AGENDA

1. CALL TO ORDER
   The Chair will call the meeting to order and recognizes that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

2. ADDITIONS TO THE AGENDA

3. DELETIONS TO THE AGENDA

4. CHANGE IN ORDER

5. APPROVAL OF THE AGENDA

6. APPROVAL OF THE MINUTES
   6.1 Minutes - June 3, 2015
      That the minutes from the Education Committee meeting June 3, 2015 be approved.
      08 - June 3 15

7. PRESENTATIONS
   7.1 Mr. Ron Jorgensen
      Member, Alberni Lions Club
      RE: SPOT Scanner - Eye Screening Project
      Your Vision is Our Vision Nanaimo Version

8. LEARNING SERVICES DEPARTMENT
   8.1 Mr. John Blain
      Ministry of Education Update
      MoE Update/NLPS Learning Plan Framework
      Scholarship Program Redesign
      Updated Summary of changes table

   8.2 Ms. Laura Tait
      NLPS Learning Plan Framework

   8.3 Mr. John Blain
      Learning Services Student Survey for Cedar Timeline IS IS - Student Selection Process
9. **SUPERINTENDENT’S REPORT**

9.1 Mr. John Blain  
RE: The McCreary Centre Society  
McCreary Letter

10. **CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING**

11. **UNFINISHED BUSINESS**

12. **NEW BUSINESS**

13. **QUESTION PERIOD**  
Questions from the audience must be submitted in writing and given to the Board’s Executive Assistant (Kelsey Toye) for submission to the Chair. The question period is intended to enable the public to obtain clarifying information regarding a current agenda item.

*Forms are available in the information rack near the entrance of the Board Room*

14. **ADJOURNMENT**
THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68  
MINUTES OF EDUCATION COMMITTEE MEETING  
HELD June 3, 2015  

PRESENT:  
Trustees  
S. Higgenson, Chair  
N. Bob, Vice-Chair  
J. Brennan  
T. Brzovic  
S. Kimler  
S. Rae  
B. Robinson  
N. Routley  
J. Solomon  
  
Staff  
J. Blain, Superintendent/CEO  
G. Roberts, Secretary-Treasurer/CFO  
D. Burgos, Director of Communications  
R. Gray, Assistant Superintendent  
K. Toye, Executive Assistant  
  
Meeting No. E8  

ABSENT  
W. Dirksen, DASG Rep  
S. Saywell, Assistant Superintendent  
B. Esliger, Assistant Superintendent  
  
IN ATTENDANCE  
S. Iverson, NDTA Rep  
R. Zver, CUPE Rep  
D. McGonigle, NSAA Rep  
C. McKay, DPAC Rep  

CALL TO ORDER  
The Chair called the meeting to order at 6:00 pm and recognized that tonight's meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA  
Item 11.2 - Energy Ambassadors and item 11.3 - Policy Steering Committee  

DELETIONS TO THE AGENDA  
There were no Deletions to the Agenda.  

CHANGE IN ORDER  
There was no Change In Order this evening.

APPROVAL OF THE AGENDA  
Folio E15/06/03-01  
That the agenda be approved.  
CARRIED UNANIMOUSLY
APPROVAL OF THE MINUTES

That the minutes from the Education Committee meeting May 6, 2015 be approved as amended.
CARRIED UNANIMOUSLY

PRESENTATIONS

Ed Chan, John Barsby
Secondary School PAC
President
RE: Coalition of SD68
Secondary School PACs

Mr. Ed Chan, outgoing PAC president addressed the Education Committee and made a presentation on behalf of the Coalition of Secondary Schools and provided three recommendations for the Board to consider:

• That the Board of Education engage an outside advisor to assist the Board with the remainder of the facilities planning process;

• The Coalition would like to work constructively with the Board in good faith and influence the course of the upcoming facilities review; and

• That the Board hold in abeyance the decision to open Cedar Secondary until the first draft of the long-term facilities plan is completed. Once the Board situates the Cedar school within a draft long-term facilities plan, the Coalition would welcome the re-opening of the school as long as the Board shows that the plan makes educational, fiscal and community sense.

He thanked the Board for making an exception and allowing their presentation even though their coalition missed the deadline. There was fulsome dialogue; questions/answers/discussion between the Board and members of the audience.

Ms. Lori Warwick also spoke for the coalition and explained that the coalition is not at odds with what District PAC’s are doing, but that something needed to be formed on behalf of Secondary Schools. They feel that because of the motion that passed on April 22, 2015, "it was apparent that the Board did not know what the implications of their motion were." Their objection isn't to Cedar being reopened, it's that the decision was made before the consultation was over and the way the decision was made.
Trustee Higginson wanted to ensure in order to move forward with the best interests of students, that they had to be as honest and transparent as possible for this to occur.

Mr. Blain clarified with the coalition that they were not speaking on behalf of the PAC’s as this would be in violation of the School Act. The coalition agreed that this is not the case.

LEARNING SERVICES DEPARTMENT

Update of Foundation Skills Assessment (FSA) numbers

These numbers have not yet been released by the ministry, but they did say we were able to share them with the Education Committee this evening. They are attached to the Agenda.

Scholarship Update

Mr. Blain presented the Education Committee with the NLSF scholarship summary. A total of over $325,000 of scholarships, bursaries and awards will be presented to deserving students due to the generous donations from community individuals, businesses and organizations.

151 Ministry Dogwoods valued at $151,000 will be presented to students.

In total, graduating students will receive over $482,000 to help pursue their post-secondary education.

CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

There was no Correspondence Referred From the Regular Board this evening.

UNFINISHED BUSINESS

There was no Unfinished Business this evening.
NEW BUSINESS

Trustee Higginson / Mr. Blain - Initial Framework for Enhancing Student Learning

Over the past year, the Ministry of Education and the British Columbia School Trustees Association (BCSTA), along with other provincial partner organizations, have been working closely to develop a Framework for Enhancing Student Learning.

The new framework, which takes effect July 1, 2015, will replace existing legislative requirements such as Achievement Contracts, the Superintendent Report on Student Achievement, District Literacy Plans, Superintendents of Achievement and School Planning Councils.

Deputy Minister Dave Byng asked that Boards provide feedback by June 10, 2015 to the BCSTA, who will then consolidate the feedback and provide a summary to the Ministry by June 15, 2015.

The NDTA would like to give their feedback, if given the opportunity. As this is a BCSTA request, therefore Trustee driven, it was decided that NDTA/DPAC would be able to give their feedback to Trustee Higginson by Monday June 8 at noon. Trustee Higginson would then compile it into a document that will be provided to Trustees for discussion.

Energy Ambassadors - Trustee Robinson/Dale Burgos

Staff are still working on developing this from the motion that passed at the Regular Board Meeting on May 27, 2015:

The Board of Education of School District 68 (Nanaimo-Ladysmith) requests staff to explore the possibility of a district wide separation policy for all schools to include: plastics, metal, paper towel and compost and $1700 to support three (3) Green Network meetings per year: transportation plus one (1) annual project.

Policy Steering Committee - Trustee Bob

Staff has started on this work already, along with Mr. Mumford. He is creating the Administrative Procedures. The next phase of this process will be to connect all of the Policies and Administrative Procedures together along with the website with the goal of having it all completed by next Christmas.
Draft Minutes of the Education Committee Meeting held June 3, 2015

Trustee Bob believes that there needs to be some policies that should be revised as well as some new policies that need to be developed.

QUESTION PERIOD

There were no questions this evening.

ADJOURNMENT

IT WAS MOVED BY Trustee Brzovic
IT WAS SECONDED BY Trustee Robinson

Folio  
E15/06/03-03

That the meeting be adjourned.  
CARRIED UNANIMOUSLY
“Your Vision is Our Vision”

“A District Vision for Eye Care”
Presented in Nanaimo SD 68
September 2015
Goal

• For the School District to endorse the Clubs initiative
• To make a joint School District and Lions partnership Project
• To strategically and collaboratively work with the Lions clubs of Nanaimo and region to facilitate early access to the SPOT screeners by students in the education system commencing this Fall.
A Lions Tradition Carrying On

• Helen Keller referred to Lions as Knights of the Blind
• Ongoing Lions investment in support for eye glasses
• Lions oversees investment in supporting vision in third world countries
• Lions on going support for vision screening
Vision Screening in 2015

• Children’s vision problems are preventable
• CDC identified millions of children not receiving 11 basic health care needs, vision being one of these
• In 2009-10, 22% of children at age 5 had never had a vision check
• By early intervention, 6 months to 6 years, it is possible to intervene and prevent Amblyiopia
Lions History in screening

• US Lions currently screening 500,000 children a year
• January of 2014 US International Past Presidents made “Kidsight USA” a signature project
• August of 2014 passed final vote
• October of 2014 it was formally announced to joint Canadian/US club Presidents
Welch Allyn as partners

- In October of 2014 announced its support and provided a major grant to Lions International
- Along with its announcement Welch Allyn acquired proprietary rights to the SPOT vision screener VS 100 (from Paediavision)
- Canadian partners for BC are Dave Heel, Western Manager of Welch Allyn
SPOT VS 100 Screener

• Handheld instrument
• No hands on with children, done from 3 feet away
• Allows for sight and sound features for children
• Captures data in seconds
• Allows for uploading names and birthdates and downloading results with stick and printing with Wifi printer
SPOT SCREENER

- https://www.youtube.com/watch?v=jLtLe-u_jjY
Palmetto Study

• Palmetto Elementary, Florida, serving grades pre-K to 5 with a student population of 795.
• “evidence that reveals vision changes occur the most between the ages of 11-14”
• In the past, to screen a school of Palmetto’s size takes 3 days and 4-5 screeners.
• “more than 500 of its students were selected for eye examinations.”

Palmetto Study

• *Spot* screens subject from 3 feet away, capture time of 1 second and delivers immediate, comprehensive and objective results on an easy to read touchscreen.
Palmetto Study

• 537 students screened, 148 referred for follow-up care, just over the one in four national average.²
• 55 already owned glasses, leaving 93 students recommended for follow-up care.
• Myopia, (nearsightedness) 48% + of the referrals, Astigmatism (blurred vision) 37% of the referrals.
• Spot was able to identify students missed in prior years or not obtained follow-up care from previous screenings.
Palmetto Study
Palmetto Study

• Post Observations:
• “One teacher, of an autistic student who now wore glasses, stayed in her seat and kept working, came into the office in tears, she was so grateful,” said Miranda (Principal).“

• “the number of students being referred to the front office for disciplinary reasons from last year to this year has **decreased by 60 percent**!”
Accurate detection
With SPOT Vision Screener

• Spot accurately detects the potential indication of these common vision problems:

  – Myopia (nearsightedness)
  – Hyperopia (farsightedness)
  – Astigmatism (blurred vision)
  – Anisometropia (unequal refractive power)
  – Strabismus (eye misalignment)
  – Anisocoria (unequal pupil size)
Screening on Vancouver Island

- Presently VIHA provides screening at age 4 as children go from daycare to Kindergarten
- 18% of children who pass the screening at age 5 have vision problems by 16
- 65% of special needs students have vision problems
- 80% of young offenders have vision problems
- EARLY INTERVENTION helps youth
Brianna’s Story

- https://www.youtube.com/watch?v=J5s-df-tKhE
Port Alberni

• “Your Vision is our Vision” became an initiative of the Vision Committee in October of 2014
• Research led to choosing the SPOT Screener as a tool
• Contact with Lions clubs in North Carolina and South Carolina
• Gathered data and information from Florida to California
Contacts

• Local Optometrists
  “We could never cover this audience this way”

• School District –Superintendent/Board
  - Head of Special Ed

• Health -Local VIHA
  - Island Mgr VIHA

• Welch Allyn  -BC Region Manager
  -Canadian Manager
VIHA Island Regional Coordinator
Helen VonBucholz

• Provided a verbal endorsement of the project
• Has provided a connection with Esther Pace who is the Central Island Coordinator
• Provided a Training Manual that can assist in the training of the Lions staff
• Has offered assistance in the training process
• Has identified a desire to work with the schools and Lions clubs to enhance health to children
Concerns being negotiated

- Number of students needing glasses or changed since kindergarten - VIHA
- Confidentiality for students and parents (School District)
- Warranty and calibration - (Welch Allyn)
- Printing (Welch Allyn)
- Follow Up (VIHA, Schools, Parents) “We know that in similar initiatives up to 40% of referred youth do not make it to optometrists for a variety of reasons.”
Confidentiality

• A major concern to be addressed.
• Secretary puts data onto a stick
• This provides an orderly presentation of children alphabetically
• Screening is carried out and data attached to the student in the Screener
• Stick is returned to the Secretary
• Principal deletes all data from the Screener
• School contacts parents of children needing further diagnosis (or all parents)
Zone Project

- Went to the Zone meeting in May of 2015 where it was passed as a ZONE 19-I-7 Project
- Presently 6 clubs in the Zone, Alberni, Parksville, Gabriola Island, Nanaimo, Ladysmith, Nanaimo Lioness clubs
- Clubs, both to the North in Zone 19-I-6 in Courtenay/Comox and North island and south in Zone 19-I-4 Ladysmith and Cedar, have declared interest in moving forward with this Project
- In August, 2015 it went to District 19-I and was approved as a District Project
Zone Project
Initial Presentation by Welch Allyn
Commitments

• Lions Clubs have combined to provide over $20,000 since January of 2015
• LCIF is prepared to provide a matching grant expected in October of 2015
• Provision of 4 SPOT Screeners for Central Vancouver island
• Clubs are committed to a training process in the screeners use this Fall
• Welch Allyn is working to be sure the SPOT Screeners are available expeditiously
Comparative Pricing from the States

- School Health Hanover Park, Illinois $7,595 US
- Steele.com St Joseph, Missouri $7,595 US
- Med Supplier Redford, Missouri $6,679 US
- MacGin Lombard, Illinois $8,450 US
- WELCH ALLYN Canada $7,620 Can (distribution through TopCon)
Welch Allyn

• WA Canada is excited to partner with Lions
• Provided a fixed price for Lions $7620 Can
• Need 6-8 weeks for delivery through Topcon
• Provided a SPOT Screener for District Convention and District Cabinet Mtg
• Have come to the Island for a presentation
• Have promised complete exchange in case of any problems
Trend in the USA

- California has just passed new legislation requiring Vision screening in grades K, 2, 5, and 8.
- Recognition that children’s eyes are changing as they grow
- Critical age is around age 10-11
- 18% who pass at K have eye problems at age 16
SPOT on and Education

• To work with local school districts to improve access to vision care for students
• Goal to reduce the presence of problems with vision as a cause for problems with learning
• To partner with individual schools and Districts to coordinate and ensure health benefits and confidentiality for students and families
Thank You on behalf of Nanaimo Lions Clubs and LCIF
References

• [https://www.youtube.com/watch?v=J5s-df-tKhE](https://www.youtube.com/watch?v=J5s-df-tKhE) (Brianna’s Story)

• “Children’s Vision Care In The 21ST Century & Its Impact On Education, Literacy, Social Issues, & The Workplace: A Call To Action” Joel Zaba

• [https://www.youtube.com/watch?v=BSN9198ePV0](https://www.youtube.com/watch?v=BSN9198ePV0) (Seeing Eye to Eye with New Vision Screening Requirements California)
Aligning our work
Curriculum &
Competencies
Assessment
and
Reporting
Framework
for Student Learning
Continued
Professional Development
MyEducation BC
Next Generation Network
Provincial Scholarships Program
Curriculum & Competencies
Assessment & Reporting
Framework for Enhancing Student Learning
Continuing Professional Development
TRANSFORMATION
Curriculum & Competencies
Assessment & Reporting

Jennifer McCrea
A/ASSISTANT DEPUTY MINISTER
Learning Division
Guiding Principles

• Personalizing learning – tapping into student interests to help them learn
• Core competencies balanced with a solid foundation of skills (reading, writing and math)
• Applying what students have learned to real-life situations
• Gaining the skills to enter post-secondary and the workforce
• Strengthening the ability to compete in a global economy
K-9 Curriculum: Ready for use

Arts
English Language Arts
Français Langue Première
Français Langue Seconde Immersion
Math
Physical and Health Education
Science
Social Studies

First drafts
Applied Design, Skills, & Technology
Career Education
Core French
Curriculum

**K-9:**
Sept. 2015 → Curriculum available for use
Sept. 2016 → Full implementation

**10-12:**
Sept. 2015 → First drafts available (core and options)
Jan. 2016 → Curriculum teams back in for revisions
Sept. 2016 → Curriculum available for use
Sept. 2017 → Full implementation
Curriculum – Core Competencies

- All core competencies are posted now
- Created on a continuum (not by grade level)
Provincial Assessment – K-9 (New FSA)

Jan. – Aug. 2015
Working group operationalizing AGPA report

Sept. 2015
Description and sample available

Oct. 2015
Build new provincial assessment

Proposed system-wide field test

2017
IMPLEMENTATION
Provincial Assessment – Grades 10-12

- **Sept. 2015**
  AGPA 2 report due to the Minister

- **Jan. 2016**
  Create new secondary provincial assessments

- **2016/17**
  Field testing and refinement
  - Interim work: Science 10 assessment (June 2016)

- **2017/18**
  Implementation
Report Cards

2015 / 16
Develop new K-9 reporting guidelines

2016/17
Implement new K-9 reporting order
Develop new 10-12 reporting guidelines

2017 / 18
Implement new 10-12 reporting order
Moving forward

• Stay student-focused
• Use the new curriculum
• Communicate changes
• Create collaborative environments
Framework for Enhancing Student Learning

*Ian Rongve*

ASSISTANT DEPUTY MINISTER
Knowledge Management and Accountability Division
What’s happened to date

- Provincial advisory group, composed of senior representatives from 10 partner organizations
- More than 50 partner meetings, which involved more than 1,000 individuals
- Opportunity for all districts to provide feedback on draft framework prior to development of detailed policy document
- BCSSA has played a very significant leadership role in the development of the initial framework (thank you!)
Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students (e.g., Aboriginal Education Enhancement Agreements)

- **System-wide focus** on career, human, social, and intellectual development

- **Multi-year district and school plans**
  - Updated annually

- **Meaningful and effective evidence**
  - Reported at least annually by districts

- **System-wide capacity building**
  - Team-based supports focused on continuous improvement

Framework for Enhancing Student Learning
Moving forward

- Districts to develop and post their annual planning/reporting process and timelines, including ways for involving partners in local planning efforts
- Build on existing district and school plans, making any necessary refinements to focus on the goals of intellectual, human and social, and career development
- Refined policy and instructions posted (informed by partner review/feedback)
Moving forward

• For 2016/17 and beyond, post plans and evidence developed under the new Framework on each district’s and school’s website as per your locally-developed timelines and processes
Continuing Professional Development

Paige MacFarlane
ASSISTANT DEPUTY MINISTER
Partner Relations Division
Building a framework for high quality, continuing professional learning experiences for teachers

WHY? Quality teaching leads to quality learning opportunities for students
Engagement with:
- Superintendents
- Teachers
- Administrators
- Trustees
- Parents
- Community

- Inform the establishment of the CPD program
- Inform the regulation
- Build trust and confidence of the partners and parents and the community
Proposed Consultation Sequence and Governance

Establish the CPD Advisory Council (Fall 2015)

Consultation (Winter 2016 – Winter 2017)

Report and Recommendations (2017)
Moving forward

Fall 2015
• Establish the CPD Advisory Council

Winter 2016
• Establish consultation approach and principles with CPD Advisory Council
• Begin consultation
• CPD Advisory Council will be maintained throughout the process
Next Generation Network
MyEducation BC
Provincial Scholarships Program

Eleanor Liddy
Executive Director
Services and Technology Division
### K-12 NGN Transition Schedule by Year

*as at Aug 5, 2015*

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<th>2014</th>
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**Target Number of Sites**

- 495 (30%)
- 763 (47%)
- 375 (23%)
Program has been re-designed based on consultation

2015/16 is a transition year to phase out old program and include new structure:

- BC Excellence Scholarship
- Pathway to Teacher Education Scholarship
- BC Achievement Scholarship
- District/Authority Scholarship
Moving forward

- Support the leads for each of these projects within your district
- Share success and lessons learned with other districts
- Feb. 2016: BCeSIS goes offline
- End of 2016: All districts on NGN
• We are working closely with the BCSSA and our other partners to transform our education system so it remains one of the best in the world
• Your contributions to this work are greatly appreciated and valued
• We need to keep the channels of communication open and share information so we can help all students achieve their best
NLPS Learning Plan Framework

“Success For All”
Framework:
NLPS Learning Objectives

1. New BC Curriculum: Orientation & Implementation
2. Assessment: District-wide Practise of Formative Assessment To Improve Student Learning
3. Collaborative Inquiry: District-wide Practice of Practitioner Inquiry & Professional Learning Communities to improve student learning
4. Inclusion: District-wide Inclusionary Practices to improve student learning

These learning objectives are part of a district-wide framework we will work within, over the next 3 years
The Journey: How Did We arrive here?

- NLPS Strategic Plan 2012 - ongoing
- Response To Intervention Framework (RTI) 2012 - ongoing
- Professional Learning Communities (PLC) 2013 - ongoing
- Learning Enhancement Plan (5 pillars) 2013
- Feedback from E23 participants 2013-2015
- Survey feedback around learning support model 2014-2015
- District Wide Visioning Sessions Spring 2015
  - Principal & Vice Principal visioning day
  - Schools visioning Sessions
  - Department of Learning Services visioning
- Nacu mat Tatulut established 2014 (joint pro-d committee)
- BC Ed Plan
- New BC Curriculum

Multiple ‘Touch Points’ informed this Framework
The Journey:
Who Was Involved?

• NLPS Strat Plan: consultation sessions occurred at every school as well as several public sessions. In addition there was ample opportunity for digital feedback. In total, over a 1000 people participated
• Learning Enhancement Plan: district staff conducted a scan of best practises occurring in schools
• Feedback from E23: every K to 3 teachers
• Survey feedback around learning support model: elementary school staffs
• District Wide Visioning Sessions Spring 2015: Over 500 educators from 4 high-schools and 20 elementary schools participated in last year’s district visioning session
• Committees: RTI, PLC, Assessment, Joint PD

System-Wide collaboration was key
Framework: How does it all align?
Framework: how does it all align?

Educators in the district informed the framework; The framework informs our schools plans; School plans inform individual professional learning.
Visioning sessions
Objective #1
New BC Curriculum

• NLPS Learning Plan Framework will focus on the orientation & Implementation of the new BC Curriculum K - 12.

• *Aboriginal Education & K-3 Reading*
  • Year 1: Orientation K - 9
  • Year 2: Full District-Wide Implementation K – 9
    • Orientation 10 - 12
  • Year 3: Review & Sustain K - 9
    • Implementation 10 - 12

• New Curriculum: What does it mean to you?
• What do we mean when we say Aboriginal perspectives and worldview are embedded in every classroom?
Objective #2
Assessment

- NLPS Learning Plan Framework will focus on district-wide practice of Formative Assessment to improve student learning K - 12.

- What are the implications for your school plan?
- What are the implications for your PLC?
Objective #3 Collaborative Inquiry

• NLPS Learning Plan Framework will focus on Practitioner Inquiry and Professional Learning Communities to improve student learning

• Compare & contrast your leadership model to your collaboration model
• How are you going to attend to an inquiry focus in your school?
Objective #4 Inclusion

• NLPS Learning Plan Framework will continue to focus on Inclusionary Practices to improve student learning.

- What are the key elements of inclusion?
- What are the expectations of school and system leaders to support this journey?
Framework: Why a Framework?

- Less prescriptive, in order to make sense to specific contexts
- Arbitrary numerical targets often have little affect on improvement when set at a district level
- We have a lack of district-wide data
- We will review on an ongoing basis, in order evolve and grow
Framework:
What’s next?

- Department of Learning Services *DRAFT* Action Plan

<table>
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<th>Learning Objectives</th>
<th>Year 1 2015-2016</th>
<th>Year 2 2016-2017</th>
<th>Year 3 2017-2018</th>
<th>Year 4 2018-2019</th>
<th>Year 5 2019-2020</th>
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<td>Inclusion</td>
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**Action Plans to achieve the 4 goals to be developed:**

- Department of Learning Services
- Nacu Mat Tatulat develop a District-Wide PD Plan
- District/Itinerant Staff
- School Teams
- Individuals
August 31, 2015

To: All Superintendents

Dear Superintendent:

The Ministry of Education has completed its review and redesign of the Provincial Scholarships Program. The purpose of the review was to determine how the program could better support students’ accomplishments and circumstances, with particular consideration for the transformation of education envisioned in BC’s Education Plan. We heard from students, parents, teachers, counsellors, administrators, employers and the public between February and May 2015 through online survey responses, written submissions, stakeholder forums, and phone survey responses. The report of findings and recommendations is now available on our website.

The redesigned program’s purpose is to recognize student achievement and encourage students to pursue post-secondary education. Achievement will be recognized using broader criteria, beyond exam scores. Scholarship amounts will be increased and provided in the form of a voucher to be used upon registration and payment of tuition at a designated post-secondary institution.

The review also included an examination of current district/authority practice for selecting District/Authority Awards recipients. A variety of processes are currently in use, with many different methods of determining winners. As a result, in consultation with a working group consisting of school district and independent school authority representatives, we have revised the District/Authority Scholarship Guidelines to bring consistency and fairness to the process across the province. A summary of program changes is attached for reference.

With your help, we can ensure that our scholarships continue to effectively respond to the needs and interests of our students. Any questions can be directed to Nicole Couture, Director of Education Program Delivery, by email at Nicole.Couture@gov.bc.ca or by phone at 250 415-2491.

Sincerely,

Jill Kot
Assistant Deputy Minister

Attachment
### SUMMARY OF PROVINCIAL SCHOLARSHIPS PROGRAM CHANGES:

<table>
<thead>
<tr>
<th>Current Award:</th>
<th>Based on:</th>
<th>Redesign</th>
<th>New Award:</th>
<th>Based on:</th>
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<tbody>
<tr>
<td><strong>Graduation Program Exams Scholarships</strong> ($1000, $2500)</td>
<td>• Academic achievement on provincial exams in grades 10-12</td>
<td>2015/16: One year phase-out ($1250, $2500)</td>
<td><strong>BC Achievement Scholarships</strong> ($1250)</td>
<td>• New scholarship recognizing more diverse demonstrations of student learning</td>
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<td>• Ministry to administer and distribute scholarships according to current graduation program requirements, similar to current calculation for Honours Standing</td>
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<td><strong>Passport to Education</strong> ($250-$500)</td>
<td>• Stamps pro-rated amongst eligible BC schools, based on two-thirds academic achievement, one-third school-specific criteria</td>
<td>June 2015: Phase-out complete</td>
<td><strong>BC Excellence Scholarships</strong> ($5000)</td>
<td>• Broad support for a variety of career pathways</td>
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<td>• Selection of well-rounded students demonstrating:</td>
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<td>• community involvement and leadership (inside and outside school)</td>
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<td>• commitment and aptitude for chosen career path</td>
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<td>• Schools forward nominees to ministry with applications for adjudication</td>
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<tr>
<td><strong>Pathway to Teacher Education Scholarships</strong> ($5000)</td>
<td>• Application to ministry based on academic achievement, resume, references, written response</td>
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<td>• Demonstrated commitment and aptitude for teaching career</td>
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<td></td>
<td>• Application to ministry</td>
</tr>
<tr>
<td><strong>District/Authority Awards</strong> ($1000)</td>
<td>• Criteria determined by local school district/independent school authority scholarship committee</td>
<td>Continues</td>
<td><strong>District/Authority Scholarships</strong> ($1250)</td>
<td>• Redefined ministry guidelines with new category: Indigenous Languages and Culture</td>
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<td>• Change ‘Second Languages’ category to ‘International Languages’</td>
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<td>• Broader selection criteria, sharing of best practices amongst districts</td>
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</tbody>
</table>
Nanaimo Ladysmith Public Schools

EDUCATION COMMITTEE MEETING

INFORMATION SHEET

DATE: September 9, 2015
TO: Education Committee
FROM: John Blain
SUBJECT: School Selection Process for Cedar Secondary

Background:

Staff is working to prepare Cedar Secondary School to open for September, 2016. As the facilities department processes and prepares the building for students next September the Department of Learning Services will begin to prepare for student transition.

Reference Motions:

1) Motion to Reopen Cedar Secondary
   R15/04/22-13
   “That the Board of Education of School District 68 (Nanaimo-Ladysmith) reopen the Cedar Secondary/Elementary site as a high school with a grade 8 -12 configuration for the start of the 2016 school year.”

2) Motion for bus service to LSS
   R15/04/22-13
   “That the Board of Education of School District 68 (Nanaimo-Ladysmith) provide busing for one year (2015-16) to Ladysmith Secondary and that staff develop the required next steps as outlined in their presentation.”

Defaulting to policy suggests that there will be NO busing to John Barsby or Ladysmith Secondary School on the reopening of Cedar Secondary in September 2016.
Rationale:

The Department of Learning Services recommends that we begin to communicate with Cedar Students who are currently attending John Barsby Secondary and Ladysmith Secondary Schools regarding where they plan to attend school for the 2016-17 school year. Students will have the choice of either continuing at their present school or return to Cedar Community Secondary School. At the completion of this survey process the Department of Learning Services will make a recommendation to the Board of Education with best case grade configuration scenarios and whether a grade 12 program at Cedar Community Secondary School is feasible for the 2016 opening.

Next Steps:

The Department of Learning Services will administer a survey to all Cedar students who are currently enrolled in Nanaimo Secondary Schools to project September 2016 enrollment at Cedar Community Secondary School. The Department of Learning Services will create a grade configuration model and implementation plan to be presented to the Education Committee on October 7, 2015. This process is on a very tight timeline in order to begin timetabling students and staffing for opening Cedar Community Secondary.
Dear Superintendent Blain,

It has been two years since McCreary completed the fifth BC Adolescent Health Survey (2013 BC AHS). We wanted to thank you again for the participation of Nanaimo-Ladysmith School District and to share with you some of our recent resources and upcoming reports.

In addition to the confidential copy of the Nanaimo-Ladysmith data tables you received along with the provincial report of the results (From Hastings Street to Haida Gwaii: Provincial results of the 2013 BC Adolescent Health Survey), we have also released reports for each of the province’s 16 regions, including one profiling the health of youth in Central Vancouver Island.

We recently published a number of topic-specific reports using 2013 BC AHS data, including in-depth profiles of youth sexual health, and social capital among youth living in government care. These reports, and accompanying resources, are available to download for free at www.mcs.bc.ca/2013_AHS_Reports. Within the next few months we will be releasing full-length reports looking at harmful alcohol use, online safety and the health of Aboriginal youth, as well as a number of shorter reports/fact sheets looking at various aspects of youth health captured on the survey.

If you have any questions about your data tables or any of the reports or would like us to visit Nanaimo-Ladysmith to share local, regional or special topic data, please do not hesitate to contact us. A DIY toolkit for teachers and others wanting to share the data with youth is also available on our website, as are PowerPoint presentations of the regional and provincial results.

We also recently released a survey of homeless and street-involved youth that included youth in your district. The survey found that 68% of homeless and street-involved youth were currently in school. The full report includes some comparisons to youth who completed the 2013 BC AHS, and can be found at www.mcs.bc.ca/hsiy_reports.

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Tel: 604-291-1996 Fax: 604-291-7308 E-mail: mccreary@mcs.bc.ca www.mcs.bc.ca
Throughout this academic year, our Youth Advisory and Action Council is continuing to award Youth Action Grants of up to $500 to youth in school districts that participated in the 2013 BC AHS and want to deliver a project which aims to improve youth health in their school or community. For more information on these grants, and for other youth resources developed using the 2013 BC AHS results, please visit www.mcs.bc.ca/ahs_youth_resources.

In the Spring, we will begin planning for the 2018 BC AHS. The first steps will involve community consultations across the province on the questions to be included on the survey. We will send out more information closer to the time, and would welcome your district’s input on what you see as emerging health concerns and questions you would like to see included on the survey.

Finally, we want to take this opportunity to thank you for your district’s continued support of McCreary’s work. Nanaimo-Ladysmith has taken part in every BC Adolescent Health Survey to date, and we value your participation and interest in youth health. It was also excellent to have your School Counsellors join our web-presentation on sexual health.

We hope that you will contact us if we can be of any assistance interpreting or sharing the data or if you require additional copies of your local data.

With best wishes,

[Signature]

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