THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
EDUCATION COMMITTEE MEETING
TO BE HELD WEDNESDAY, JUNE 7, 2017 – 5:00 PM
BOARD ROOM
AGENDA

1. CALL TO ORDER
The Chair will call the meeting to order and recognizes that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

2. ADDITIONS TO THE AGENDA

3. DELETIONS TO THE AGENDA

4. CHANGE IN ORDER

5. APPROVAL OF THE AGENDA

6. APPROVAL OF THE MINUTES

6.1 Minutes - April 5, 2017
That the minutes from the Education Committee meeting held April 5, 2017 be approved.
08 - Apr 5 17

7. SENIOR STAFF REPORTS

7.1 Laura Tait, A/Assistant Superintendent
RE: Board Goal Reconciliation & The Path Forward
District Goal- Reconciliation Jun 7 17

8. PRESENTATIONS

8.1 Bill Taylor, Teacher, Ladysmith Secondary School
Mandy Jones, Hul'q'umi'num Teacher
RE: LSS Hul'q'umi'num Team
Students: Alba, Rosilee, Wiebke, Laura, Amos, Catherine, Jasmine, Melainee, Josh, Klarissa, Isabel & Kaydin

9. UNFINISHED BUSINESS

10. FOR INFORMATION

11. QUESTION PERIOD
Question Period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Individuals wishing to ask questions of the Board upon completion of Committee and
Please note that the proceedings of this meeting are being recorded to assist in the preparation of the minutes of the meeting. The recording of this meeting are records of the School District, as defined in the Freedom of Information and Protection of Privacy Act, and as such may be the subject of access requests under the Act.

Board sessions shall do so in writing on the form provided which includes their name, street address and email address. The individual will be asked to verify his/her self and be afforded the opportunity to read out their own question. Each individual shall be limited to one follow-up question upon receiving a response. Questions and responses will be included in the video of the meeting and the meeting minutes and will be part of the public record.

*Forms are available in the information rack near the entrance of the Board Room*

12. **ADJOURNMENT**
THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF EDUCATION COMMITTEE MEETING
HELD April 5, 2017

PRESENT:

Trustees
S. Higginson, Chair
N. Bob, Vice-Chair
J. Solomon
S. Kimler
J. Brennan
T. Brzovic
S. Rae
B. Robinson
N. Routley

Staff
J. Blain, Superintendent/CEO
C. McVeigh, Secretary-Treasurer
S. Saywell, Assistant Superintendent
T. Davie, Assistant Superintendent
B. Esliger, Assistant Superintendent
R. Gray, Assistant Superintendent
M. Hambley, Assistant Secretary-Treasurer
T. Sutton, Director of Finance
D. Burgos, Director of Communications
L. Burgos, Executive Assistant

ABSENT:

IN ATTENDANCE
S. Iverson, NDTA Rep
R. Zver, CUPE Rep
C. McKay, DPAC Rep
P. Graham, DASG Rep

Meeting No. EC08

CALL TO ORDER
The Chair called the meeting to order at 6:03 pm and recognized that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA
There were no Additions to the Agenda this evening.

DELETIONS TO THE AGENDA
There were no Deletions to the Agenda this evening.

CHANGE IN ORDER
There was no Change in Order this evening.
Minutes of the Education Committee Meeting held April 5, 2017

APPROVAL OF THE AGENDA

That the agenda be approved.

CARRIED UNANIMOUSLY

APPROVAL OF THE MINUTES

Minutes - March 1, 2017

That the minutes from the Education Committee meeting held March 1, 2017 be approved.

CARRIED UNANIMOUSLY

PRESENTATIONS

There were no Presentations this evening.

SENIOR STAFF REPORTS

Executive Director of Communications & Community Engagement, Burgos

RE: Strategic Plan Update

Mr. Burgos presented the current and draft Strategic Plan updates. This is attached to the Agenda.

Discussion on feedback that was received. The following changes were requested and accepted.

- 1.1 Mandate; 4th bullet; to change ‘poverty’ to ‘social justice’
- 1.3 Mission; change ‘healthy and confident’ to ‘healthy, confident’
- 1.5 Board Goals; 4th bullet; to read Organizational Effectiveness and Accountability to support student learning.

IT WAS MOVED BY Trustee Kimler
IT WAS SECONDED BY Trustee Brzovic

That the Education Committee recommends that the Board of Education of School District No.68 (Nanaimo-Ladysmith) approve the proposed changes to Board Governance policies 1.0 - Foundation and Direction.

CARRIED UNANIMOUSLY

IT WAS MOVED BY Trustee Brzovic
IT WAS SECONDED BY Trustee Robinson

That the Education Committee recommends that the Board of Education of School District No.68 (Nanaimo-Ladysmith) refers Section 1 - Board Governance 1.7 The Continuous Improvement of Instruction and Assessment to staff and to report back in fall 2017.

CARRIED UNANIMOUSLY
Superintendent Blain & Secretary-Treasurer McVeigh
RE: Budget Updates
- Asset Management Report
- Updated Facilities Plan
- Capital, Contingencies & Surplus Report

Mr. Blain and Ms. McVeigh presented to the Education Committee and this is attached to the Agenda.

IT WAS MOVED BY Trustee Rae
IT WAS SECONDED BY Trustee Solomon

Folio
EC17/04/05-05
That the Education Committee recommends that the Board of Education of School District No.68 (Nanaimo-Ladysmith) amend the Updated Facilities Plan (2020 Vision) for the years 2017-18 to 2019-20, to include the seven additions outlined in the Action Sheet dated April 5, 2017.

IT WAS MOVED BY Trustee Higginson
IT WAS SECONDED BY Trustee Brzovic

Folio
EC17/04/05-06
Amendment to the Updated Facilities Plan, Years 3 and 4, #5 to read Ladysmith Schools: Continue conversations in Ladysmith zone with Town Council and move towards a reconfiguration of schools.

CARRIED UNANIMOUSLY

Motion to Amend

IT WAS MOVED BY Trustee Rae
IT WAS SECONDED BY Trustee Solomon

Folio
EC17/04/05-07
The Education Committee recommends to the Board of Education of School District No. 68 (Nanaimo-Ladysmith) amend the Updated Facilities Plan (2020 Vision) for the years 2017-18 to 2019-20, to include the seven additions outlined in the Action Sheet dated April 5, 2017 including the discussed amendment in Motion EC17/04/05-06.

Opposed by Trustee Routley
CARRIED

CORRESPONDENCE
REFERRED FROM THE
REGULAR BOARD MEETING
UNFINISHED BUSINESS

There was no Unfinished Business this evening.

NEW BUSINESS

There was no New Business this evening.

FOR INFORMATION

Executive Director of Communications & Community Engagement, Burgos
RE: AP 250 Religious & Political Activities

QUESTION PERIOD

There were no questions this evening.

ADJOURNMENT

IT WAS MOVED BY Trustee Rae
IT WAS SECONDED BY Trustee Kimler
Folio EC17/04/05-08

That the meeting be adjourned. CARRIED UNANIMOUSLY

The meeting adjourned at 7:47 pm.
Board Presentation – Reconciliation

District Goal: Reconciliation

- I want to take this opportunity to acknowledge your choice to make Reconciliation a Board Goal. Congratulations on your innovation. This is a very responsive and forward thinking goal. We are proud to be part of a system that values this nation-wide movement.
- The TRC has stated several Calls to Action in the TRC Final Report. In our estimation the NLPS Board and District are responding actively to these calls and this Board Goal is one very important example of this.
- Calls to Action, ARE, by definition action oriented. Although we need to be mindful and thoughtful on this journey, it must result in ACTION.

Truth

- In our district and in our schools, we are well on our way to reconciliation. We have been addressing both Truth and Reconciliation through the beginning of an Ab Ed Dept. through 3 AEEA’s.
- I want to take a moment to emphasize that although we are formally recognizing Reconciliation, I don’t believe we’ve accomplished what we need to regarding the Truth part of Truth & Reconciliation, yet. This truth about the history of Canada needs to be clearly articulated, shared, told particularly by our Aboriginal families, students, survivors.

District – wide Plan

- From a District-wide perspective we are supporting & planning this work from different aspects.
  - Board Level – Reconciliation Goal, this promotes system-wide accountability
  - BC Curriculum
  - AEEA -> Ab Ed Strategic Plan
  - Aboriginal Equity Scan
  - Indspire has caught wind of our work around Collective Ownership ->
    we’ve been selected to participate with an independent researcher to evaluate our work around Collective Ownership.
  - All to inform what happens in each and every school in NLPS!
Collective Ownership

- One of our focal areas has been this notion of Collective Ownership, where we want every single person in this system to ask themselves, what part do I play in the success of our Aboriginal students, what part do I play in Reconciliation.
- Every learning experience along the way in and around the topic of Reconciliation, Aboriginal Understandings etc. will inform next steps, future decisions.
- As decision makers in this system, our deep understanding of this topic is paramount. It is important for all of us to address & assess our own personal understandings of this topic. The more informed we are, the more informed our decisions will be.

Recommendation

- As a teacher, I’ve always believed that as learners we often need to have real experiences, in order to learn and understand. These experiences often connect to our heart, our body and our mind. These experiences often require us to learn by doing.
- A strategy to help us build our Aboriginal Understandings of Reconciliation would be a learning opportunity that would do all of these things.

The Blanket Ex.

- A role playing-type activity where participants take on the roles of Indigenous peoples in Canada. Standing on blankets that represent the land, they walk through pre-contact, treaty-making, colonization and resistance. They are directed by facilitators representing a narrator (or narrators) and the European colonizers.
- The activity can be personal, emotional, visceral, but mostly it helps to answer this question: How do you "unlearn" a story that you thought was the truth, your whole life?
- We have participated and facilitated this activity many times. It is highly engaging and successful. It is an activity I recommend to this group.
- This activity is always finished with a Talking Circle, where opportunity is given, utilizing this Circle Protocol, to debrief the experience. This part is key and absolutely necessary and, in my opinion, the most powerful part of the exercise.
Accountability & Transparency

- In public education we always endeavour to be accountable and transparent.
- If you do agree to participate in this Blanket Exercise, I would suggest that the committee participate in a closed setting, in order for participants to respond freely, with emotion and free of XXX particularly during the Circle Protocol.
- For accountability & transparency purposes, I would like to suggest we utilize the local First Peoples’ practice of witnessing. These chosen witnesses would participate and witness the event and report back to the Board and public at a later meeting.
- I would also suggest a visual recorder to be present who could visually record the events in real time.

Close

- A strong advocate of Aboriginal Education in our system, often refers to himself as an ally in training. He is very fond of this idea of our own personal learning journeys around what he calls the plight of Aboriginal peoples.
- With this in mind, I will close by saying that your / our personal learning journeys around all things Aboriginal will support us all to make sound, mindful decisions around all things Aboriginal.

The Education Committee recommends to the Board of Education of NLPS that the Education Committee in it's entirety work together with the district Aboriginal Education team to collectively develop a board definition for reconciliation in education for the Nanaimo Ladysmith Public Schools. This process will be culturally relevant, sensitive and significant and may require the committee to have closed meetings that will be witnessed and reported out at regular public meetings of the Education Committee.