

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
REGULAR BOARD MEETING
AGENDA**

**Wednesday, April 24, 2024, 6:00 PM
BOARD ROOM
395 Wakesiah Avenue
Nanaimo, BC V9R 3K6**

Policy 2.4 Role of the Chair and Vice-Chair

The Chairperson, or designate, shall be the official spokesperson to the news media for the Board.

Pages

1. CALL TO ORDER

The Chair will call the meeting to order. With great respect and humility, we acknowledge and honour the lands of the Snuneymuxw people. The Snuneymuxw people maintain their profound, unique and spiritual connection to the land through ageless traditions, teachings, stewardship and expressions of reciprocity.

2. TRANSFER OF ITEMS TO OPEN MEETING AGENDA

3. ADDITIONS

4. DELETIONS

5. CHANGE IN ORDER

6. APPROVAL OF THE AGENDA

That the Agenda be approved.

7. APPROVAL OF THE MINUTES

That the minutes from the Regular Board of Education meeting held on March 27, 2024, be adopted.

8. SECTION 72(3) REPORT

That the Section 72(3) Report from the Closed Board of Education meeting on March 27, 2024, and the Special Closed Board meetings on April 3, 2024 and April 10, 2024 be received.

9. ANNOUNCEMENTS AND REMINDERS

Education Committee Meeting: May 1, 2024

Business Committee Meeting: May 8, 2024

Board of Education Meeting: May 22, 2024

Statutory Holiday: May 20, 2024

Non-Instructional Days: April 29, 2024

10. PRESENTATIONS

10.1 F2SBC Central Island Advisory Committee, Tessa Stiven

13

Re: Community Partner Engagement in Food Literacy Education

11. CORRESPONDENCE

11.1 Ministry of Education and Child Care, Deputy Minister Christina Zacharuk

35

Re: Indigenous Education Funding

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith), refer the above correspondence from the Ministry of Education and Child Care to be received and filed.

12. COMMITTEE REPORTS

That the Board of Education of School District No.68 (Nanaimo-Ladysmith) give the Capital Bylaw No. 2024/25-CPSD68-01 all three readings at one meeting, today, this 24th day of April, 2024.

That the Board of Education of School District No. 68 adopt the Capital Bylaw cited as "School District No. 68 (Nanaimo-Ladysmith) Capital Bylaw No. 2024/25-CPSD68-01" being a bylaw associated with accessing capital funds through capital funding programs from the Ministry of Education and Child Care, in the 2025/2025 School Year.

Read a first time this 24th day of April, 2024.

That the Board of Education of School District No. 68 adopt the Capital Bylaw cited as "School District No. 68 (Nanaimo-Ladysmith) Capital Bylaw No. 2024/25-CPSD68-01" being a bylaw associated with accessing capital funds through capital funding programs from the Ministry of Education and Child Care, in the 2024/2025 School Year.

Read a second time this 24th day of April, 2024.

That the Board of Education of School District No. 68 adopt the Capital Bylaw cited as "School District No. 68 (Nanaimo-Ladysmith) Capital Bylaw No. 2024/25-CPSD68-01" being a bylaw associated with accessing capital funds through capital funding programs from the Ministry of Education and Child Care, in the 2024/2025 School Year.

Read a third time and adopted, this 24th day of April, 2024.

12.2 Business Committee - Draft Strategic Plan

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) make the attached draft 2024-2028 Strategic Plan available to the public utilizing the consultation process as per Board Governance, Section 1, 2.17 and to report back at the Business Committee on June 12, 2024, and include a request for feedback on the theme of our 2024-2028 Strategic Plan "Success for All" tagline.

12.3 Education Committee - Trees on School Grounds

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the presentation regarding the planting of trees on school grounds to the next available Business Committee meeting agenda for discussion with an accompanying staff report outlining the process for requesting and obtaining approval for planting trees and other landscaping on school grounds including the selection of plant species, funding of materials and labour, ongoing maintenance, and any implications with respect to the Environmental Stewardship Action Plan.

13. SENIOR STAFF REPORTS

14. UNFINISHED BUSINESS

15. NEW BUSINESS

16. FOR INFORMATION

16.1 Board Motions Report

40

16.2 Trustee Committee Reports

17. QUESTION PERIOD

Question Period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Individuals wishing to ask questions of the Board upon completion of Committee and Board sessions shall do so in writing on the form provided which includes their name, street address and email address. The individual will be asked to verify his/her self and be afforded the opportunity to read out their own question. Each individual shall be limited to one follow-up question upon receiving a response. Forms are available in the information rack near the entrance of the Board Room.

If the meeting is being held online, individuals wishing to ask questions of the Board shall type their question in the Q&A compose box on the right side of the screen and then select send. Your question will be read by the Board or Committee Chair.

Questions and responses will be included in the video of the meeting and the meeting minutes and will be part of the public record.

18. ADJOURNMENT

That the meeting be adjourned.

THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF THE REGULAR BOARD MEETING

March 27, 2024

Trustees	G. Keller, Chair N. Bailey, Vice Chair T. Brzovic L. Lee C. McKay	C. Morvay L. Pellegrin T. Rokeby M. Robinson
Staff	M. Walsh, Secretary-Treasurer L. Tait, Acting Superintendent	K. Matthews, Manager Admin. Services
Absent	S. Saywell, Superintendent/CEO	

1. CALL TO ORDER

The Chair called the meeting to order at 6:01 pm.

2. TRANSFER OF ITEMS TO OPEN MEETING AGENDA

There were none.

3. ADDITIONS

There were no additions.

4. DELETIONS

There were no deletions.

5. CHANGE IN ORDER

There was no change in order.

6. APPROVAL OF THE AGENDA

R24/03/27-01

IT WAS MOVED BY Trustee Robinson

IT WAS SECONDED BY Trustee Morvay

That the Agenda be approved.

CARRIED UNANIMOUSLY

7. APPROVAL OF THE MINUTES

R24/03/27-02

IT WAS MOVED BY Trustee Bailey

IT WAS SECONDED BY Trustee Rokeby

That the minutes from the Regular Board of Education meeting held on February 28, 2024, be adopted.

CARRIED UNANIMOUSLY

8. SECTION 72(3) REPORT

8.1 Section 72(3) Report

R24/03/27-03

IT WAS MOVED BY Trustee Morvay

IT WAS SECONDED BY Trustee Pellegrin

That the Section 72(3) Report from the Closed Board of Education meeting on February 28, 2023, be received.

CARRIED UNANIMOUSLY

9. ANNOUNCEMENTS AND REMINDERS

Statutory Holidays: March 29 and April 1, 2024

Education Committee Meeting: April 3, 2024

Business Committee Meeting: April 10, 2024

Board of Education Meeting: April 24, 2024

Non-Instructional Days: April 29, 2024

10. PRESENTATIONS

10.1 CUPE Local 606 President, Jeff Virtanen and CUPE National Representative, Tuesday Andrich and Louise Oetting

Re: Let's Build Public Childcare

Jeff Virtanen, Tuesday Andrich and Louise Oetting from CUPE, presented on affordable full-day childcare. The presentation is attached to the agenda.

10.2 GoByBikeBC - Joel Canfield

Re: GoByBike BC Spring Event and Nowik Bikes for Kids

Joel Canfield presented on the GoByBike BC Spring Event and the non-profit program Nowick Bikes for Kids. The presentation, including the event details and non-profit information, is attached to the agenda.

11. CORRESPONDENCE

There was no correspondence.

12. COMMITTEE REPORTS

12.1 Business Committee

R24/03/27-04

IT WAS MOVED BY Trustee Lee

IT WAS SECONDED BY Trustee Pellegrin

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) continue providing the Before and After School Care Programs at Pleasant Valley and Hammond Bay Elementary and support, in principle, the expansion to an additional 1-3 sites subject to the assurance that the expansion will be on a without prejudice basis with respect to labour relations issues and that additional external funding is made available.

CARRIED UNANIMOUSLY

12.2 Education Committee

R24/03/27-05

IT WAS MOVED BY Trustee Morvay

IT WAS SECONDED BY Trustee Brzovic

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) update the Policy Committee's current workplan to include a Justice, Equity, Diversity and Inclusion (JEDI) policy that will replace the current Inclusion Policy.

CARRIED UNANIMOUSLY

13. SENIOR STAFF REPORTS

13.1 Mark Walsh, Secretary-Treasurer

Re: Budget ThoughtExchange Feedback

Mark Walsh provided a summary of the feedback received from the community with respect to the Budget ThoughtExchange. An Information Sheet is attached to the agenda.

14. UNFINISHED BUSINESS

14.1 Laura Tait, Acting Superintendent

Re: Preliminary Strategic Plan

Laura Tait provided an update on the status of the Draft Preliminary Strategic Plan. An Information Sheet is attached to the agenda.

15. **NEW BUSINESS**

There was no new business.

16. **FOR INFORMATION**

16.1 **Board Motions Report**

The Board Motions report was received as information.

16.2 **Trustee Committee Reports**

17. **QUESTION PERIOD**

There were no questions.

18. **ADJOURNMENT**

The meeting adjourned at 6:58 pm.

R24/03/27-06

IT WAS MOVED BY Trustee Bailey

IT WAS SECONDED BY Trustee Brzovic

That the meeting be adjourned.

CARRIED UNANIMOUSLY

Mark Walsh, Secretary-Treasurer

Greg Keller, Chair

**BOARD OF EDUCATION OF SCHOOL DISTRICT 68
(NANAIMO-LADYSMITH)**

Report of the Closed Board Meeting March 27, 2024

Minutes – Section 72(3) Report

(3) A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board.

Trustees

T. Brzovic
N. Bailey
L. Lee
G. Keller
C. McKay
C. Morvay
L. Pellegrin
M. Robinson
T. Rokeby

Absent

N/A

General Decisions Made by the Board

- Personnel Matters
- Asset Management

General Matters Discussed by the Board

- Personnel Matters
- Asset Management

**BOARD OF EDUCATION OF SCHOOL DISTRICT 68
(NANAIMO-LADYSMITH)**

Report of the Special Closed Board Meeting April 3, 2024

Minutes – Section 72(3) Report

(3) A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board.

Trustees

T. Brzovic
N. Bailey
L. Lee
G. Keller
C. McKay
C. Morvay
L. Pellegrin
M. Robinson
T. Rokeby

Absent

N/A

General Decisions Made by the Board

- BCSTA AGM Motions

General Matters Discussed by the Board

- BCSTA AGM Motions

**BOARD OF EDUCATION OF SCHOOL DISTRICT 68
(NANAIMO-LADYSMITH)**

Report of the Special Closed Board Meeting April 10, 2024

Minutes – Section 72(3) Report

(3) A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board.

Trustees

T. Brzovic
N. Bailey
L. Lee
G. Keller
C. McKay
C. Morvay
L. Pellegrin
M. Robinson
T. Rokeby

Absent

N/A

General Decisions Made by the Board

- Personnel Matters

General Matters Discussed by the Board

- Personnel Matters



**SD68 BOARD OF EDUCATION
PRESENTATION**

F2SBC Support of Food Literacy in NLPS

PRESENTER

Tessa Stiven, F2SBC Central Island Community Animator



Farm to School BC is a program administered by the Public Health Association of BC and is supported by the Province of British Columbia
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April 24, 2024

Presenter



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Central Island Community Animator,
Farm to School BC

Tessa has 20 years of experience in outdoor education, community-based learning and classroom teaching with a focus on food systems.

Email: centralislandregion@farmtoschoolbc.ca

Presenting on behalf of the Central Island F2SBC Advisory Committee



Territorial Acknowledgement

I would like to acknowledge that I am presenting today on **the traditional, ancestral, unceded territory of the Snuneymuxw Nation.**





Supporting BC schools since 2007!

Engaging students in healthy local food, hands-on learning, and school and community connectedness.



F2SBC is a program of the
PUBLIC HEALTH ASSOCIATION OF BC
and is supported by the province of
British Columbia.



17 ACTIVE YEARS



9 STAFF MEMBERS



8 REGIONAL HUBS



330+ PROGRAMS
FUNDED



22 SCHOOL
DISTRICTS



46,000+ STUDENTS
REACHED

WWW.FARMTOSCHOOLBC.CA



Farm to School BC Supports



School Gardens



Indoor Growing



Cooking



פ ה ט כ נ ת כ ד ק ט ל נ



Field Trips



Land to School



ק ת ת ס ד ע ת א ט ל ע



ה ק | ד ה כ כ | צ
ש ת פ א ד ל ש ש ת צ

Regional Animator Model

Our Hubs



קטאן טאקט School Districts 61, 62, 63, 64

כשטק פיקטטאלש לז School Districts 68, 69, 70

ותתקן פוט School Districts 73, 83

קטטאלש לז סאלכתו School Districts 28, 57, 91

אלפלט סאלכתו School Districts 52, 54, 82

אלפלתצ לשקספשע School District 46 – pilot

לפלטותקשט School Districts 38, 39, 44, 45, 48

Farm to School BC in Nanaimo/Ladysmith

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- Hub established in 2018
- Supports SD68, SD69 and SD70
- Community Animator: Tessa Stiven



Funding Food Literacy in SD68

F2SBC Grants

- Funded 12 SD68 schools totaling \$41,000 in past 7 years
- F2SBC Grantees receive on-going support from the Community Animator

Support with External Grants

- Funded annual farm field trips since 2021, reaching on average 300 students per year
- Funded Garden-in-a-Box program
- Funded Woodlands Farm infrastructure



CELEBRATING NEW GRANTEES

Congrats School District 68!

Rock City Elementary,
Wellington Secondary, and
Cedar Community Secondary



Farm to School BC is a program administered by the Public Health Association of BC and is supported by the Province of British Columbia

F2SBC Grants in Action

'F2SBC is a major supporter of our school garden and food literacy programming at syuwén'ct Elementary! Recently, our PAC helped us get a grant to **buy 4 Indoor LED grow lights, domes, and many trays**. Our 15 divisions in partnership with parents, Nanaimo Food Share, and volunteers, use these systems throughout the school year.

In the winter, we can grow microgreens indoors making curriculum connections to the life-cycle of plants, healthy eating, and sustainable living. As spring nears, these systems allow us to execute our garden plans and start seeds.

Our garden grows because we have help from F2SBC! THANK YOU!!

[illegible]

Supporting NLPS Strategic Plan

Goal: to be a leader in environmental stewardship through implementing food security programming that includes community partners

F2SBC Central Island Advisory Committee is the hub for community partners supporting food literacy. F2SBC maintains active networks through meetings, newsletters, collaborative projects and on-the-ground support.



Supporting Indigenous Food Teaching

Syeyutsus Policy in Action

- Food preservation workshops offered by Growing Opportunities at Wellington and Woodlands
- Farm field trips with Snuneymuxw Knowledge Keeper
- Supporting Indigenous Gardens with F2SBC's Learning from the Land Toolkit
- Supporting land-based learning at Bayview
- Area of focus for F2SBC Central Island Advisory Committee



Supporting NLPS's Environmental Stewardship Action Plan

ESAP in Action

- Providing funding and mentorship to Eco Clubs
- Hosting workshops for teachers on land-based learning pedagogy
- Funding outdoor learning spaces
- Enhancing learning opportunities in school gardens
- Supporting Woodlands School Farm



Professional Development

Learning Circles, ProD and Online Workshop

- Responsive to teacher's needs and interest F2SBC provides school, district and provincial-level professional development
- In SD68, offerings include School Farm ProD, District Day ProDs, school specific learning circles and farm field trips for teachers



Hands-on Learning at Farms

Annual F2SBC Spring Celebration in SD68

- Avg 300 students per year attend spring farm field trips
- F2SBC collaborates with People for a Healthy Community on Gabriola and Nanaimo Foodshare to host field trips



Supporting Community Programming

Seedlings for SD68 Schools

- Beban Learning Gardens and Growing Opportunities boost school gardens with free seedlings
- Intergenerational connections between students at senior volunteers
- Support alignment of growing season and school calendar



Connecting Local Food to Schools

Farm to Plate in SD68

- Leek Day at Gabriola Elementary School
- Kale Week at Barsby Secondary
- Pumpkin deliveries to Foods classes

Thanks to Growing Opportunities for donated farm produce!



Opportunities with Feeding Futures Funding

F2SBC can support by:

- Sharing innovative meal programming that has resulted from FF funding in other school districts
- Inviting membership with the BC Chapter of the Coalition for Healthy School Food
- Engaging community partners in program design
- Sharing networks within the local food system



NLPS Pilots Innovation in School Food

Woodlands School Farm

- 2021/2022 – NLPS received \$10,000 grant from F2SBC to establish Woodlands School Farm.
- Farm to Cafeteria Canada and Nanaimo Ladysmith Schools Foundation each contributed additional \$10,000. Other external grants were secured for infrastructure.
- NLSP created lease agreement with farmer Ben Ziakin
- 2022/2023 – Farmer, Ben Ziakin installed farm infrastructure and created a market garden



Woodlands School Farm

Future Opportunities

- Increase connections to Woodlands School programming and nearby elementary schools
- Build community connections and investment in farm
- Shift from a business-based approach to a learning-based approach (example of BAA courses at Squamish School Farm)
- Develop NLPS vision and goals for the farm and connect staff capacity to the farm



April Highlight

'Last week the Senior Foods classes from John Barsby helped out at Park Ave Farm. They were surprisingly happy to be outside, digging in the dirt and enjoying the fresh air. Even when asked to dig sod to create a new patch of arable land, they eagerly got their shovels and got to work. We had a tour, ate our packed lunches, and then did some work. They even asked if they could do that again. Three cheers for local farming!!!'

– वीवड इंड उज्जयिणी आरुषाड हिषफुसवड उज्जयिणी हवषजहळ

Sign - up for Monthly F2SBC Newsletters for more!



Questions?





CONNECT WITH US!

טובת קהילה חלוצית

קהילה חלוצית





March 26, 2024

Ref: 295429

Greg Keller, Chair
Board of Education
School District No. 68 (Nanaimo-Ladysmith)
Email: trusteesboardchair@sd68.bc.ca

Dear Greg Keller:

I am responding to a letter dated September 21, 2023, from Mark Walsh, Secretary-Treasurer, requesting approval for the Nanaimo-Ladysmith Board of Education to underspend its targeted Indigenous Education funding amount for the 2022/23 school year. As this is targeted funding under Section 106.4 of the *School Act*, Boards of Education must request permission from the Minister of Education and Child Care to underspend their target on an annual basis. As Deputy Minister of Education and Child Care, I am pleased to respond on the Minister's behalf.

Pursuant to section 106.4(2) of the *School Act*, approval is granted for the Board to underspend its 2022/23 school year Indigenous Education target in an amount up to \$131,664. This variation of direction is granted on the condition that these funds will be brought forward and added to the 2023/24 school year Indigenous Education targeted amount to be expended on Indigenous Education programs. I encourage you to discuss your Indigenous Education targeted funding plans with the District Indigenous Education Council or equivalent to ensure respectful and meaningful engagement with Indigenous Peoples on the use of these funds.

The attachment to this letter contains statistics about your school district's Indigenous student outcomes. I hope we will see you build upon these achievements and strive for strong academic results for all your students in the current and subsequent school years.

If you have any questions or require further information regarding the financial reporting of Indigenous Education expenses, please contact Ian Aaron, Director, School District Financial Reporting, Resource Management Division, by phone at (250) 415-1073 or by email at Ian.Aaron@gov.bc.ca.

.../2

If you have any questions or require further information regarding how the Ministry of Education and Child Care is supporting delivery of Indigenous Education programs, please contact Francis Recalma, Manager, Indigenous Education, System Liaison and Supports Division, by phone at (250) 882-6273 or by email at Francis.Recalma@gov.bc.ca.

Again, thank you for writing.

Sincerely,



Christina Zacharuk
Deputy Minister

Attachment – SD68 (Nanaimo-Ladysmith) Indigenous Student Achievements

cc: Ian Aaron, Director, School District Financial Reporting, Resource Management Division,
Ministry of Education and Child Care
Caroline Ponsford, A/Executive Director, Resource Management Division,
Ministry of Education and Child Care
Amber Shilling, Executive Director, System Liaison and Supports Division,
Ministry of Education and Child Care
Francis Recalma, Manager, Indigenous Education, System Liaison and Supports Division,
Ministry of Education and Child Care
Scott Saywell, Superintendent, School District No. 68 (Nanaimo-Ladysmith)
Mark Walsh, Secretary-Treasurer, School District No. 68 (Nanaimo-Ladysmith)

Attachment – SD68 (Nanaimo-Ladysmith) Indigenous Student Achievements

Foundation Skills Assessment

In 2022/23 on the Grade 4 Literacy assessment, 47% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 66% of Non-Indigenous students in SD68.

In 2022/23 on the Grade 4 Numeracy assessment, 39% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 55% of Non-Indigenous students in SD68.

In 2022/23 on the Grade 7 Literacy assessment, 45% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 66% of Non-Indigenous students in SD68.

In 2022/23 on the Grade 7 Numeracy assessment, 29% of Indigenous students were “On Track” or “Extending” expectations on the revised FSA compared to 50% of Non-Indigenous students in SD68.

Six-year Completion Rate

Six-year completion rate for Indigenous students has increased from 69.2% in 2018/19 to 73.5% in 2022/23.

Six-year completion rate for Non-Indigenous students has increased from 85.7% in 2018/19 to 91.3% in 2022/23.

Transitions to BC Public Post-Secondary Institutions

Of 102 Indigenous graduates from SD68 in 2017/18, 55 (54%) immediately transitioned to B.C. public post-secondary institutions, and within 4 years after grad, 71 (70%) had transitioned into post-secondary.

Of 667 Non-Indigenous graduates from SD68 in 2017/18, 355 (53%) immediately transitioned to B.C. public post-secondary institutions, and within 4 years after grad, 474 (71%) had transitioned into post-secondary.

CAPITAL BYLAW NO. 2024/25-CPSD68-01
CAPITAL PLAN 2024/25

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 68 (*Nanaimo-Ladysmith*) (hereinafter called the “Board”) has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2024/25 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated *March 15, 2024*, is hereby adopted.
- 2. This Capital Bylaw may be cited as *School District No.68 (Nanaimo-Ladysmith) Capital Bylaw No. 2024/25-CPSD68-01*.

READ A FIRST TIME THE 24th DAY OF APRIL, 2024
READ A SECOND TIME THE 24th DAY OF APRIL, 2024
READ A THIRD TIME AND ADOPTED THE 24th DAY OF APRIL, 2024

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original *School District No.68 (Nanaimo-Ladysmith) Capital Bylaw No. 2024/25-CPSD68-01* adopted by the Board the 24th day of April, 2024.

Secretary-Treasurer

AS STEWARDS OF EDUCATION, it is our duty to ensure that every child entrusted to our care receives learning experiences that equip them with the skills and tools necessary to thrive in an ever-evolving world. The Nanaimo Ladysmith Public Schools' Board of Education believes an effective public education system will prepare students to be life-long learners, curious about the world and to think critically and creatively. Students will foster open-mindedness towards various ideas and beliefs and be aware of their responsibilities, as educated citizens, within the family, community and world.

Nanaimo Ladysmith Public Schools (NLPS) respectfully acknowledges that we operate within the traditional territories of the Snuneymuxw, Snaw Naw As and Stz'uminus First Nations. For countless generations, these Coast Salish Peoples have stewarded these lands and waters, enriching them with their deep-rooted cultural heritage, traditional knowledge, and spiritual connections. The teachings and ways of being come directly from the land and through the hul'q'umi'num language. We recognize and honour the enduring presence and contributions of the Coast Salish Peoples to our shared community.

Guiding Principles

SYEYUTSUS RECONCILIATION FRAMEWORK

Through the Syeyutsus Framework, themes, values and teachings of Indigenous Peoples include:

- The underpinnings of knowledge are the land, language and culture
- The land is our teacher
- We are all one family
- It is important to live with balance, honour, respect, courage and vulnerability
- It is vital that we establish a sense of belonging and connectedness to each other and the environment
- We are all connected
- We use holistic approaches that include mental, physical, emotional and spiritual lenses

JEDI STANCE

JUSTICE, EQUITY, DIVERSITY, INCLUSION (JEDI)

- JUSTICE** the right to be treated and the responsibility to treat others with fairness and a fair process that meaningfully addresses barriers.
- EQUITY** to identify, remove and prevent systemic barriers and discriminatory practices.
- DIVERSITY** a representation of people's identities and experiences, collectively and as individuals.
- INCLUSION** feeling welcomed, valued, safe and a sense of belonging to participate freely with respect, dignity and freedom from discrimination.

NLPS PARTNERS WITH AND IS ADVISED BY FIVE INDIGENOUS PARTNER GROUPS: *Snuneymuxw First Nation, Snaw Naw As First Nation, Stz'uminus First Nation, Mid Island Métis Nation and the Tillicum Aboriginal Friendship Centre*. As we embark on our journey to fulfill the goals in this Strategic Plan, we commit ourselves to building meaningful relationships with these partner communities. We recognize the importance of reconciliation, respect, and collaboration in our efforts to provide equitable and inclusive education for all learners.

THE STRATEGIC PLAN INCLUDES voice from our educational community and aligns with the Ministry of Education and Child Care's Framework for Enhancing Student Learning. The Plan sets the direction for all departments and consists of three overarching goals: Student Success, Student and Employee Wellness, and Truth & Reconciliation. The Board of Education is dedicated to ensuring that all employees, regardless of their role within the organization, understand the significant impact they have on student success. Just as each student is valued, the contribution of every employee is crucial to achieving this success.



ENVIRONMENTAL STEWARDSHIP

The goals of this Strategic Plan reflect our commitment to engaging in environmentally sustainable practices within our schools and classrooms, as well as across the broader system. We are committed to responding to the climate crisis with actions informed by Indigenous knowledge and western science. This will maximize positive outcomes over generations, integrating our Environmental Stewardship Action Plan (ESAP) to ensure every aspect of our operations contributes to a greener and more sustainable future.

Vision & Mission

VISION STATEMENT

Guided by our commitment to Justice, Equity, Diversity, and Inclusion (JEDI) principles and the Syeyutsus Reconciliation Framework for Truth and Reconciliation, our vision in Nanaimo Ladysmith Public Schools (NLPS) is to create an inclusive and equitable learning community where every individual thrives.

MISSION STATEMENT

NLPS is committed to multiple approaches and pathways to success for all students. Students will imagine, reflect, and innovate within a safe, equitable, and responsive learning environment that develops their academic, social and emotional growth and holistic well-being.

Board Goals

Student Success

OBJECTIVES

- Increase literacy success rates for all students
- Increase numeracy success rates for all students
- Increase graduation rates for students: who identify as Indigenous, who have disabilities and diverse abilities, and/or are Children and Youth in Care

METRICS

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|--|---|---|
| Literacy <ul style="list-style-type: none">Report Cards K-12FSA (Grades 4 & 7)Grade 10 Literacy AssessmentGrade 12 Literacy Assessment | Numeracy <ul style="list-style-type: none">Report Cards K-12FSA (Grades 4 & 7)Grade 10 Numeracy Assessment | Graduation Rates <ul style="list-style-type: none">Completion RatesDisaggregate by demographicsDisaggregate by types |
|--|---|---|

Student and Employee Wellness

OBJECTIVES

- Increase the number of students who feel welcome, safe and have a sense of belonging in their school
- Increase the number of employees who feel valued and/or engaged

METRICS

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| Students <ul style="list-style-type: none">Student Learning Survey (Grades 4, 7, 10, 12) | Employees <ul style="list-style-type: none">Annual employee engagement survey (TBD) |
|---|--|

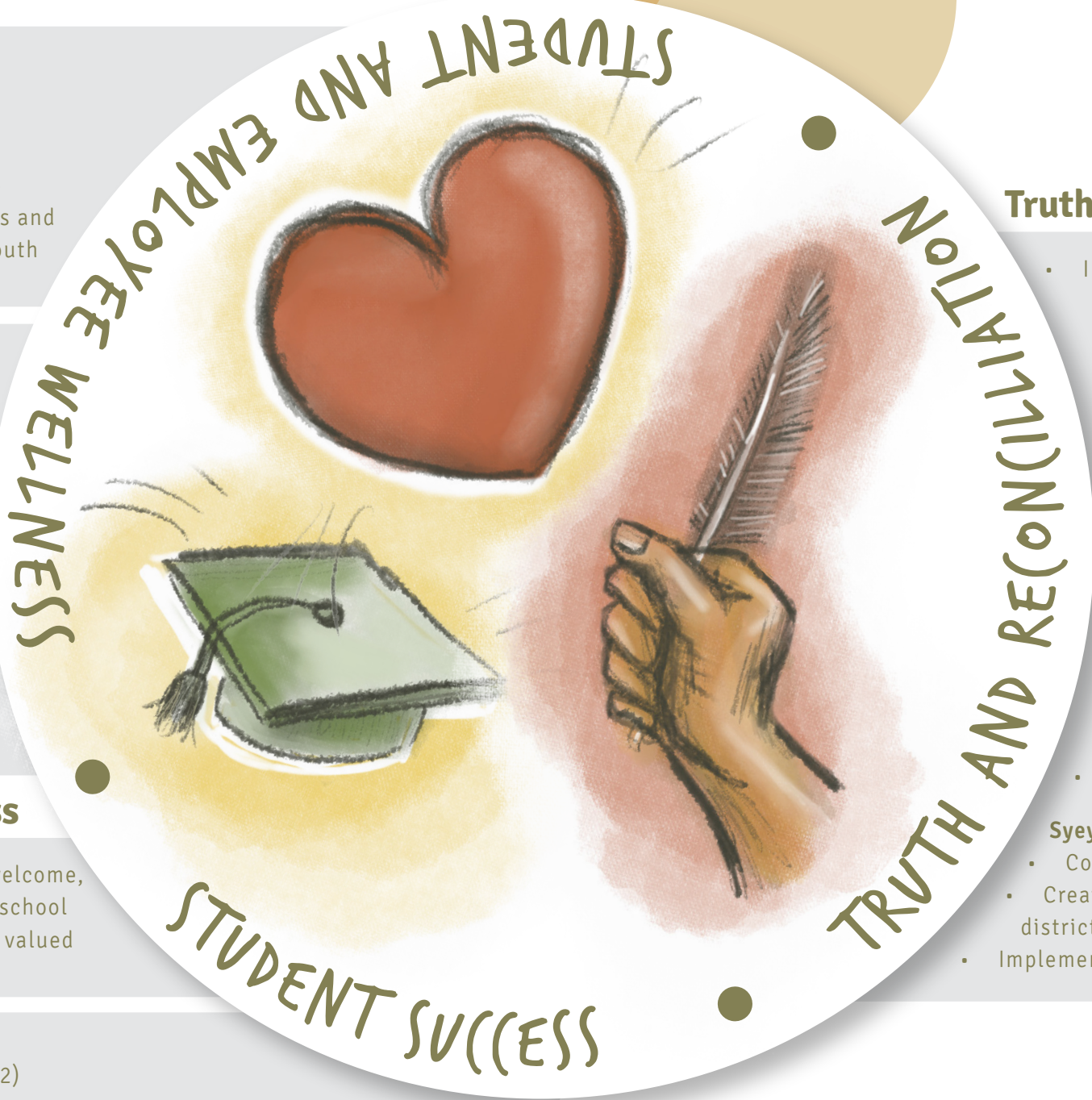
Truth & Reconciliation

OBJECTIVES

- Increase awareness of and access to resources available to support hul'q'umi'num language learning
- Create and share district-wide, Syeyutsus Principles of Teaching & Learning

METRICS

- | | |
|---|--|
| hul'q'umi'num <ul style="list-style-type: none">The number of educators who are aware of the resources availableThe frequency of access | Syeyutsus Principles <ul style="list-style-type: none">Completion and presentationCreate support resources and district-wide sharing planImplement district-wide sharing plan |
|---|--|



STRATEGIC PLAN WEBPAGE



Motion	Comments	Assigned	Due Date	Completed
R24/02/23-07	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct staff to create a report with options to gather funds to support the higher cost option for the Ladysmith Intermediate Seismic Upgrade (Davis Road) and report back to the Board for approval.	Mark Walsh	Spring 2024	Ongoing
R24/02/23-12	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) request that pursuant to Policy 2.5 - Board Committees Representation and Annual Work Plan, that it request feedback from the Student Voice Circle on issues associated with cell phone limitations in schools in anticipation of potential Board policy.	Laura Tait	Spring 2024	Ongoing
R24/01/31-05	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from Rachna Singh, Minister of Education and Child Care, for Board Chair response.	Mark Walsh	2024-03-28	No
R23/10/25-08	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct that Rutherford Elementary School be reopened as of September 2025 and that staff are directed to create a School Transition Working Group to address issues associated with reopening the facility and provide the Board with recommendations with respect to appropriate catchments for Rutherford and the surrounding schools and potential programming, if applicable, to ensure the long-term viability of the school.	Mark Walsh	Fall 2023	Ongoing

R23/08/30-05	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) approve the Policy Committee Work Plan for 2023-2024 and add Policy 2.4 Role of Chair and Vice Chair to the Policy Committee work plan; and that following the 2023 annual general meeting of the Board a subcommittee of the Policy Committee be struck, including the current chair and vice chair as well as the newly elected Chair and Vice Chair, to make recommendations for updates on policy 2.4 to the Policy Committee.	Mark Walsh/Board Chair	Fall 2023	No
R22/06/17-11	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) continue to apply for an expansion at Departure Bay in the 2023-24 capital plan with the intention of replacing portable usage at the school. Such an expansion would not be intended to expand the capacity of the school beyond 400 (the current enrollment of the school) but is intended to remove the portables at the site.	Mark Walsh		Ongoing
R20/09/23-17	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct Staff to work with the City of Nanaimo on the draft concept of making NDSS Community Field a medium sized stadium as per the draft City of Nanaimo Stadium Report.	Scott Saywell	Fall 2020	Ongoing
R20/06/24-09	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer Inclusion Policy 2.10 to the Policy Advisory Committee for review from an anti-racist perspective that acknowledges and address' the existence of systemic racism and provides the necessary revisions and to provide any recommended changes to the Board for consideration in the fall of 2020.	Policy Advisory Committee	Fall 2020	Ongoing