1. **CALL TO ORDER**
The Chair will call the meeting to order and recognizes that tonight's meeting is being held on the traditional territory of the Snuneymuxw people.

2. **ADDITIONS TO THE AGENDA**

3. **DELETIONS TO THE AGENDA**

4. **CHANGE IN ORDER**

5. **APPROVAL OF THE AGENDA**

6. **APPROVAL OF THE MINUTES**

   6.1 Minutes - January 6, 2016. That the minutes from the Education Committee meeting held January 6, 2016 be approved. **05 - Jan 6 16**

7. **LEARNING SERVICES DEPARTMENT**

   John Blain, Superintendent

   7.1 Ms. Marcy Boudreau, Mr. Justin Green, Ms. Karina Younk and Ms. Alana Cameron

   RE: District Wide Assessment

   [DARC PowerPoint (2)]

8. **UNFINISHED BUSINESS**

9. **NEW BUSINESS**

10. **QUESTION PERIOD**

    Questions from the audience must be submitted in writing and given to the Board's Executive Assistant (Kelsey Toye) for submission to the Chair. The question period is intended to enable the public to obtain clarifying information regarding a current agenda item.

    *Forms are available in the information rack near the entrance of the Board Room*

11. **ADJOURNMENT**
THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF EDUCATION COMMITTEE MEETING
HELD January 6, 2016

PRESENT:
Trustees
S. Higginson, Chair
N. Bob, Vice-Chair
J. Brennan
T. Brzovic
S. Kimler
S. Rae
B. Robinson
N. Routley
J. Solomon

Staff
J. Blain, Superintendent/CEO
G. Roberts, Secretary-Treasurer/CFO
D. Burgos, Director of Communications
B. Esliger, Assistant Superintendent
S. Saywell, Assistant Superintendent
T. Davie, Assistant Superintendent
K. Toye, Executive Assistant

Meeting No. E05

ABSENT
S. Iverson, NDTA Rep
R. Zver, CUPE Rep
C. Girard, NSAA Rep
C. McKay, DPAC Rep
D. Sywak, DASG Rep

CALL TO ORDER
The Chair called the meeting to order at 6:00 pm and recognized that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA
There were no Additions to the Agenda this evening.

DELETIONS TO THE AGENDA
There were no Deletions to the Agenda this evening.

CHANGE IN ORDER
There was no Change in Order this evening.

APPROVAL OF THE AGENDA
Folio 16/01/06-01
That the Agenda be approved.
CARRIED UNANIMOUSLY
APPROVAL OF THE MINUTES

Folio E16/01/06-02
That the minutes from the Education Committee meeting held on November 12, 2015 be approved.
CARRIED UNANIMOUSLY

PRESENTATIONS

Cheryl Onciul, Carrie Segreto
Parents, Ecole North Oyster
RE: French Immersion at Ladysmith Secondary School

Ecole North Oyster parents, Ms. Cheryl Onciul and Ms. Carrie Segreto presented to the Education Committee their passion and commitment in advocating for French Immersion at Ladysmith Secondary School for September 2016. Their presentation included possible challenges and scenarios for the program at LSS, however, as parents of French Immersion students, they indicated how a French Immersion education can positively provide opportunities in future employment as well as offer enhanced programming at no additional cost to families.

Staff are currently looking into interest levels of parents and students at ENO. They have also done some work on preliminary course planning. Staff will provide a report of numbers and staffing in February.

IT WAS MOVED BY Trustee Brzovic
IT WAS SECONDED BY Trustee Brennan

Folio E16/01/06-04
That the item of French Immersion at Ladysmith Secondary School be moved to New Business.
CARRIED UNANIMOUSLY

LEARNING SERVICES DEPARTMENT

Mr. Derek Beeston
RE: CTC: Trades Trailer/Dual Credit Presentation

Derek Beeston, Career Technical Centre Vice-Principal provided an overview of the district's Career Technical Centre program.

CTC Programs:
Dual Credit Trades and Applied Skills - for grade 12 students in one of 15 areas and credits toward their diploma; backing electrical, carpentry, etc.

Dual Credit - Enrichment program - grade 12 students can take p to four university courses to get a head-start in their chosen field as well as earning credits toward their diploma.

Introduction to Trades (NDSS) - grade 10 - 12 students get a full semester of Carpentry, Plumbing and Electrical as well as their academics. Leadership and Mentorship is a big part of this district program. They also receive a Certification as a Fork Life Operator as well as other certifications.

Other Programs include:
- Elementary Skills and Trades Program
- Secondary School Apprenticeship and Work Experience
- The Tool Box - trades trailer that travels to our Elementary Schools to introduce them to the Applied Skills and Trades options.

It is predicted that 36% of jobs will require a University Degree and 76% of jobs will require Post-Secondary training or apprenticeship.

He provided highlights from the past school year, which included the launch of a new interactive website, Mr. Beeston included the goals for the program over the next two school years and a program summary.

CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

There was no Correspondence Referred from the Regular Board Meeting.

UNFINISHED BUSINESS

There was no Unfinished Business this evening.

NEW BUSINESS

French Immersion at Ladysmith Secondary School

Trustees and staff discussed the possibility of French Immersion at LSS.
ADJOURNMENT

IT WAS MOVED BY Trustee Brzovic
IT WAS SECONDED BY Trustee Routley

Folio E16/01/06-05

That the meeting be adjourned. CARRIED UNANIMOUSLY

The meeting adjourned at 7:53 pm.
Collaboration...

- Teacher Teams
- PLCs
- Professional Development
- Learning Series
Teacher Teams...

42 Teachers participated from across the District

- K – 3: 20 out of 24 schools are represented
- 4 – 7: 22 out of 24 schools are represented
PLCs…

The tool has created opportunities for educators to discuss student performance in reading and decide on how to alter instruction to improve student learning.
Professional Development...

District Day:
- Damian Cooper – Keynote
- Assessment is the theme, multiple assessment focused sessions
Learning Series on Formative Assessment...

How to gain a deeper understanding of assessment for learning in order to focus our instruction and engage students as active participants in the learning process.
Feedback...

- Survey
- Development of the AfL – Reading Tool
  - Passages
  - Critical Skills
  - Questions to Ask
- Implementation
  - Data Analysis
  - Timeline
Survey...

Questions went out to the field to elicit feedback on the NLPS AfL – Reading Tool.
Participation in Survey...

**Primary**
- K – 34
- 1 – 35
- 2 – 31
- 3 – 30

**Intermediate**
- 4 – 29
- 5 – 23
- 6 – 22
- 7 – 24
Development of the AfL Reading Tool…

- Revision Process
- Passages
- Critical Skills
  - Questions to Ask
Implementation...

• Year two of development of a home-grown Common Formative Assessment
• Intend to have a very good tool in teachers hands by end of May
• Intend to have a District database fully functional by September
Evolution of the District Assessment Review Committee...

- Where we were
- Where we are
- Where to next
Where we were...

• Development of a Reading Tool with Stakeholder Input
• Development of District Procedures for Assessment
Where we are...

- Final editing and implementation of the AfL – Reading Tool
- Beginning to look forward to more global Assessment Practices
Where to next...

• Review and decide on Committee Purpose going forward
• Make recommendations on Board Policy and Procedures
Parents’ Perspective
Coming together is a beginning
Keeping together is progress
Working together is success

Henry Ford