1. **CALL TO ORDER**  
The Chair will call the meeting to order and recognizes that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

2. **ADDITIONS TO THE AGENDA**

3. **DELETIONS TO THE AGENDA**

4. **CHANGE IN ORDER**

5. **APPROVAL OF THE AGENDA**

6. **APPROVAL OF THE MINUTES**

   6.1 Minutes - January 18, 2017  
   That the minutes from the Education Committee meeting held January 18, 2017 to be approved.
   
   05 - Jan 18 17

7. **PRESENTATIONS**

   7.1 Deb Marshall  
   Principal, John Barsby Community School  
   RE: Hey, How About This Selfie? Klick Here!  
   Presenters: Donna Flett, Aboriginal Teacher; Stacey Newman, Aboriginal & Student Support Teacher; K. Voyageur, Student  
   Selfie Inquiry Presentation

   7.2 Dr. John Lam & Dr. Keith Menard  
   RE: International Baccalaureate Program

   7.3 Alia Acton  
   Fairview PAC  
   RE: International Baccalaureate Program

8. **LEARNING SERVICES - SUPERINTENDENT'S REPORT**

   8.1 John Blain  
   Superintendent  
   RE: 2020 Vision Calendar Update  
   2020 Vision Calendar
Please note that the proceedings of this meeting are being recorded to assist in the preparation of the minutes of the meeting. The recording of this meeting are records of the School District, as defined in the Freedom of Information and Protection of Privacy Act, and as such may be the subject of access requests under the Act.

8.2 Tim Davie
Assistant Superintendent
RE: International Baccalaureate Program

Learning Services IB Final Presentation
IB Budget Proposal

9. CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

10. UNFINISHED BUSINESS

11. NEW BUSINESS

12. QUESTION PERIOD
Question Period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Individuals wishing to ask questions of the Board upon completion of Committee and Board sessions shall do so in writing on the form provided which includes their name, street address and email address. The individual will be asked to verify his/her self and be afforded the opportunity to read out their own question. Each individual shall be limited to one follow-up question upon receiving a response. Questions and responses will be included in the video of the meeting and the meeting minutes and will be part of the public record.

Forms are available in the information rack near the entrance of the Board Room

13. ADJOURNMENT
PRESENT:

Trustees
N. Bob, Chair
S. Higgenson, Vice-Chair
S. Kimler
J. Solomon
J. Brennan
T. Brzovic
N. Routley

Staff
J. Blain, Superintendent/CEO
C. McVeigh, Secretary-Treasurer
S. Saywell, Assistant Superintendent
T. Davie, Assistant Superintendent
L. Tait, Assistant Superintendent
J. Kruks, A/Director of Instruction
D. Burgos, Director of Communications
L. Burgos, Executive Assistant

ABSENT:
S. Rae
B. Robinson

IN ATTENDANCE
M. Ball, NDTA Rep
R. Zver, CUPE Rep
C. Girard, NSAA Rep
C. McKay, DPAC Rep

Meeting No. EC05

CALL TO ORDER
The Chair will called the meeting to order at 6:01 pm and recognized that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA
There were no Additions To The Agenda tonight.

DELETIONS TO THE AGENDA
There were no Deletions To The Agenda tonight.

CHANGE IN ORDER

Folio EC17/01/18-01
Trustee Higgenson recommended the following change of presentation order:
7.1 BC Lions Summit
7.2 Pro-D Activities
CARRIED UNANIMOUSLY
Minutes of the Education Committee Meeting held January 18, 2017

APPROVAL OF THE AGENDA

Folio EC17/01/18-02 That the Agenda be approved. CARRIED UNANIMOUSLY

APPROVAL OF THE MINUTES

Minutes - December 8, 2016
Folio EC17/01/18-03 That the minutes from the Education Committee meeting held December 8, 2016 be approved. CARRIED UNANIMOUSLY

PRESENTATIONS

Annette Noble
Principal, Frank J. Ney Elementary
RE: BC Lions Summit

This presentation is attached to the Agenda.

Tricia McKay
NSAA Representative
RE: Pro-D Activities
Presenters: John Cunnian, Vice-Principal, NDSS; Kevin Brand, Principal, Bayview Elementary

This presentation is attached to the Agenda.

LEARNING SERVICES - SUPERINTENDENT'S REPORT

John Blain, Superintendent

E-Registration
Superintendent Blain discussed the launch of E-Registration in the district and will continue to report back.

Enrolment Increase
Superintendent Blain advised he will discuss Enrolment Increase at a future meeting.

WorkBC Find Your Fit
Information item shared and is attached to the Agenda.

CORRESPONDENCE
REFERRED FROM THE REGULAR BOARD MEETING

There was no Correspondence Referred from the Regular Board Meeting back to the committee.

UNFINISHED BUSINESS
There was no Unfinished Business this evening.
NEW BUSINESS

There was no New Business tonight.

QUESTION PERIOD

There were no questions this evening.

ADJOURNMENT

IT WAS MOVED BY Trustee Higginson
IT WAS SECONDED BY Trustee Kimler
Folio EC17/01/18-04
That the meeting be adjourned.
CARRIED UNANIMOUSLY

The meeting adjourned at 6:52 pm.
Hey, How About This Selfie? Klick Here!
Some of our students at start up November 2015
SirReal working with kids
Van. Isle Crisis Centre
Skate Session
Downside of High workshop
VIBE dance workshop
Art Therapy ~
What keeps you healthy?
Spa Day ~ Self Care
Bowling
Beach Seine & Picnic
Evidence

- baseline data from students at the start of the program: word- and-sticker personality portrait, a letter to self, and staff profiles about what we knew already about students from their school files and personal interactions
- feedback from students in a variety of ways including a “how am I doing now” checklist; talking circles; feedback from classroom staff
- observations by Selfie staff, especially counsellors, on student behaviour changes
- a big final student feedback form that gave students the chance to express their thoughts and also “grade” the program
- photos and a memory book to give to students that showed their changes and achievements as well as their personal self-presentation, their progress throughout the program.
- retention and attendance stats tracked for our program.
<table>
<thead>
<tr>
<th>Retention rate of all 32 students who started (end group of 17)</th>
<th>Attrition reasons for 15 students who left program, were removed</th>
<th>Attendance at Selfie workshops and events, core group of 17 students</th>
<th>Attendance Semester 1 compared to Semester 2, core group</th>
<th>Attendance Semester 2 Terms 1 and 2, core group</th>
<th>Selfie Student evaluation of program out of 10</th>
<th>Selfie student qualitative comments that showed significant personal growth &amp; awareness improved happiness self confidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>53% Moves, located to different academic programs, individual disinterest</td>
<td>85%</td>
<td>41% improved attendance in regular classes</td>
<td>47% improved attendance in regular classes</td>
<td>91% ranking of “Excellent”</td>
<td>100% of feedback group (12 of the 17 students provided detailed feedback)</td>
<td></td>
</tr>
</tbody>
</table>
Student comments end 2016

• "[I] like all of it. that i have something to live for that i have someone to talk to when i have truble's."
• "the group helped my be more happy and more confodernt about myself."
• "I've grown into liking myself more and caring more about my body, making me become more happy. . . "
• ". . . I'm able to talk about myself and my problems more and not hold Everything in so long. The program made me found myself eaiser and helped me Open about my problems more."
• "The Selfie group did alot for me, like provide me with strength and wisdom. Power to speak up on what's on my mind or what I am feeling when i am feeling down. The Selfie group also provided me with direction into the right Path for me to succed in life. I learned that i am really strong, smart. . . "

...
This year 2016-17

• Many of the students are returning from last year.
• The Selfie community is larger.
• Through a reflection activity this year, Selfie students identified specific goals as their focus. Key goals:
  o building self confidence
  o becoming a stronger and happier person
  o learning how to positively express feelings and thoughts
  o making healthier choices about diet
  o finding friends who keep them growing strong
• Improvements: attending more classes, doing more school work, trying harder, being more polite, making good choices about drugs and alcohol. One student last year made Honour Roll when she had never before achieved an academic award; for first report card this year, she achieved one A and two B’s.
Thank you for your attention and support
# NLPS 2020 Vision for Learning Progression: 2016 - 2017

**As at February 1, 2017**

**D R A F T**

Department of Learning Services (DLS): Today’s World in Education – Reporting Order – New Curriculum

Mike McKay: District Zone – Vision – Facilities - Partnerships

<table>
<thead>
<tr>
<th>MEETING DATE</th>
<th>MEETING</th>
<th>COMPLETED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>February 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb 1 (Wed)</td>
<td>Closed Board Working Session</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Special Board Meeting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2020 Vision Introduction (Mike McKay/JBlain)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Education Committee Meeting</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2020 Vision Calendar Update (JBlain)</td>
<td></td>
</tr>
<tr>
<td>Feb 8 (Wed)</td>
<td><strong>Business Committee</strong> to receive draft of 2016-17 Amended Budget</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introductions of 2020 Vision survey results (DBurgos)</td>
<td></td>
</tr>
<tr>
<td>Feb 13</td>
<td>Enrolment Estimates for 2017-18 due to MoE</td>
<td></td>
</tr>
<tr>
<td>Feb 22 (Wed)</td>
<td><strong>Board Meeting</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Board adopts 2016-17 Amended Budget</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Department of Communications &amp; Facilities Presentations: 2020 Vision</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Public Input Session and Online Tool open until March 10</td>
<td></td>
</tr>
<tr>
<td>Feb 23</td>
<td>Submit 2016-17 Amended Budget to MoE</td>
<td></td>
</tr>
<tr>
<td>Feb 27</td>
<td>(Rescheduled to March 3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Staffing Data to Principals (earlier if available)</td>
<td></td>
</tr>
<tr>
<td><strong>March 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 1 (Wed)</td>
<td><strong>Education Committee Meeting</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Department of Secretary-Treasurer Presentations: 2020 Vision</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Staffing Data to Principals (earlier if available)</td>
<td></td>
</tr>
<tr>
<td>March 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 8 (Wed)</td>
<td><strong>Business Committee Meeting</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Department of Learning Services Presentation: 2020 Vision</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NDTA and CUPE Presentations</td>
<td></td>
</tr>
<tr>
<td>March 10</td>
<td>MoE 2016-17 Funding Announcements</td>
<td></td>
</tr>
<tr>
<td><strong>Week of March 13</strong></td>
<td><strong>Budget Priorities: Meetings with CUPE, NSAA, DPAC, DASG, and First Nations</strong></td>
<td></td>
</tr>
<tr>
<td>March 15 (Wed)</td>
<td><strong>Board Meeting:</strong> Department Budget Strategies</td>
<td></td>
</tr>
<tr>
<td>MEETING DATE</td>
<td>MEETING</td>
<td>COMPLETED</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>March 20 – 31 inclusive</td>
<td>SPRING BREAK</td>
<td></td>
</tr>
<tr>
<td><strong>April 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 5 (Wed)</td>
<td>Education Committee Meeting</td>
<td>Staff presents recommended Budget for 2017-18</td>
</tr>
<tr>
<td><strong>Week of April 10</strong></td>
<td><em>Meet with CUPE, NDTA and DPAC</em></td>
<td></td>
</tr>
<tr>
<td>April 12 (Wed)</td>
<td>Business Committee Meeting</td>
<td>2017-18 Draft Budget #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(final information session and final direction to staff re: priorities)</td>
</tr>
<tr>
<td><strong>Week of April 17</strong></td>
<td><em>Meet with CUPE, NDTA and DPAC</em></td>
<td></td>
</tr>
<tr>
<td>April 19 (Wed)</td>
<td>Special Business Committee Meeting</td>
<td>2017-18 Draft Budget #2</td>
</tr>
<tr>
<td><strong>Week of April 24</strong></td>
<td><em>Meet with NDTA, DPAC and CUPE</em></td>
<td></td>
</tr>
<tr>
<td>April 24 (Mon)</td>
<td>Special Business Committee Meeting/Special Board Meeting <em>(if needed)</em></td>
<td>2017-18 Draft Budget #3</td>
</tr>
<tr>
<td>April 26 (Wed)</td>
<td>Board Meeting to Adopt 2017-18 Budget Bylaw</td>
<td></td>
</tr>
<tr>
<td><strong>May 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 4</td>
<td>Submit 2017-18 Budget to MoE</td>
<td></td>
</tr>
</tbody>
</table>

*Note: Information in this document is subject to revisions*
IB Primary Years Programme in NLPS

Presented by the IB Steering Committee- Tim Davie, Sofia LaBounty, DJ Thompson
The Board of Education of SD68 (Nanaimo Ladysmith) directs staff to work with the IB steering committee towards the implementation of an IB PYP program for September 2017.

-February 2016
IB Steering Committee met with Senior Administration
We worked back from April 1, 2017 to determine timelines and school criteria and stakeholder consultations.
Consideration phase - Process

October/ November:
- Met with IB steering committee to review school selection
- Update to Superintendent/ CEO and Administrative Council Executive
- Briefed Learning Services Committee
- Update to Human Resources - Executive Director, NSAA and EAG (November and January)
- Notice to NDTA and discussion re: LOA
Consideration phase - Process

December/ January:
- Steering committee met with Human Resources
- School sites identified and Site Administrators notified
- Discussion with DPAC President re: work and intended direction of IB Steering Committee
- School site selected
After reviewing site spaces with facilities, we shortlisted 5 schools based on the following criteria:

- Geographical location (North, South, Central)
- Site space and room for growth (in-catchment, out of catchment)
- Transition to future IB programmes (MYP, DP, IBCC)
- Physical plant (condition)
- Access to transportation (public service)
- Transportation access (bikes, walk-ways, pick-up/drop-off)
Consideration phase - Process

January:
- Met with Fairview PAC and Staff
- Leaders for Learning informed of intentions
- Steering Committee meeting

February:
- 1st Education Committee presentation
Draft budget:

Consideration year: 2016-2017= $17,757
Candidate year 1: 2017-2018= $67,500
Candidate year 2: 2018-2019= $123,000
Authorized year 1: 2019-2020= $75,000
Draft budget 2017-2018 - Candidate Year 1:

**Estimated Budget**: $67,500

**IB Fees**:
- Global networking and resources for all staff
- Consultant services during IB candidacy
- Global marketing

**Staffing**:
- Additional language from grade 2 onwards
- PYP Coordinator

**Professional Development**:
- School visits for teachers to deepen their understanding of the programme
Draft budget 2018-2019- Candidate Year 2:

**Estimated Budget = $123 200**

**IB Fees:**
- Global networking and resources for all staff
- Consultant services during IB candidacy
- Global marketing

**Staffing:**
- Additional language from grade 2 onwards
- PYP Coordinator

**Professional Development:**
- **Category 1 training for all staff**
- School visits for teachers to deepen their understanding of the programme
Draft budget 2019-2020+- IB Authorized

World School:

Estimated Budget = $71,200

IB Fees:
- Global networking and resources for all staff
- Consultant services during IB candidacy
- Global marketing

Staffing:
- Additional language from grade 2 onwards
- PYP Coordinator

Professional Development:
- **Category 2 training for some staff**
Staff respectfully submit to the Board of Education of School District 68 (Nanaimo-Ladysmith) the IB PYP implementation plan, site selection option, and budget proposal for September 2017.
Questions?
<table>
<thead>
<tr>
<th>Academic year</th>
<th>Consideration phase 2016-17</th>
<th>Candidate Year 1 2017-18</th>
<th>Candidate Year 2 2018-19</th>
<th>IB World school Year 1</th>
<th>IB World School Year 2</th>
<th>IB World School Year 3</th>
<th>IB World School Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School fees</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Candidate school fee</td>
<td>$4000 US one time application fee due April 1st approx $5,257 CDN</td>
<td>$9,500 USD due Sept 1, 2017 approx $12,500 CDN</td>
<td>$9,500 USD = approx $11,000 CDN</td>
<td>$8310 USD = approx $11,000 CDN</td>
<td>$8310 USD = approx $11,000 CDN</td>
<td>$8310 USD = approx $11,000 CDN</td>
<td></td>
</tr>
<tr>
<td>BCAIBWS fee</td>
<td>$200</td>
<td>$200</td>
<td>$200</td>
<td>$200</td>
<td>$5,000</td>
<td>Program evaluation occurs four (4) years after official authorization, and every five (5) years thereafter.</td>
<td></td>
</tr>
<tr>
<td>Verification visit</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
<tr>
<td><strong>Staffing (FTE)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PYP Coordinator position (0.20FTE)</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
</tr>
<tr>
<td>FSL teacher 0.20 (IB requires language B to start at age 7, i.e. grade 2)</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
</tr>
<tr>
<td><strong>IB professional development</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School visits</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
</tr>
<tr>
<td>Category 1</td>
<td>Pedagogical leadership team training $7,500</td>
<td>$41,250 USD approx $54,000 CDN</td>
<td>IB recognized on site training 25 participants $18,750 TOC</td>
<td>$5,000 (ensure all staff are trained with Level 1)</td>
<td>$5,000 (ongoing staff development)</td>
<td>$5,000 (ongoing staff development)</td>
<td>$5,000 (ongoing staff development)</td>
</tr>
<tr>
<td>Category 2</td>
<td>$5,000 (ongoing staff development)</td>
<td>$5,000 (ongoing staff development)</td>
<td>$5,000 (ongoing staff development)</td>
<td>$5,000 (ongoing staff development)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$17,757</td>
<td>$67,500</td>
<td>$134,450</td>
<td>$66,200</td>
<td>$66,200</td>
<td>$66,200</td>
<td>$71,200</td>
</tr>
</tbody>
</table>