------|---|----|
| 8.1. | Department of Learning Services - Laura Tait, Assistant Superintendent | 7 |
| | Re: Compassionate System Leadership - Update | |
| 8.2. | Department of Learning Services - Don Balcombe, Assistant Superintendent | 9 |
| | Re: Student Satisfaction Survey Results & Comparison | |
| 8.3. | Department of Learning Services - Kerri Steel, Director of Instruction | 37 |
| | Re: New Canadian and Refugee Families (2022/2023) | |
| 8.4. | Indigenous Focus Graduation Requirements - Don Balcombe, Assistant Superintendent and Ricki Bartlett, Director of Instruction | 38 |

9. CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

10. UNFINISHED BUSINESS

11. NEW BUSINESS

12. QUESTION PERIOD

Question Period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Individuals wishing to ask questions of the Board upon completion of Committee and Board sessions shall do so in writing on the form provided which includes their name, street address and email address. The individual will be asked to verify his/her self and be afforded the opportunity to read out their own question. Each individual shall be limited to one follow-up question upon receiving a response. Forms are available in the information rack near the entrance of the Board Room.

If the meeting is being held online, individuals wishing to ask questions of the Board shall type their question in the Q&A compose box on the right side of the screen and then select send. Your question will be read by the Board or Committee Chair.

Questions and responses will be included in the video of the meeting and the meeting minutes and will be part of the public record.

13. ADJOURNMENT

That the meeting be adjourned.

THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF THE EDUCATION COMMITTEE MEETING

May 4, 2022

Trustees	T. Brzovic, Chair S. Higginson, Vice Chair G. Keller C. McKay C. O'Neill B. Robinson J. Stanley E. Wilkinson N. Bailey
Staff	S. Saywell, Superintendent/CEO M. Walsh, Secretary-Treasurer T. Davie, Deputy Superintendent D. Burgos, Ex. Dir. of Communications P. Sled, Executive Assistant
Representatives	CUPE Representative: Laurie Jenks DPAC Representative: Leanne Lee NDTA Representative: Megan Simmer NSAA Representative: Theresa Kraeker

1. CALL TO ORDER

The Chair called the meeting to order at 6:01 pm.

2. ADDITIONS TO THE AGENDA

There were no additions.

3. DELETIONS TO THE AGENDA

There were no deletions.

4. CHANGE IN ORDER

There was no change in order.

5. **APPROVAL OF THE AGENDA**

E22/05/04-01

IT WAS MOVED BY Trustee Higginson

IT WAS SECONDED BY Trustee Stanley

That the Agenda be approved.

CARRIED UNANIMOUSLY

6. **APPROVAL OF THE MINUTES**

E22/05/04-02

IT WAS MOVED BY Trustee McKay

IT WAS SECONDED BY Trustee Higginson

That the minutes from the Education Committee meeting held on April 6, 2022, be approved.

CARRIED UNANIMOUSLY

7. **PRESENTATIONS**

There were none.

8. **SENIOR STAFF REPORTS**

8.1 **Zeyad Merchant, Director of IT & Don Balcombe, Assistant Superintendent**

Re: ETAG: Educational Technology Advisory Group 2021-22

Zeyad Merchant and Don Balcombe provided an update on the District's Educational Technology Advisory Group (ETAG). An Information Sheet is attached to the Agenda.

8.2 **Department of Learning Services**

Re: FSA Results

Senior staff from the Department of Learning Services presented the FSA results for 2021/22 school year. An Information Sheet is attached to the Agenda.

8.3 **Mark Walsh, Secretary-Treasurer**

Re: 2022/23 Overview of the Preliminary Annual Base Budget

Mark Walsh presented an overview of the 2022/23 preliminary Annual Budget. The overview is attached as an Information Sheet to the Agenda.

9. **CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING**

There was none.

10. **UNFINISHED BUSINESS**

There was none.

11. **NEW BUSINESS**

11.1 Trustee Higginson

Letter from First Nations Leadership Council to Hon. Jennifer Whiteside re:
Foundation Skills Assessment

Trustee Higginson presented the letter from the First Nations Leadership Council to Minister of Education, Jennifer Whiteside regarding Foundation Skills Assessment. A copy of the letter is attached to the Agenda.

12. **QUESTION PERIOD**

There were no questions.

13. **ADJOURNMENT**

The meeting adjourned at 8:59 pm.

E22/05/04-03

IT WAS MOVED BY Trustee Higginson

IT WAS SECONDED BY Trustee Keller

That the meeting be adjourned.

CARRIED UNANIMOUSLY

**NANAIMO LADYSMITH PUBLIC SCHOOLS
EDUCATION COMMITTEE
PUBLIC MEETING
INFORMATION SHEET**

DATE: June 1, 2022
TO: Education Committee
FROM: Laura Tait, Assistant Superintendent
SUBJECT: Compassionate Systems Leadership – Managers Learning Series

Overview

In response to the Covid-19 Pandemic and the resulting impacts affecting everyone emotionally, socially, psychologically and myriad other ways, the district created a leadership series to support leaders in approaching this work with compassion. This is a cross-departmental initiative.

Background

Continuous Improvement of Instruction and Assessment

The district recognizes that learning is most successful when approached holistically, for both adults and students.

Safe, caring and health learning and working environment that is inclusive of the diversity of our entire learning community

Covid-19 has provided us many unexpected pathways over the last several years. We are more than aware of Covid-19 from a medical perspective. Over time, however, what we are learning is that the impacts of Covid-19 run quite deep. We are now seeing that this pandemic is affecting everyone emotionally, socially, psychologically and myriad other ways. It is these impacts that we are responding to currently and have been for the past year, from a systems perspective. We are responding by learning and becoming more compassionate. Not only as individuals, but as a system. Compassion is typically referenced, as pertaining to people, so understanding how compassion pertains to a system was the goal of this learning series.

To this end, we built and continue to build our understanding together in a leadership learning series. The hope was then, that departments would then continue the dialogue between the gatherings, while at the school level, there is also a focus on social/emotional learning and well-being.

Compassionate Systems Leadership (CSL)

The CSL approach comprises an integrated framework for the development of capabilities and knowledge that strengthen the capacity of individuals and collectives to effectively progress systems change initiatives. CSL draws on practices that are effective in building individual insight and well-being and extends them to include the strengthening of interpersonal relationships while deepening the understanding of how the whole system contributes to outcomes.

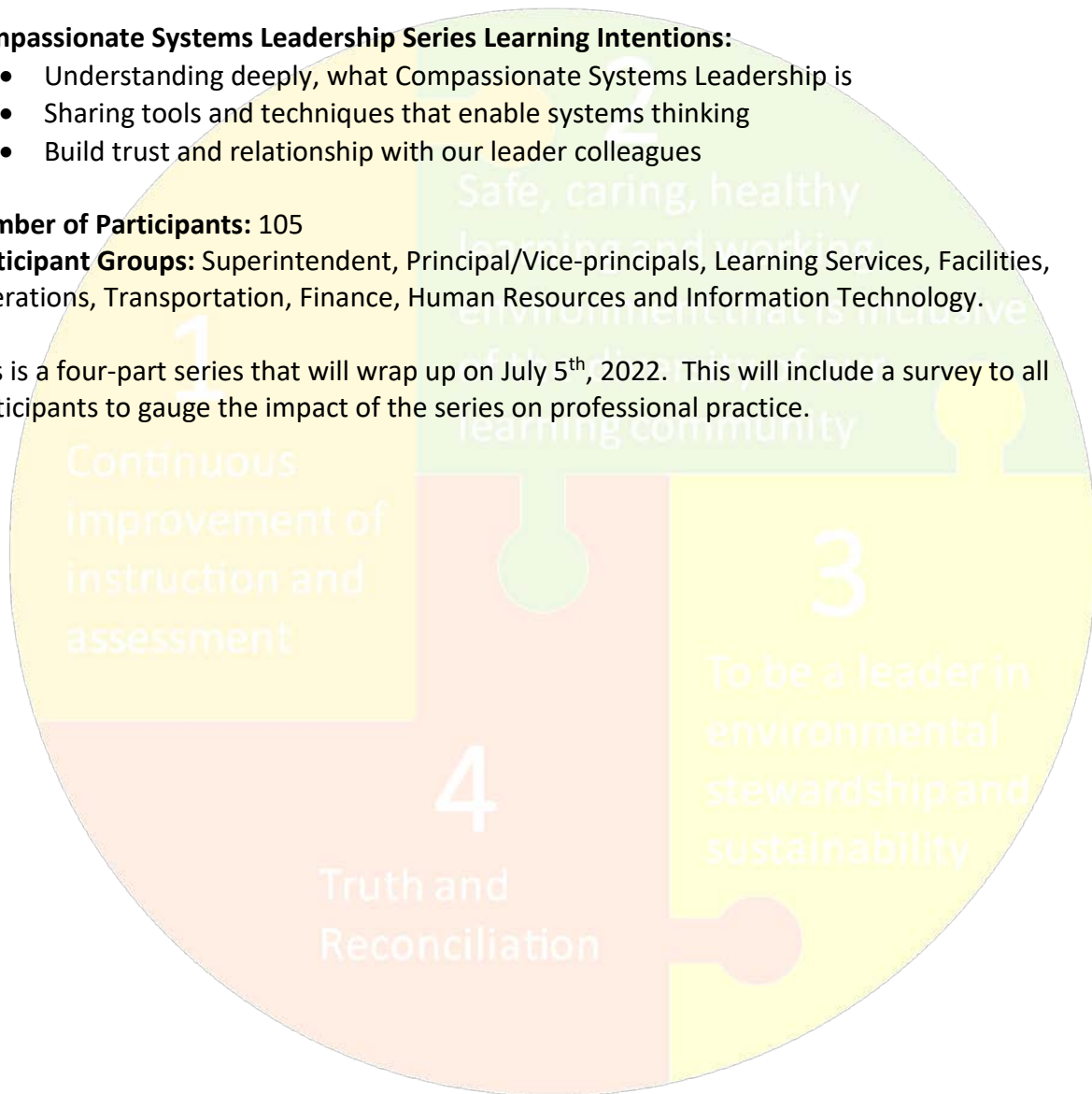
Compassionate Systems Leadership Series Learning Intentions:

- Understanding deeply, what Compassionate Systems Leadership is
- Sharing tools and techniques that enable systems thinking
- Build trust and relationship with our leader colleagues

Number of Participants: 105

Participant Groups: Superintendent, Principal/Vice-principals, Learning Services, Facilities, Operations, Transportation, Finance, Human Resources and Information Technology.

This is a four-part series that will wrap up on July 5th, 2022. This will include a survey to all participants to gauge the impact of the series on professional practice.



NANAIMO LADYSMITH PUBLIC SCHOOLS

**EDUCATION COMMITTEE
PUBLIC MEETING**

INFORMATION SHEET

DATE: June 1, 2022
TO: Education Committee
FROM: Don Balcombe, Assistant Superintendent
SUBJECT: Ministry of Education Student Learning Survey

Overview

Each year students across the province participate in the Ministry of Education Student Learning Survey. The survey is provided to students in grades 4, 7, 10, and 12. Parents of those students are also invited to participate in the survey.

The Ministry of Education reports out to school districts and individual schools the results of the survey. Reports include data for the previous five years. The Learning Survey focuses on five areas of development: Education Modernization, Improving Student Learning Framework, Learning Environment, Wellness, and Satisfaction. Survey results are reported for questions within those categories.

The annual reports allow schools to determine trends over time, both within the above-stated categories as well as for specific questions from the survey. Individual schools look at survey results to determine progress toward school and district goals. At the district level, we look for broad trends related to our board's Strategic and Operational Plans. For example, our District Review Story includes Student Learning Survey results for two questions, "Do you feel there are two or more adults who care about you at school?" and "Is school a place where you feel safe."

The most recent district Student Learning Survey report is attached. This report includes results for the years spanning 2016/17 through 2020/2021.

Student Learning Survey - 2020/21

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USER NOTES

ADDITIONS

The numbers appearing next to the % values represent the percentage point difference from the province level totals. For example, **60 -6** means the % value for the district is 6 percentage points lower than the corresponding province level value for the metric, which would be 66%. Green coloring indicates a better survey result than the province total for that question, red color the opposite and no special coloring (black) denotes identical numbers or that no conclusion can be drawn about a better or worse position based on the difference.

2017/2018

Survey changes included a number of new questions. Some questions were later identified as being at too high of a reading level for grade 4 students - these questions were reviewed and updated for the 2017/2018 school year. Researchers should approach the grade 4 responses from 2016/2017 school year with caution.

The Student Learning Survey has 5 factors and within those, 18 categories:

- (1) Education Modernization:
 - (a) Assessment
 - (b) Curriculum
 - (c) Engagement in Learning
 - (d) Feedback
- (2) Improving Student Learning Framework
 - (a) Human Development
 - (b) Intellectual Development
 - (c) Social Development
- (3) Learning Environment
 - (a) Belonging
 - (b) Choice
 - (c) Engagement
 - (d) Participation
 - (e) Safety
 - (f) Support
- (4) Wellness
 - (a) Mental
 - (b) Physical
 - (c) Nutrition
 - (d) Drugs
- (5) Satisfaction
 - (a) Satisfaction

Student Learning Survey - 2020/21

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All Respondents (standard public schools only)

Respondent Counts by Respondent Group

School Year	Grade 3/4 Students (#)	Grade 7 Students (#)	Grade 10 Students (#)	Grade 12 Students (#)	Elementary Parents (#)	Secondary Parents (#)	Staff (#)
Count of Respondents	'-' indicates no respondents expected. '0' indicates no respondents when some were expected.						
2016/17	987	858	536	369	178	55	117
2017/18	979	873	458	341	281	89	135
2018/19	983	903	764	532	195	143	178
2019/20	772	867	333	204	183	163	109
2020/21	950	893	715	438	402	135	177

Participation Percents by Respondent Group

School Year	Grade 3/4 Students (%)	Grade 7 Students (%)	Grade 10 Students (%)	Grade 12 Students (%)	Elementary Parents (%)	Secondary Parents (%)	Staff ¹ (%)
Percent Who Responded	'-' indicates no respondents expected. '0' indicates 0 response rate when some were expected.						
2016/17	90	88	51	33	—	—	
2017/18	90	84	45	32			
2018/19	89	88	73	49			
2019/20	70	74	32	21			
2020/21	90	83	70	43			

¹ A participation rate for staff is not included as the Ministry only collects data on teaching staff and the survey is open to all school employees. It is therefore not appropriate to calculate a staff participation rate.

Respondent Counts in School Year 2020/21

	Grade 3/4 Students (#)	Grade 7 Students (#)	Grade 10 Students (#)	Grade 12 Students (#)	Elementary Parents (#)	Secondary Parents (#)	Staff (#)
Count of Respondents by Demographic Group in School Year 2020/21²							
Female	483	435	331	217	Not asked	Not asked	Not asked
Male	467	458	384	221	Not asked	Not asked	Not asked
Aboriginal	137	134	103	62	Not asked	Not asked	Not asked
Non-Aboriginal	813	759	612	376	Not asked	Not asked	Not asked

² Data may not add up to the total number of participants, as some respondents did not state their gender and/or Aboriginality.

Student Learning Survey - 2020/21

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Student Survey - Education Modernization: Assessment

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

Do you have chances to self-assess your work?

2016/17								
2017/18	354	38 4	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	368	39 5	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	258	35 5	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	321	35 6	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

Do you feel you are getting better at self-assessing your learning?

2016/17								
2017/18	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

At school, do you get to discuss the quality of your work or other students' work? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Do students share their work with others? (Grade 3/4 from 2017/18)

2016/17	171	18 -1	171	20 -2	78	15 -4	54	15 -8
2017/18	191	20 -4	161	19 -3	74	17 -3	68	21 -3
2018/19	191	21 -2	176	20 -1	102	14 -5	112	21 -3
2019/20	141	20 -1	172	21 0	63	19 -3	34	18 -7
2020/21	189	21 0	148	17 -3	123	17 -3	78	18 -5

Do you know what things are considered when your work is marked? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Do you know what things are considered when your work is assessed? (Grade 3/4 from 2017/18)

2016/17	384	41 -3	401	48 -6	227	43 -3	162	45 -6
2017/18	387	41 0	397	47 -7	162	37 -9	168	51 -2
2018/19	394	43 3	404	46 -6	261	35 -12	286	54 0
2019/20	293	41 5	425	51 0	175	54 5	96	49 -4
2020/21	334	37 2	381	44 -7	322	45 -6	202	47 -9

Student Learning Survey - 2020/21

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Student Survey - Education Modernization: Assessment

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

As part of marking your work, are you shown examples of what excellent, good, fair, and poor work look like? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you shown different samples of what work looks like? (Grade 3/4 from 2017/18)

2016/17	385	41 -2	443	53 2	172	33 -3	132	37 -2
2017/18	400	42 0	429	51 0	156	35 -1	113	34 -6
2018/19	395	43 1	428	49 -1	236	31 -4	199	38 0
2019/20	333	46 7	420	50 0	114	35 -1	64	33 -2
2020/21	348	38 0	433	50 1	249	35 -4	150	35 -2

At school, do lessons often begin with a review of what was done in the last lesson? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you asked what you already know about a topic before learning something new? (Grade 3/4 from 2017/18)

2016/17	355	38 0	325	39 2	138	26 -1	99	27 4
2017/18	304	33 -3	372	45 7	126	29 2	91	28 4
2018/19	320	35 0	381	44 7	197	26 0	114	22 -1
2019/20	252	35 3	353	42 4	81	25 -2	52	27 4
2020/21	301	34 3	348	40 2	203	29 0	117	27 1

At school, are you taught to explain, as you work, the way that you solve problems? (for example, describing step by step how you figured something out) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning to explain the way you solve problems? (Grade 3/4 from 2017/18)

2016/17	387	42 -3	426	51 -6	192	37 -4	145	40 1
2017/18	376	41 -3	452	54 -3	197	45 3	113	34 -6
2018/19	406	44 1	516	59 2	293	39 -3	244	46 4
2019/20	288	40 -1	467	56 -1	149	46 -1	84	44 1
2020/21	356	40 0	476	55 -3	306	44 -5	188	44 -2

Are you taught to show your learning in different ways? (for example, pictures, models, written work) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Do you have chances to show your learning in different ways (pictures, models, writing)? (Grade 3/4 from 2017/18)

2016/17	431	46 -3	443	53 -5	194	37 -4	118	33 -4
2017/18	377	40 -7	450	53 -5	194	44 2	117	36 -4
2018/19	427	46 -1	454	52 -5	279	37 -6	214	41 1
2019/20	317	44 -1	457	54 -3	155	48 2	78	41 -2
2020/21	377	41 -2	441	50 -7	320	45 -3	170	40 -4

Student Learning Survey - 2020/21

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Student Survey - Education Modernization: Curriculum

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, are you being taught about Aboriginal peoples in Canada? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning about First Peoples at school? (Grade 3/4 from 2017/18)

2016/17	458	48 -3	298	35 3	241	45 7	128	35 6
2017/18	356	37 -1	374	44 8	189	42 7	104	31 -2
2018/19	349	37 2	421	48 11	300	39 0	217	41 8
2019/20	284	38 4	383	45 5	189	58 17	90	47 11
2020/21	316	34 5	392	45 6	308	43 3	161	38 2

At school, are you being taught about local First Nations? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning about local First Nations at school? (Grade 3/4 from 2017/18)

2016/17	377	40 4	236	28 3	133	25 4	62	17 1
2017/18	310	33 3	290	34 6	115	26 5	55	16 -3
2018/19	310	33 4	363	41 11	186	25 -1	145	27 6
2019/20	229	31 5	328	39 7	135	41 13	62	32 8
2020/21	277	30 8	351	40 8	225	32 3	113	26 1

Are you being taught the local First Nation language(s)? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning the local First Nations' language at school? (Grade 3/4 from 2017/18)

2016/17	179	19 11	141	17 11	27	5 1	12	3 0
2017/18	219	23 14	229	27 20	25	6 1	17	5 1
2018/19	186	20 12	273	31 24	71	9 4	38	7 3
2019/20	187	25 16	234	28 20	42	13 7	17	9 4
2020/21	270	29 22	282	32 24	65	9 3	37	9 4

At school, are you learning about how human activity affects our environment? (for example, the health of different plants and animals, climate change) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning about how people change our environment? (Grade 3/4 from 2017/18)

2016/17	361	39 -2	428	51 -4	249	47 3	123	34 -3
2017/18	290	31 1	440	52 -1	179	41 1	111	34 -3
2018/19	269	29 -1	463	53 -2	267	35 -5	165	31 -5
2019/20	221	30 1	558	66 6	150	46 -1	82	42 1
2020/21	246	27 3	493	56 2	286	41 1	146	34 -2

Is your school helping you to become more media literate? (for example, the ability to access, analyze, evaluate and create messages in a wide variety of forms)

2016/17								
2017/18	Not asked	Not asked	271	32 -2	140	32 0	102	31 -4
2018/19	Not asked	Not asked	286	33 0	231	31 -3	190	36 1
2019/20	Not asked	Not asked	283	34 2	115	35 -4	70	36 -2
2020/21	Not asked	Not asked	269	31 0	228	32 -5	131	31 -7

Student Learning Survey - 2020/21

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Student Survey - Education Modernization: Engagement in Learning

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

I plan my learning based on my goals.

2016/17	Not asked	Not asked	374	44 -6	323	61 -1	232	64 -3
2017/18	Not asked	Not asked	402	48 -3	264	60 -1	236	71 3
2018/19	Not asked	Not asked	389	44 -4	445	59 -1	351	66 -2
2019/20	Not asked	Not asked	388	46 0	206	63 3	131	68 1
2020/21	Not asked	Not asked	342	39 -4	412	58 -1	291	68 2

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

Do you set a learning intention or goal when learning something new?

2016/17								
2017/18	313	34 -2	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	311	34 0	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	218	30 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	248	27 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

My learning is connected to the local environment and community (for example, learning things in local parks or businesses).

2016/17	Not asked	Not asked	261	31 0	83	16 -3	47	13 -5
2017/18	Not asked	Not asked	240	28 -3	85	19 0	48	15 -5
2018/19	Not asked	Not asked	279	32 3	128	17 -2	88	17 -2
2019/20	Not asked	Not asked	262	31 1	58	18 -1	34	18 -2
2020/21	Not asked	Not asked	203	23 -3	132	19 1	72	17 -1

Student Learning Survey - 2020/21

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Student Survey - Education Modernization: Engagement in Learning

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, do you get to work together on projects with your classmates? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
Do you get to work together on projects with your classmates? (Grade 3/4 from 2017/18)								
2016/17	393	42 -7	430	51 -6	205	39 -8	136	38 -11
2017/18	411	43 -5	409	49 -8	169	38 -9	133	40 -11
2018/19	396	42 -7	414	47 -9	276	36 -12	221	42 -10
2019/20	302	41 -5	428	51 -4	163	50 0	77	40 -15
2020/21	332	36 -6	367	42 -11	315	44 -1	180	42 -5

At school, do you get to work on things you are interested in as part of your course work? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Do you get to work on things you are interested in as part of your schoolwork? (Grade 3/4 from 2017/18)

2016/17	259	28 -3	194	23 -2	105	20 -3	84	23 -5
2017/18	310	33 1	179	21 -5	105	24 -1	94	28 -3
2018/19	278	30 -1	213	24 -2	181	24 -1	156	29 -1
2019/20	219	30 2	194	23 -2	90	28 1	47	24 -8
2020/21	249	27 1	190	22 -2	178	25 -4	126	30 -2

At school, are you taught to take ownership or control of your learning? (for example, choosing your own homework assignments, marking your own work, making decisions about what you want to study)

2016/17	295	31 6	293	35 3	139	26 -1	81	22 -8
2017/18	Not asked	Not asked	312	37 4	131	30 1	91	28 -4
2018/19	Not asked	Not asked	316	36 3	198	26 -3	178	34 3
2019/20	Not asked	Not asked	319	38 5	85	26 -5	63	32 0
2020/21	Not asked	Not asked	288	33 3	217	31 1	131	31 0

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Education Modernization: Feedback

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, are you helped to understand how you can improve your learning? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you helped to understand how you can improve your learning? (Grade 3/4 from 2017/18)

2016/17	469	51	0	420	50	-1	164	31	-4	120	33	-1
2017/18	474	50	-2	457	55	0	161	37	1	114	34	-3
2018/19	498	53	0	503	58	4	260	35	-2	193	36	-1
2019/20	367	50	0	517	61	7	124	38	-1	67	35	-2
2020/21	462	51	0	470	53	-1	267	38	-2	143	33	-5

At school, are you helped to understand important ideas? (for example, ideas that are critical for understanding - such as scientific laws)

2016/17	Not asked	Not asked	309	37	-4	195	37	-5	144	40	-5
2017/18	Not asked	Not asked	322	38	-6	175	40	-3	149	45	-3
2018/19	Not asked	Not asked	342	39	-4	239	32	-12	250	47	-1
2019/20	Not asked	Not asked	381	46	4	151	47	1	86	45	-5
2020/21	Not asked	Not asked	319	37	-4	289	41	-7	181	42	-8

When you do not understand something at school, is it explained again in other ways? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

If you do not understand something at school, do you ask for help? (Grade 3/4 from 2017/18)

2016/17	382	41	-1	384	46	2	130	25	-2	101	28	0
2017/18	640	68	-1	377	45	0	123	28	1	98	30	0
2018/19	646	70	1	388	44	0	186	25	-1	144	27	-2
2019/20	500	69	3	385	46	3	88	28	0	59	31	2
2020/21	581	65	-3	413	47	2	216	31	0	117	27	-5

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Improving Student Learning: Intellectual Development

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

I try my best in Math and Science at school.

2016/17								
2017/18	807	86 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	770	85 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	596	84 0	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	720	82 -2	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

I try my best in Language Arts and Social Studies at school.

2016/17								
2017/18	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Improving Student Learning: Intellectual Development

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, are you learning ways to become more creative? (for example, creating things on-the-spot without preparation, reusing things for entirely new purposes, unstructured exploration) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning ways to think of and explore new ideas? (Grade 3/4 from 2017/18)

2016/17	374	40 -3	299	36 0	107	21 -2	63	18 -4
2017/18	396	42 -5	303	36 -1	93	22 -3	75	23 -1
2018/19	406	44 -2	280	32 -4	147	20 -5	115	22 -1
2019/20	313	43 0	293	35 -1	67	21 -5	40	21 -4
2020/21	429	47 5	308	35 1	150	21 -4	88	21 -3

At school, are you learning to be a critical thinker? (for example, analyzing, making connections, asking questions, challenging assumptions)

2016/17	Not asked	Not asked	423	51 -3	194	37 -4	116	32 -10
2017/18	Not asked	Not asked	438	52 -3	180	42 -2	120	36 -10
2018/19	Not asked	Not asked	469	54 0	289	38 -7	222	42 -4
2019/20	Not asked	Not asked	483	58 5	160	50 1	81	42 -7
2020/21	Not asked	Not asked	453	52 -1	301	43 -6	193	45 -5

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

I continue to get better at reading (for example, even if my word knowledge is already good, there is something else that is continuing to improve). (Grade 3/4 in 2016/17 and grades 7, 10, 12)

I feel I am getting better at reading. (Grade 3/4 from 2017/18)

2016/17	743	80 -1	561	68 -5	317	62 -2	236	66 1
2017/18	801	85 1	606	73 -1	288	67 3	214	66 0
2018/19	745	82 -1	596	70 -2	440	59 -4	356	67 1
2019/20	582	81 -1	605	73 2	203	63 -2	123	64 -2
2020/21	717	80 -1	634	73 3	429	61 -3	279	66 0

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Improving Student Learning: Intellectual Development

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

I continue to get better at writing (for example, even if my spelling is already good, there is something else that is continuing to improve). (Grade 3/4 in 2016/17 and grades 7, 10, 12)

I feel I am getting better at writing. (Grade 3/4 from 2017/18)

2016/17	697	75 -4	574	70 -3	346	67 -1	238	67 -2
2017/18	713	76 0	596	72 -2	306	72 3	235	72 1
2018/19	695	76 2	617	72 -1	504	68 -1	391	74 2
2019/20	514	72 0	610	74 2	224	69 -1	125	65 -6
2020/21	617	71 0	609	71 -1	456	65 -4	308	72 0

I continue to get better at mathematics (for example, even if my problem-solving is already good, there is something else that is continuing to improve). (Grade 3/4 in 2016/17 and grades 7, 10, 12)

I feel I am getting better at math. (Grade 3/4 from 2017/18)

2016/17	689	74 -2	585	71 0	277	54 -5	194	54 3
2017/18	738	79 1	594	72 1	252	59 -1	179	55 1
2018/19	709	78 1	611	71 1	424	57 -2	289	55 2
2019/20	544	76 2	585	71 2	201	62 0	107	56 1
2020/21	681	76 2	593	68 0	391	56 -5	215	50 -5

I am satisfied that in school I am learning basic reasoning skills that I need for the future. (for example, pattern recognition, rational argument, skepticism, critique, persuasion, deduction, inference)

2016/17	Not asked	Not asked	Not asked	Not asked	221	43 -2	142	40 -8
2017/18	Not asked	Not asked	Not asked	Not asked	182	42 -4	147	45 -5
2018/19	Not asked	Not asked	Not asked	Not asked	316	42 -4	252	48 -2
2019/20	Not asked	Not asked	Not asked	Not asked	141	44 -3	80	42 -9
2020/21	Not asked	Not asked	Not asked	Not asked	268	38 -8	205	48 -2

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Improving Student Learning: Human Development

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

I am satisfied that in school I am learning basic life skills that I need for the future. (for example, skills for financial planning and taxes, budgeting, independent living)

2016/17	Not asked	Not asked	Not asked	Not asked	200	38 -1	77	21 -4
2017/18	Not asked	Not asked	Not asked	Not asked	174	40 0	73	22 -5
2018/19	Not asked	Not asked	Not asked	Not asked	280	37 0	144	27 2
2019/20	Not asked	Not asked	Not asked	Not asked	106	33 -3	39	20 -6
2020/21	Not asked	Not asked	Not asked	Not asked	209	30 -2	88	21 -4

I am satisfied that in school I learn how to express emotion, and deal with emotional problems that I may face in the future. (for example, self-regulation, empathy, compassion)

2016/17	Not asked	Not asked	Not asked	Not asked	152	29 -8	104	29 -8
2017/18	Not asked	Not asked	Not asked	Not asked	139	32 -5	106	33 -5
2018/19	Not asked	Not asked	Not asked	Not asked	219	29 -7	194	37 0
2019/20	Not asked	Not asked	Not asked	Not asked	109	34 -2	54	28 -9
2020/21	Not asked	Not asked	Not asked	Not asked	203	29 -4	130	30 -4

At school, I am learning how to care for my mental health. (for example, anxiety or stress management, anger management, relationship skills) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning how to care for your mental health? (Grade 3/4 from 2017/18)

2016/17	556	60 0	428	52 3	168	32 -3	91	25 -3
2017/18	328	35 -6	424	51 -1	132	31 -3	91	28 -1
2018/19	356	39 -1	440	51 1	191	26 -7	124	23 -5
2019/20	285	40 1	413	50 -1	90	28 -5	34	18 -9
2020/21	329	37 -2	383	44 -4	176	25 -3	80	19 -7

At school, I am learning how to care for my physical health. (for example, getting healthy food, exercise and sleep) (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning how to care for your body? (Grade 3/4 from 2017/18)

2016/17	684	73 -2	577	69 -1	302	59 -2	182	51 0
2017/18	401	43 -5	629	75 4	259	60 -1	177	54 2
2018/19	412	45 -2	627	72 3	417	56 -3	252	48 -1
2019/20	311	44 -2	582	70 2	181	56 -4	72	38 -9
2020/21	381	42 -1	539	62 -2	381	54 -5	171	40 -5

Student Learning Survey - 2020/21

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Student Survey - Improving Student Learning: Human Development

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

When I am making a decision to do something, I stop to think about how it might affect other people. (Grade 3/4 in 2016/17 and grades 7, 10, 12)

When you make a choice, do you think about how it might affect others? (Grade 3/4 from 2017/18)

2016/17	495	53 0	474	57 1	330	64 4	250	70 6
2017/18	541	58 0	458	55 -2	250	58 -2	219	67 1
2018/19	503	56 -1	495	57 2	460	62 0	365	69 1
2019/20	405	57 2	469	56 2	212	66 5	133	70 3
2020/21	474	53 0	433	50 -3	424	60 -2	302	71 2

Student Survey - Improving Student Learning: Social Development

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, I am learning to communicate effectively. (for example, listening fully, watching for visual cues, asking for clarity, considering your audience when speaking, summarizing clearly)

2016/17	Not asked	Not asked	495	60 -5	249	48 -8	189	53 -6
2017/18	Not asked	Not asked	495	59 -6	232	55 -3	188	58 -3
2018/19	Not asked	Not asked	545	64 1	385	52 -6	299	57 -4
2019/20	Not asked	Not asked	551	66 4	184	57 -3	116	61 -1
2020/21	Not asked	Not asked	501	58 -3	375	54 -4	251	59 -2

I am satisfied that in school I am learning basic social skills that I need for the future. (for example, inter-personal, communication, teamwork)

2016/17	Not asked	Not asked	Not asked	Not asked	285	55 -5	206	58 -3
2017/18	Not asked	Not asked	Not asked	Not asked	239	56 -5	201	61 -2
2018/19	Not asked	Not asked	Not asked	Not asked	402	54 -6	328	62 -1
2019/20	Not asked	Not asked	Not asked	Not asked	185	58 -4	114	60 -4
2020/21	Not asked	Not asked	Not asked	Not asked	395	56 -4	243	57 -5

I feel that I can make a difference in my community (for example, by volunteering with local organizations).

2016/17	Not asked	Not asked	414	50 -3	228	44 -7	198	55 -2
2017/18	Not asked	Not asked	420	51 -2	200	47 -3	193	59 0
2018/19	Not asked	Not asked	451	53 2	357	48 -2	302	57 -1
2019/20	Not asked	Not asked	438	53 4	161	50 0	104	54 -3
2020/21	Not asked	Not asked	349	40 -1	294	42 -4	221	52 -2

Student Learning Survey - 2020/21

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Student Survey - Improving Student Learning: Social Development

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, I am learning how to solve problems in peaceful ways. (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Are you learning how to solve problems in peaceful ways? (Grade 3/4 from 2017/18)

2016/17	714	76 -1	492	60 -2	199	39 -8	168	47 -3
2017/18	542	58 -2	515	62 -2	191	45 -2	161	49 -1
2018/19	547	60 2	522	60 -2	312	42 -5	270	51 0
2019/20	401	56 0	530	64 2	147	46 -2	83	43 -8
2020/21	477	53 -2	505	58 -2	279	40 -7	198	46 -4

At school, I am learning to understand and support human rights and human diversity (for example, differences in culture, gender, physical or mental ability).

2016/17	Not asked	Not asked	561	68 0	289	56 -3	211	59 -2
2017/18	Not asked	Not asked	607	73 4	257	60 0	213	65 4
2018/19	Not asked	Not asked	630	73 5	430	58 -1	340	64 2
2019/20	Not asked	Not asked	584	70 3	221	69 8	118	63 0
2020/21	Not asked	Not asked	607	70 0	411	58 -2	264	62 0

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, do you respect people who are different from you (for example, think, act, or look different)?

2016/17	787	84	728	87 -1	443	85 1	314	87 2
2017/18	Not asked	Not asked	734	88 0	365	85 1	295	90 5
2018/19	Not asked	Not asked	766	88 0	594	79 -5	472	89 2
2019/20	Not asked	Not asked	733	88 1	276	86 2	171	90 3
2020/21	Not asked	Not asked	780	90 1	603	86 0	384	90 1

Student Learning Survey - 2020/21

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Student Survey - Learning Environment: Belonging

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
2016/17	637	66 1	456	54 -1	248	47 2	181	49 1
2017/18	696	72 -3	494	57 0	232	51 6	173	51 2
2018/19	753	77 2	509	57 1	306	40 -5	263	49 1
2019/20	563	74 2	534	62 7	166	50 5	106	52 5
2020/21	707	75 0	514	58 0	312	44 -6	213	49 -2

Do adults in the school treat all students fairly?

Do you feel welcome at your school?

2016/17	702	73 1	572	67 -1	334	63 0	235	64 -1
2017/18	758	79 1	570	66 -2	282	62 0	218	64 0
2018/19	760	78 0	612	68 2	459	61 0	356	67 3
2019/20	595	78 2	568	66 1	205	62 0	130	64 1
2020/21	724	77 -1	580	65 0	428	60 -3	284	65 1

Is school a place where you feel like you belong?

2016/17	509	53 -4	454	53 -3	251	47 -1	175	48 -1
2017/18	581	60 -2	444	52 -3	205	45 -2	154	45 -3
2018/19	581	60 -2	464	52 -2	333	44 -3	259	49 1
2019/20	455	60 0	435	51 -1	155	47 0	95	47 -1
2020/21	536	58 -2	455	51 1	270	38 -7	181	41 -4

Students Reporting "Yes"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
2016/17	Not Asked	Not Asked	341	41 10	270	51 -1	198	54 -2
2017/18	Not Asked	Not Asked	291	34 2	238	53 0	221	65 7
2018/19	Not Asked	Not Asked	365	41 5	417	55 1	308	58 -1
2019/20	Not Asked	Not Asked	311	36 0	216	65 11	129	64 5
2020/21	Not Asked	Not Asked	327	37 -3	368	52 0	257	59 3

Do you see diverse sexual orientations and gender identities represented in your school or activities?

Student Learning Survey - 2020/21

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Student Survey - Learning Environment: Belonging

Students Reporting "2 adults" or more

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
How many adults at your school care about you? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
How many adults do you think care about you at your school? (Grade 3/4 from 2017/18)								
2016/17	753	78 1	606	72 4	338	64 0	276	76 0
2017/18	716	75 0	582	67 0	319	70 6	254	75 -1
2018/19	705	73 -1	619	69 4	491	65 2	436	82 6
2019/20	519	68 -2	601	70 4	245	74 9	167	82 5
2020/21	607	65 -1	564	64 2	432	61 1	339	78 3

Student Survey - Learning Environment: Choice

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, are you told about possible learning experiences in your community?								
2016/17	Not asked	Not asked	170	20 -2	69	13 -10	60	16 -9
2017/18	Not asked	Not asked	180	21 -1	98	21 -3	83	24 -4
2018/19	Not asked	Not asked	211	24 2	164	22 -4	119	22 -6
2019/20	Not asked	Not asked	196	23 1	75	23 -4	54	26 -2
2020/21	Not asked	Not asked	140	16 0	132	19 -5	96	22 -4

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
Does your school offer enough variety of extra-curricular activities? (for example, sports or other activities that you do after school) (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
My school gives me choices of sports or other activities to do after school. (Grade 3/4 from 2017/18)								
2016/17	561	58 -8	521	61 -4	361	68 -4	247	67 -5
2017/18	524	55 -6	546	63 -3	315	69 -3	247	73 0
2018/19	558	58 -4	596	67 -1	487	64 -9	363	68 -5
2019/20	393	53 -3	578	67 1	219	66 -8	149	73 -1
2020/21	401	44 3	387	44 -2	429	61 -6	261	60 -6

Student Learning Survey - 2020/21

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Student Survey - Learning Environment: Choice

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
I feel like I participate in too many activities outside of school. ¹								
2016/17								
2017/18	-	-	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	-	-	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	-	-	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	-	-	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

¹ For this question, a low percentage of students reporting "Agree" or "Strongly Agree" is desired.

Students Reporting "Three or four times" or more

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
Have you ever not been able to take a course at your school? (for example, due to a lack of enough interested students, or qualified staff) ²								
2016/17	Not Asked	Not Asked	Not Asked	Not Asked	22	4 -1	31	9 0
2017/18	Not Asked	Not Asked	Not Asked	Not Asked	24	5 0	32	10 1
2018/19	Not Asked	Not Asked	Not Asked	Not Asked	39	5 0	36	7 -1
2019/20	Not Asked	Not Asked	Not Asked	Not Asked	14	4 -1	11	5 -3
2020/21	Not Asked	Not Asked	Not Asked	Not Asked	50	7 3	35	8 0

² For this question, a low percentage of students reporting "Three or four times" or more is desired.

Student Survey - Learning Environment: Engagement

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, I provide input into what I learn, and how I learn (for example, suggesting topics that interest me, and choosing my projects). (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
Do you feel you have choice about what you are learning? (Grade 3/4 from 2017/18)								
2016/17	415	43 1	345	41 -3	155	29 -2	105	29 -2
2017/18	163	17 -4	351	41 -3	129	28 -5	107	31 -3
2018/19	193	21 0	369	41 -2	215	28 -5	176	33 0
2019/20	125	17 -2	370	43 2	94	28 -7	78	38 3
2020/21	167	18 1	319	36 -3	223	31 -5	155	35 0

Student Learning Survey - 2020/21

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Student Survey - Learning Environment: Engagement

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
My questions are valued and welcomed by the adults at my school. (I am heard)								
2016/17	571	59 -4	473	55 -1	258	48 -3	207	56 1
2017/18	620	65 -2	472	55 -3	225	50 -1	176	52 -4
2018/19	635	66 -1	507	57 0	363	48 -2	308	58 2
2019/20	483	64 1	508	59 2	166	50 -1	124	61 5
2020/21	595	64 -1	506	57 -2	328	46 -8	257	59 0

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
Are your questions valued and welcomed by the adults at your school?								
2016/17								
2017/18	620	65 -2	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	635	66 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	483	64 1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	595	64 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, rules and expectations for behaviour are clear (for example, school rules or codes of conduct).								
2016/17	701	73 -2	538	63 -8	300	57 -9	218	60 -10
2017/18	822	87 0	555	65 -7	280	63 -2	205	62 -7
2018/19	835	87 1	606	68 -3	447	59 -6	342	64 -6
2019/20	637	85 0	589	69 0	190	58 -9	127	64 -6
2020/21	763	83 0	568	64 -5	419	59 -8	265	61 -8

Student Learning Survey - 2020/21

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Student Survey - Learning Environment: Engagement

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
I know how my school expects me to behave.								
2016/17								
2017/18	822	87 0	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	835	87 1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	637	85 0	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	763	83 0	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

Student Survey - Learning Environment: Participation

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
Do you go to any clubs, dance, sports, or music classes outside of school time? (Grade 3/4 from 2017/18)								
2016/17	308	32 -1	372	44 4	171	32 -4	132	36 -1
2017/18	446	46 -1	399	46 6	159	35 0	130	38 0
2018/19	460	47 1	396	44 5	290	38 2	180	34 -3
2019/20	325	43 -1	377	44 5	114	34 -2	80	39 0
2020/21	322	34 1	246	28 1	206	29 -1	159	37 4

At school, do you participate in any Aboriginal or First Peoples celebrations or activities? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Do you participate in any First Peoples activities? (Grade 3/4 from 2017/18)

2016/17	186	19 1	101	12 3	14	3 0	19	5 2
2017/18	193	20 0	116	14 5	16	4 1	21	6 3
2018/19	244	25 6	163	18 8	23	3 0	22	4 1
2019/20	153	20 3	116	14 4	13	4 0	12	6 2
2020/21	227	24 9	108	12 3	31	4 1	24	6 3

At school, do you participate in any ongoing Aboriginal or First Peoples programs or activities? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

Do you participate in any ongoing First Peoples activities outside your school day? (Grade 3/4 from 2017/18)

2016/17	146	15 1	71	8 3	10	2 0	8	2 0
2017/18	74	8 1	90	10 4	6	1 -1	15	4 2
2018/19	73	8 1	137	15 9	10	1 -1	22	4 2
2019/20	66	9 2	72	8 2	12	4 2	8	4 1
2020/21	65	7 2	92	10 5	19	3 1	13	3 1

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Learning Environment: Safety

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
Do you feel safe at school?								
2016/17	675	71 -1	597	71 -1	391	74 0	289	80 -1
2017/18	749	78 -3	581	68 -4	325	73 1	270	81 1
2018/19	771	80 -1	637	72 0	522	69 -3	449	85 5
2019/20	602	80 2	599	70 0	214	65 -8	154	78 0
2020/21	736	80 0	621	70 -1	487	68 -6	321	74 -5

At school, are you bullied, teased, or picked on? (Grade 3/4 in 2016/17 and grades 7, 10, 12);
Have you ever felt bullied at school? (Grade 3/4 from 2017/18)¹

2016/17	137	14 2	123	15 3	31	6 -1	13	4 -2
2017/18	129	14 3	104	12 1	28	6 -2	15	4 -2
2018/19	119	12 1	93	10 -1	57	8 1	30	6 1
2019/20	90	12 1	107	12 1	40	12 4	12	6 0
2020/21	91	10 1	104	12 2	42	6 0	25	6 1

¹ For this question, a low percentage of students reporting "Many Times" or "All of the Time" is desired.

Have you ever felt teased or picked on at school?¹

2016/17								
2017/18	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	-	- -	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

¹ For this question, a low percentage of students reporting "Many Times" or "All of the Time" is desired.

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
I feel safe when I am going from home to school, or from school to home.								
2016/17	739	77 -2	670	79 -1	432	81 0	305	84 -1
2017/18	Not asked	Not asked	661	77 -2	347	77 -3	276	83 -1
2018/19	Not asked	Not asked	701	78 0	572	75 -4	460	87 3
2019/20	Not asked	Not asked	671	78 0	253	77 -2	168	85 2
2020/21	Not asked	Not asked	682	77 0	548	77 0	347	81 0

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Learning Environment: Support

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, are you able to get the information and advice that you need (for example, from teachers or counsellors)? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
If you have a problem, can you get the help you need from adults at your school? (Grade 3/4 from 2017/18)								
2016/17	585	61 1	495	59 0	277	52 -1	194	53 -1
2017/18	681	71 -1	508	59 -1	260	57 3	187	55 -1
2018/19	734	76 4	559	63 4	390	52 -1	311	59 4
2019/20	541	72 2	547	64 6	192	58 5	108	53 -1
2020/21	690	75 2	547	62 4	379	53 -4	240	55 -2

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
My school provides enough materials and technology for my learning (for example, things for wood working, metal working, art work, music, computer technology).								
2016/17	662	70 -1	455	55 -13	313	62 -8	217	62 -6
2017/18	Not asked	Not asked	478	57 -13	300	72 0	217	68 -3
2018/19	Not asked	Not asked	539	61 -8	522	73 0	347	69 -2
2019/20	Not asked	Not asked	531	63 -6	248	78 4	139	73 1
2020/21	Not asked	Not asked	552	63 -8	524	76 -3	306	73 -4

At school, I feel well supported when I move to a higher grade (for example, by having course choices and time tables or calendars explained, as well as after school activities, clubs and sports teams).

2016/17	542	56 -3	505	59 -1	309	58 -5	215	59 -6
2017/18	Not asked	Not asked	498	58 -2	292	65 1	225	67 2
2018/19	Not asked	Not asked	495	56 -2	448	59 -3	329	62 -3
2019/20	Not asked	Not asked	513	60 4	200	61 -2	133	67 3
2020/21	Not asked	Not asked	444	50 -3	439	62 -1	272	63 -2

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
At school, are you able to get extra help when needed? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
Are you able to get extra help with your schoolwork when needed? (Grade 3/4 from 2017/18)								
2016/17	455	48 2	493	58 0	308	58 1	199	55 -5
2017/18	572	60 0	513	60 2	267	60 3	210	63 2
2018/19	599	63 4	526	59 2	384	51 -6	335	63 2
2019/20	415	55 -1	518	61 5	189	58 0	140	71 10
2020/21	546	59 0	534	60 1	385	54 -8	248	57 -6

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Learning Environment: Support

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
How many teachers help you with your schoolwork when you need it? (Reported as "Many" or "All")								
2016/17	453	47 1	416	49 -2	277	52 -2	200	55 -2
2017/18	Not asked	Not asked	426	50 -2	233	52 -3	182	55 -4
2018/19	Not asked	Not asked	429	48 -3	395	52 -1	321	61 2
2019/20	Not asked	Not asked	456	53 3	190	58 3	126	64 4
2020/21	Not asked	Not asked	455	51 1	390	55 -3	247	57 -4

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Wellness: Mental

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
Does school make you feel stressed or anxious? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
Does school make you feel stressed or worried? (Grade 3/4 from 2017/18)								
2016/17	173	19 4	249	30 3	265	51 2	179	50 -4
2017/18	126	13 -1	227	27 0	224	52 0	189	57 2
2018/19	127	14 0	279	32 3	415	56 1	299	56 -1
2019/20	90	13 -1	266	33 1	184	57 2	117	61 1
2020/21	124	14 1	281	32 0	393	56 3	239	56 -2

Do you feel good about yourself?

2016/17	605	66 -3	458	55 -5	250	48 -2	185	52 1
2017/18	687	74 0	482	57 -2	201	47 -2	150	46 -4
2018/19	656	73 1	439	51 -4	320	43 -3	252	48 0
2019/20	513	72 2	400	49 -3	125	39 -5	86	45 0
2020/21	596	67 -1	425	49 0	281	40 -3	189	44 -1

Student Survey - Wellness: Physical

Students Reporting "Excellent" or "Very Good"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
How would you describe your health (mental or physical)?								
2016/17	Not Asked	Not Asked	414	50 -6	226	43 2	128	36 2
2017/18	Not Asked	Not Asked	429	51 -4	160	37 -2	106	32 -1
2018/19	Not Asked	Not Asked	386	45 -5	257	35 -1	157	30 -1
2019/20	Not Asked	Not Asked	366	44 -4	106	33 -2	62	32 3
2020/21	Not Asked	Not Asked	333	38 -3	192	27 -4	114	27 0

Students Reporting "6 times a week" or "Every day"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
How often, usually, do you get a good night's sleep?								
2016/17	490	54 1	289	35 -4	118	23 1	55	15 0
2017/18	130	14 -2	347	41 1	92	21 0	55	17 1
2018/19	115	13 -3	333	39 2	147	20 -1	78	15 0
2019/20	Not asked	Not asked	311	38 2	70	22 1	40	21 7
2020/21	Not asked	Not asked	275	32 -3	136	19 -4	70	16 -3

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Wellness: Physical

Students Reporting "Never" or "Once a week"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
How many times a week do you wake up tired? ¹								
2016/17	490	54 1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2017/18	130	14 -2	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	115	13 -3	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	102	14 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	109	12 -4	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

¹ For this question, a high percentage of students reporting "Never" or "Once a week" is desired.

Students Reporting "Over 2.5 hours" (150 mins/week)

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
In the past week (seven days) how many hours did you exercise or do physical activities that made you sweat and breathe hard, such as soccer, running, dancing, swimming, bicycling or similar aerobic activities? (Grade 3/4 in 2016/17 and grades 7, 10, 12; percentage reported as over 2.5 hours)								
On a normal school day, how many hours do you exercise (can include recess, lunch, P.E. class)? (Grade 3/4 from 2017/18; percentage reported as "1 to 2 hours" or "more than 2 hours")								
2016/17	361	40 2	431	52 -3	309	60 6	193	54 6
2017/18	369	40 2	404	48 -4	224	53 1	143	43 -3
2018/19	362	40 2	440	52 3	404	55 5	258	49 6
2019/20	292	41 3	401	49 3	156	49 1	96	50 9
2020/21	330	37 -2	358	41 -2	318	45 0	192	45 6

Students Reporting "6 times a week" or "Every day"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
How often do you usually eat breakfast? (Grade 3/4 in 2016/17 and grades 7, 10, 12)								
How many times a week do you eat breakfast? (Grade 3/4 from 2017/18)								
2016/17	736	81 -2	493	60 -7	264	50 -1	167	46 1
2017/18	778	83 -1	518	62 -4	189	44 -4	148	45 2
2018/19	721	81 -2	521	60 -3	339	46 -2	230	43 2
2019/20	579	81 -1	488	59 -2	149	46 -1	76	40 -1
2020/21	697	79 -3	481	55 -4	282	40 -6	179	42 1

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Wellness: Nutrition

Students Reporting "6 times a week" or "Every day"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

How often do you usually eat fresh vegetables (for example, in a salad or fresh-cooked from raw)? (Grade 3/4 in 2016/17 and grades 7, 10, 12)

How many times a week do you eat fresh vegetables? (Grade 3/4 from 2017/18)

2016/17	535	59 -1	532	65 2	307	59 5	195	55 5
2017/18	558	61 2	535	64 1	237	56 3	164	50 0
2018/19	548	62 4	521	61 0	386	52 0	287	54 6
2019/20	405	58 3	538	65 4	189	59 6	109	57 8
2020/21	499	56 0	548	63 2	381	54 0	216	51 2

Student Survey - Wellness: Drugs

Students Reporting "Never"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

Do you drink alcohol?¹

2016/17	Not Asked	Not Asked	691	83 -5	263	50 -4	101	29 -7
2017/18	Not Asked	Not Asked	714	85 -2	203	48 -6	115	35 -2
2018/19	Not Asked	Not Asked	750	87 0	347	47 -8	163	31 -7
2019/20	Not Asked	Not Asked	738	90 2	147	46 -12	74	38 -5
2020/21	Not Asked	Not Asked	728	83 -5	390	56 -7	166	39 -7

¹ For this question, a high percentage of students reporting "Never" is desired.

Student Survey - Wellness: Drugs

Students Reporting "Never"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

Do you use tobacco or nicotine in any form? (for example, smoking, chewing, vaping)

2016/17	Not asked	Not asked	766	93 -2	406	79 1	252	70 -2
2017/18	Not asked	Not asked	777	93 -1	287	67 -4	209	63 -3
2018/19	Not asked	Not asked	791	92 -1	455	61 -8	307	58 -5
2019/20	Not asked	Not asked	791	96 2	219	69 -7	121	63 -6
2020/21	Not asked	Not asked	811	93 -2	503	72 -7	306	72 0

¹ For this question, a high percentage of students reporting "Never" (2016/17 onwards) is desired.

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Satisfaction

Students Reporting "Many Times" or "All of the Time"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

I would like to go to a different school. (Grade 3/4 in 2016/17 and grades 7, 10, 12)

2016/17	49	5 -1	118	14 3	89	17 2	42	11 -2
2017/18	688	72 -1	108	13 2	61	13 -3	45	13 0
2018/19	Not asked	Not asked	127	14 2	128	17 1	66	12 -1
2019/20	Not asked	Not asked	94	11 -1	59	18 3	29	14 1
2020/21	Not asked	Not asked	99	11 2	97	14 2	52	12 1

¹ For this question, a low percentage of students reporting "Many Times" or "All of the Time" is desired.

I am happy at my school.

2016/17								
2017/18	688	72 -1	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2018/19	680	70 -2	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2019/20	535	71 0	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked
2020/21	666	72 -2	Not asked	Not asked	Not asked	Not asked	Not asked	Not asked

Do you like school?

2016/17	587	61 0	432	51 1	194	37 -2	150	41 -2
2017/18	646	67 -2	432	50 0	156	34 -3	138	40 -3
2018/19	645	66 0	424	47 1	240	32 -5	222	42 0
2019/20	507	67 1	406	47 1	125	38 0	83	41 -1
2020/21	609	66 -3	391	44 0	239	34 -4	159	36 -7

Are you satisfied that school is preparing you for a job in the future?

2016/17	Not asked	Not asked	Not asked	Not asked	126	24 -6	65	18 -3
2017/18	Not asked	Not asked	Not asked	Not asked	110	25 -5	69	21 -3
2018/19	Not asked	Not asked	Not asked	Not asked	178	24 -5	118	22 0
2019/20	Not asked	Not asked	Not asked	Not asked	80	25 -4	42	22 0
2020/21	Not asked	Not asked	Not asked	Not asked	180	25 -3	75	18 -4

Are you satisfied that school is preparing you for post-secondary education? (for example, college, university, trade school)

2016/17	Not asked	Not asked	Not asked	Not asked	171	33 -7	119	33 -2
2017/18	Not asked	Not asked	Not asked	Not asked	148	34 -6	123	37 -1
2018/19	Not asked	Not asked	Not asked	Not asked	225	30 -8	173	33 -4
2019/20	Not asked	Not asked	Not asked	Not asked	115	35 -4	61	32 -5
2020/21	Not asked	Not asked	Not asked	Not asked	261	37 -2	130	31 -5

Student Learning Survey - 2020/21

068 - Nanaimo-Ladysmith

Student Survey - Satisfaction

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%
I like the academic aspects of my school (for example, subjects like mathematics or science).								
2016/17	597	66 -1	467	57 -2	273	53 -3	196	55 -2
2017/18	Not asked	Not asked	476	57 -3	225	54 -2	205	63 5
2018/19	Not asked	Not asked	485	57 0	359	49 -6	308	59 1
2019/20	Not asked	Not asked	480	58 2	197	62 6	119	63 5
2020/21	Not asked	Not asked	468	54 1	351	50 -6	240	56 -2

I like the athletic aspects of my school (for example, sports teams, physical education). (Grade 3/4 in 2016/17 and grades 7, 10, 12)

I like the gym and P.E. activities at my school. (Grade 3/4 from 2017/18)

2016/17	665	73 -4	533	65 -4	290	56 -6	202	56 0
2017/18	811	87 -1	566	68 -1	246	58 -2	184	56 1
2018/19	776	87 0	569	67 0	379	52 -7	250	48 -7
2019/20	610	86 0	586	71 4	171	54 -6	99	52 -3
2020/21	780	88 1	558	65 3	370	53 -6	198	47 -7

I like the social aspects of my school. (Grade 3/4 in 2016/17 and grades 7, 10, 12)

I like making new friends and meeting people at school. (Grade 3/4 from 2017/18)

2016/17	672	75 4	501	61 -1	260	50 -5	192	54 0
2017/18	682	73 -3	483	59 -3	204	49 -6	171	53 -2
2018/19	653	73 0	501	60 -1	370	51 -4	297	57 2
2019/20	481	68 -2	491	60 2	170	54 -3	106	56 0
2020/21	598	67 -3	480	56 -2	392	57 1	228	54 -2

NANAIMO LADYSMITH PUBLIC SCHOOLS
Education Committee Meeting
Information Sheet

DATE: June 01, 2022
TO: Education Committee
FROM: Kerri Steel, Director of Instruction
SUBJECT: New Canadian and Refugee Families (2022/2023)

As we emerge from the pandemic, immigration channels, and refugee programs are opening up, and we are beginning to see an increase in the number of new Canadian students and families with refugee experiences arriving in the community.

We have a strong partnership with the Central Vancouver Island Multicultural Society (CVIMS) and are engaged in ongoing collaboration with them to ensure that families are well supported as they arrive. CVIMS has received a grant to establish a Reception Centre in Nanaimo, which is expected to open in early 2023. They anticipate that somewhere between 40-150 families will arrive in our community over the next 12-18 months. When families arrive through a private sponsorship, we are often not aware of their arrival until the moment they arrive in our schools. Where they are supported through a formal government program, they will typically be supported by CVIMS, and schools will have a week or two to prepare for their arrival. We have established a registration protocol whereby the Settlement Workers in Schools (SWIS) facilitate the registration process for all new Canadian students in partnership with our Central Registration Office. This is to ensure families receive needed information and have support where they may be missing official documentation or have limited English skills.

This spring, we have welcomed about 10 families arrive from a number of different countries. There is a high level of diversity in the personal experiences, as well as level of English proficiency, among these learners. Our ELL staff have collaborated closely with school teams to ensure that appropriate support is being provided, and that the families have access to the resources they need. We are developing a number of resources in several languages for families, including a "Welcome" handout which describes the registration process, and orientation to school, to assist the CVIMS team and our registration office, with this process.

We have also been working on some capacity building opportunities and resources for school teams. The Ministry of Education recently released a resource entitled Students with Refugee Experience, to support school teams in this work. For example, we have created an orientation checklist for school teams to use when touring new families around their school, and are working on some start-up kits for school teams to have on-hand. We have a session planned with elementary ELL, Inclusion Support Teachers and counsellors in June where we will provide some visual tools, introductory teaching strategies, and coaching regarding the social-emotion support that will be required for many students with refugee experiences. We are also collaborating with secondary schools to ensure they have the knowledge and resources needed for working with ELL learners.

Our goal is to provide as much information as possible to staff this spring, so that they are prepared for the families who will arrive before September. We will staff our current ELL vacancies this spring and continue to monitor things throughout the month of August, so that we are ready to pivot and establish additional support where it is needed in the fall.

NANAIMO LADYSMITH PUBLIC SCHOOLS

**EDUCATION COMMITTEE
PUBLIC MEETING**

INFORMATION SHEET

DATE: June 1, 2022
TO: Education Committee
FROM: Don Balcombe, Assistant Superintendent
SUBJECT: Indigenous-focused Graduation Requirement

Overview

In March of this year, the Ministry of Education announced a proposed change to the British Columbia Graduation Program. This proposed change follows the government passing the Declaration on the Rights of Indigenous Peoples Act in 2019. The proposed change would require students to complete 4 credits of Indigenous-focused coursework in order to graduate. Students can successfully earn these credits by completing an existing Indigenous-focused course, completing a First nations language course at the Grade 10 to Grade 12 level, or completing a locally-developed, Indigenous-focused course (BAA).

The ministry provincial courses include BC First Peoples 12, Contemporary Indigenous Studies 12, and English First Peoples Literary, New Media, Spoken Language, and Writing, at the grade 10 and 11 level, as well as English First Peoples 12. Hul'q'umi'num 12 and Introduction to Hul'q'umi'num 11 are approved First Nations Language Courses.

While the consultation process for the implementation of the changes is still ongoing, NLPS is supporting all of our students entering grade 10 in September of 2022 to meet the new graduation program through English First Peoples 10.

We are also excited for the opportunity in the coming years to collaborate with our local First Nations partners to build locally-developed (BAA) courses so that students will have multiple Indigenous-focused courses to engage in throughout the graduation program.