1. **CALL TO ORDER**
   The Chair will call the meeting to order and recognizes that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

2. **ADDITIONS TO THE AGENDA**

3. **DELETIONS TO THE AGENDA**

4. **CHANGE IN ORDER**

5. **APPROVAL OF THE AGENDA**

6. **APPROVAL OF THE MINUTES**

   6.1 Minutes - April, 2014

   That the minutes of the Education Committee meeting held April 2, 2014 be approved.
   
   07 - April 2, 2014.pdf

7. **PRESENTATIONS**

   7.1 Susann Young, Principal, Frank J. Ney
   RE: Playground Buddy Program

   7.2 Dr. P. Hasselback, Medical Health Officer - VIHA

   The Medical Health Officer is the School Medical Officer under S. 89 of the School Act. The presentation will focus on recent information on early childhood development and health status. The presentation will also introduce current theory and activity under the banner of comprehensive school and its relationship to provincial government work in Healthy Family BC – Healthy Schools which are joint responsibilities of health and education sectors.

   SD 68 Board - May 7 2014.pdf

8. **LEARNING SERVICES DEPARTMENT**

   John Blain, Deputy Superintendent
9. POVERTY INITIATIVE

9.1 Report from Chair Howland

10. CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

11. UNFINISHED BUSINESS

12. NEW BUSINESS

13. QUESTION PERIOD

Questions from the audience must be submitted in writing and given to the Board’s Executive Assistant (Cathy Kelt) for submission to the Chair. The question period is intended to enable the public to obtain clarifying information regarding a current agenda item.

*Forms are available in the information rack near the entrance of the Board Room*

14. ADJOURNMENT
THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF EDUCATION COMMITTEE
HELD APRIL 2, 2014

PRESENT:
Trustees
K. Howland, Chair
D. Allen
B. Bard
J. Brennan
N. Curley
D. Neary
B. Robinson
T. Saunders

Staff
J. Blain, Deputy Superintendent
S. DeBodt, Communications Assistant
C. Kelt, Executive Assistant

Meeting No. E7

ABSENT
S. Welch
D. Hutchinson

IN ATTENDANCE
S. Iverson, NDTA Rep
T. Watson, NSAA Rep
A. Cameron, DPAC Rep

CALL TO ORDER
The Chair called the meeting to order at 6:01 pm
and recognized that tonight’s meeting is being
held on the traditional territory of the
Snuneymuxw people.

Ms. Iverson asked if she could speak to the
Committee regarding the correspondence she
had received from the Board Chair in regards to
the March Education Committee Meeting.

Chair Howland thanked her for her comments
and for sitting at the table this evening.

ADDITIONS TO THE AGENDA
There were no additions to the Agenda this
evening.

DELETIONS TO THE AGENDA
There were no deletions to the Agenda this
evening.

CHANGE IN ORDER
There was no Change in Order to the Agenda
this evening.
APPROVAL OF THE AGENDA

IT WAS MOVED BY Trustee Neary
IT WAS SECONDED BY Trustee Brennan

Folio
E14/04/02-01

That the Agenda be approved.
CARRIED UNANIMOUSLY

APPROVAL OF THE MINUTES

IT WAS MOVED BY Trustee Robinson
IT WAS SECONDED BY Trustee Neary

Folio
E14/04/02-02

That the minutes of the Education Committee Meeting held March 4, 2014 be adopted.
CARRIED UNANIMOUSLY

PRESENTATIONS

Matthew Jaques
Kids on the Block Puppets

Ms. Cathy Robson and Mr. Matthew Jaques gave a presentation about Kids on the Block Puppets to the Committee. The Kids on the Block program helps address various disabilities, educational and medical differences and social concerns.

LEARNING SERVICES DEPARTMENT

Deputy Superintendent's Report

Mr. Blain told the Committee members:

- Work is continuing with the RespectED: Violence and Abuse Prevention program. A full-day healthy youth relationship workshop has been scheduled in April for health and career teachers from secondary schools.

- The district created a focus group of teachers who participated in an in-depth review of the Ministry of Education’s new draft curricula and provided feedback to the Ministry in March.

- The Minister of Education recently selected Ladysmith Secondary student Hannah McDonnell who will be a representative on B.C.’s ERASE Student Advisory.

- The Ministry of Education is working with lead provincial trainers to offer multi-level training for educators and community partners. Starting this fall, the following training will be offered to all
school districts: Preventing Bullying and Ensuring Safe and Caring School Communities, and Basic Threat Risk Assessment Training.

Mr. Blain also provided an update on transition plans for schools approved for consolidation.

- A school consolidation working group has been meeting since November and had its final meeting on March 6 for the Cedar Community Secondary students transitioning to John Barsby.

- A school consolidation working group has been formed and held its first meeting on January 10 for the Senior Learning Alternatives (VAST) transition to NDSS in September 2014. The group will meet again in May. Transitions for programs from the Junior Learning Alternatives to NDSS were completed in August 2013 and the program was relocated.

- A school consolidation working group had its first meeting on March 13 for the Ecole Davis Road students transitioning to North Oyster Elementary in September 2014. The group will continue to meet every 4 weeks until the end of the school year.

- A school consolidation working group is being formed for the North Cedar Intermediate and Woodbank Primary students transitioning to Cedar Elementary in September 2015. The first meeting will be in May.

IT WAS MOVED BY Trustee Neary
IT WAS SECONDED BY Trustee Curley

That the Deputy Superintendent's Report be received.

CARRIED UNANIMOUSLY

CORRESPONDENCE
REFERRED FROM THE REGULAR BOARD MEETING

There was no correspondence referred to the Education Committee from the March Board Meeting.

UNFINISHED BUSINESS

There was no Unfinished Business on the Agenda this evening.
NEW BUSINESS

Focus on Board Goal of Child Poverty - Chair Howland

Chair Howland asked Committee members to focus its attention on one of the Board’s goals – child poverty. Trustee Howland asked education partners to gather information about what schools are already doing and ideas that could be brought forward.

The Committee will discuss child poverty and the issues it raises over the upcoming months.

QUESTION PERIOD

There were no questions from the audience this evening.

ADJOURNMENT

IT WAS MOVED BY Trustee Bared
IT WAS SECONDED BY Trustee Robinson

That the meeting be adjourned.

CARRIED UNANIMOUSLY

The meeting adjourned at 8:06 pm.
Medical Health Officer
Report to:
Education Committee of the Board
SD 68
May 7, 2014

Paul Hasselback MD MSc FCRPC
Medical Health Officer
Central Vancouver Island
School Medical Officer

- *School Act* S 89. is a Medical Health Officer designated under Public Health Act.
- S 90. Powers to inspect and close due to health or safety
- S 91
  - examine general health of students
  - Address where health of student may endanger other students or staff
- S 92 – advise school in relation to staff that may endanger
BC EDI Vulnerability on One or More Scales

BC province
SD 68
SD 68 EDI Vulnerability on Specific Dimensions

Graph showing the vulnerability on specific dimensions over different weeks (w2 to w5). The dimensions include Physical, Social, Emotional, Language, and Communication.
Vulnerability on the Physical Health & Well-Being Scale

Measures things such as motor development, energy level, daily preparedness for school, washroom independence and established handiness.

% VULNERABLE

School District Vulnerability Rate: 18%
Provincial Vulnerability Rate: 15.7%

Produced by:
Human Early Learning Partnership
August 2013

For more information please visit:
earlylearning.ubc.ca/maps
Critically Different Change on Vulnerable on One or More Scales from Wave 4 to Wave 5

Critical difference is a method that we use to determine whether a change in EDI vulnerability rates from one period to another (shown on this map), or between two neighbourhoods reflects a statistically significant, real, change in vulnerability, rather than a more minor change associated with measurement variations.

Change in EDI vulnerability rates from Wave 4 to Wave 5

- Critically Different Decrease in Vulnerability
- Critically Different Increase in Vulnerability
- No Critically Different change in Vulnerability
- No Data/Suppressed

Produced by:
Human Early Learning Partnership
August 2012

For more information please visit:
earlylearning.ubc.ca/maps
State of the Child Report
Nanaimo-Ladysmith 2013
Key Points - Socioeconomic

• 19.0% of children living in poverty.
  — 7.7 at less than $20,000
  — 11.3% additional below LICO

• 6% of children in families receiving income assistance.

• 21% of homeowners spending >30% on housing.

• 1.2% of children in need of protection.

• 1.5% of children in care.
Key Points – Aboriginal Children

- At least 6.4% of region is of Aboriginal ancestry.
- 2040 Aboriginal students in school district.
  - Proportion increasing
Key Points – Toddler Health

- 86% of kindergarten students had no visible tooth decay.
- Fully immunized rates are only 61% for two year olds and 55% for 7 year olds.
- Minimal activity levels are achieved by only 54%
Measures of Education Readiness and Success

Nanaimo

- Preschool Communication Skills Vulnerability
- Preschool Language Development Vulnerability
- Grade 4 & 7 Below Standard in Reading
- Grade 4 & 7 Below Standard in Writing
- Grade 10 English Exam Completion Rate
- 18 Year Olds who Graduated

Ladysmith

- Preschool Communication Skills Vulnerability
- Preschool Language Development Vulnerability
- Grade 4 & 7 Below Standard in Reading
- Grade 4 & 7 Below Standard in Writing
- Grade 10 English Exam Completion Rate
- 18 Year Olds who Graduated

Percentage Variation from Island Health Rate

2013  2012  2011
Other Issues

• Comprehensive School Health changes
• E cigarettes
• Insulin pumps and glucagon administration
Paul Hasselback  MD MSc FRCPC
250.739.6304
paul.hasselback@viha.ca
State of the Child Report
Nanaimo-Ladysmith 2013

Children thrive within healthy families and supportive communities

The Greater Nanaimo and Ladysmith Early Years Partnerships have produced this State of the Child Report on children from newborn to six years old to create an awareness of the importance of the early years and to encourage all to take action when and where they can. This report highlights how young children within the boundaries of Nanaimo Ladysmith Public Schools are doing and provides a foundation for future comparisons.
Family and Economic Well-being

Demographics

The 2011 Census population for the Nanaimo-Ladysmith area was reported as 113,570, of which 22,975 – or about 20 per cent – of the population are children under 20 years old.

Children under five years old make up 4.6 per cent of the population.

From the 2011 Census, 49.6 per cent of family households have at least one child; one-third of these are led by a lone parent, of which 78 per cent are single mothers.

Family economics

In the Nanaimo-Ladysmith area, the median family income for 2006 was $59,790. Thirty-one per cent of families earned more than $80,000 and 7.7 per cent of families earned less than $20,000, with 11.3 per cent of people living in poverty.

The average female lone-family income was $39,136 in 2006. More than six per cent of children younger than 15 years of age in the Nanaimo-Ladysmith area were receiving income assistance in 2011.

Food security

One thousand families per week are served by Loaves and Fishes community food bank. They estimate that 1,400 bags of groceries are handed out every week. Nanaimo Food Share distributed more than 7,000 lunches during their Summer Lunch Munch Program to local children.

Ladysmith Food Bank hands out 130 bags of groceries per week, which serves about 375 people – 38 per cent being children.

Cost of food for a family of four on Vancouver Island per month amounts to: $873 in 2011, compared to $858 in 2009 and $695 in 2007.

Child protection

Fifteen of every 1,000 children newborn to 18 years old were living in care as of 2011. Furthermore, 12 of every 1,000 children from newborn to 18 years old were reported to be in need of protection.

Housing

The average cost for a house in the Nanaimo-Ladysmith area in 2012 was $352,052. Based on the 2006 Census, the average rent was $783 with 48 per cent of renters and 21 per cent of homeowners spending more than 30 per cent of their income on housing.

Education

According to the 2006 Census data, 87 per cent of the Nanaimo-Ladysmith population between ages 25-54 have a high school certificate or equivalent.

Between 2008 and 2011, 68 per cent of 18 year olds graduated. The 2009-11 EDI found that 86 per cent of kindergarten children were rated as not vulnerable for language and cognitive development and 87.4 per cent as not vulnerable in communication and general knowledge skills.

Aboriginal

There are three First Nation communities in the Nanaimo-Ladysmith area: Snuneymux’w, Stz’uminus and Snaw-naw-as. Based on 2006 data, the Aboriginal population is at least 6.4 per cent of the total Nanaimo-Ladysmith population.

Twenty-seven per cent of the First Nation population is less than six years old.

September 2011 saw a total of 2,040 Aboriginal students enrolled in Nanaimo Ladysmith Public Schools. Currently there are 144 kindergarten students in the system, which is up 26 per cent from the previous year.

While the overall number of children in the school district is dropping, the Aboriginal numbers are rising steadily.
Health and Wellness

Prenatal health

More than 44 per cent of first time mothers and 41 per cent of second or greater time mothers received prenatal education. More than 86 per cent of pregnant mothers reported being smoke free during their pregnancy in 2011.

Newborn health

In 2011, 1,107 babies were born in the Nanaimo-Ladysmith area; 3.8 per cent of those babies were born with a low birth weight (less than 2.5 kilograms), which is lower than 5.7 per cent in 2010. Eighty per cent of mothers were within the age range of 20-35 where healthiest baby outcomes are expected. More than 25 per cent of the babies born in the Nanaimo-Ladysmith area were born via cesarean section, which was below the provincial average of 31.4 per cent. More than 83.5 per cent of mothers breastfeed their babies initially after birth. More than 47 per cent were still breastfeeding their babies after six months.

Audiology

Out of 1,280 births at Nanaimo Regional General Hospital in 2011-12, 98.7 per cent received appropriate hearing screening. Of those screened, 23 or 1.8 per cent were referred for further testing and 4 or 0.3 per cent had a permanent hearing deficit.

Aboriginal health

First Nation communities are currently working with Island Health to encourage research and reporting on the health of their communities.

Child health

In 2010-11, 1,052 children, newborn to 14 years old, were hospitalized in the Nanaimo-Ladysmith area. Thirty-four per cent were less than five years old. Hospitalization rates for children with respiratory disease were 10.1 per 1,000 locally and 4.44 per 1,000 children were hospitalized due to injuries and poisoning in 2010-11. According to a 2012-13 survey of Nanaimo Ladysmith Public Schools, 86.1 per cent of kindergarten children had no visible tooth decay.

Immunization rates

More than 61 per cent of two year olds are complete for immunizations; 55.2 per cent of seven year olds are complete for immunizations.

Physical activity

Fifty-four per cent of Canadian children and youth are getting more than three hours of active play each week, including weekend days. Kids are spending 63 per cent of their free time after school and on weekends being sedentary. The 2008 McCreary Adolescent Survey looked at central Vancouver Island high school students and found that 18 per cent of males and 12 per cent of females were overweight. They also found that 8 per cent of males and 10 per cent of females did not exercise. Ladysmith Parks, Recreation and Culture is joining with Nanaimo Ladysmith Public Schools to plan current and future school and park sites, joint-use facilities and community use of school facilities, with the goal of increasing physical activity of our children and community.

Acknowledgements

The success of this State of the Child Report is due to our community partners at the Greater Nanaimo and Ladysmith Early Years Partnerships.

For more information about this report, please contact Amber Bruner, Children First Early Years Community Coordinator at mthrgoos@telus.net or 250-816-1699.
Early Learning and Child Care

EDI
The Early Development Instrument measures children’s development up to kindergarten using five domains: physical health and well-being, social competence, emotional maturity, language and cognitive development and communication skills.
Sixty-six per cent of children in the Nanaimo-Ladysmith area were not considered vulnerable on any of the development scales in 2011.
This was 7 per cent better than 2009. The provincial average is 69.1 per cent. Physical health and well-being had the highest level of vulnerable children at 17 per cent, whereas only 12 per cent of children were vulnerable in communication skills.
The provincial goal is to increase children without vulnerabilities to 85 per cent by 2015.

Licensed child care
There are currently 1,692 licensed day-care spots available in the Nanaimo-Ladysmith area. In addition, there are 100 preschool-only spots, 140 preschool age before and after care, and 632 school age before and after care spots.
The lowest availability is found in infant/toddler care with 16 centres waitlisted, two closing and one reducing spaces due to recruitment difficulties.

Family resource centres
There are currently eight StrongStart Centres and three Family Resource Programs, all free to families with children from newborn to six years old in the Nanaimo-Ladysmith area.

Aboriginal communities
The three First Nation communities each provide a wide range of early childhood and Aboriginal Head Start services with more than 80 spots available for childcare. All of the early childhood programs support Hul’qumi’num language learning. Children learn so quickly and bring the language home to their families, in turn increasing the number of Hul’qumi’num speakers in the community.
Tilicum Lelum Aboriginal Centre offers ECD programs such as early literacy, Building Better Babies and a new early childhood, kindergarten transition program, which is supported by local partners.

Child-friendly Environments

Library statistics
An average of 208 children attend 10 regular weekly programs across four branches in the Nanaimo-Ladysmith area. Ladysmith Library circulated about 33,000 children’s books in 2012. More than 7,000 children’s books were borrowed from Nanaimo Harbourfront Library in January 2013.

Parks and playgrounds
Ladysmith offers 13 parks with 9 playgrounds and about 26 km of hiking and walking trails. The Town of Ladysmith supports a plan where every household would be within 500 metres of at least one category of park, specifically within 1 km of a neighbourhood park and 2 km of a community park.
Nanaimo offers 60 playgrounds with 4 water parks and more than 630 park trails. The City supports development and acquisition of a neighbourhood park/playground within a five-minute walk (560m) of every residential area.

Aboriginal communities
A number of First Nation communities have engaged their members in creating rich opportunities for outdoor exploration and play including nature walks and study of traditional plants, allowing children to explore their culture and the traditional teachings.
Tilicum Lelum Aboriginal Centre offers a Walking With Elders Program for children.

Sources:
Chemainus First Nation: http://cfnation.com
City of Nanaimo: www.nanaimo.ca
EDI: http://earlylearning.ubc.ca/maps/edi/nh
Ladysmith Food Bank: www.lrca.bc.ca
Loaves and Fishes Community Food Bank: www.nanaimoloavesandfishes.org
McCreary Adolescent Survey: www.mcs.bc.ca/fact_sheets_and_powerpoint_presentations
Nanaimo and Ladysmith LHA profiles: www.viha.ca/mho.stats/lha_profiles.htm
Nanaimo Food Share: www.nanaimofoodshare.ca
Snaw-naw-as First Nation: www.nanoose.org
Snuneymuxw First Nation: www.snuneymuxw.ca
Town of Ladysmith: www.ladysmith.ca
Local School Calendar for 2014-15 (Draft)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff In-service Day – students do not attend</td>
<td>Tuesday, September 2</td>
</tr>
<tr>
<td>Schools Open for Students</td>
<td>Wednesday, September 3</td>
</tr>
<tr>
<td>Non-Instructional Day (School-based Pro D Day)</td>
<td>Monday, September 29</td>
</tr>
<tr>
<td>Thanksgiving Day</td>
<td>Monday, October 13</td>
</tr>
<tr>
<td>Non-Instructional Day / Pro D Day (Provincial PSA)</td>
<td>Friday, October 24</td>
</tr>
<tr>
<td>Non-Instructional Day (School-based Pro D Day)</td>
<td>Monday, November 10</td>
</tr>
<tr>
<td>Remembrance Day</td>
<td>Tuesday, November 11</td>
</tr>
<tr>
<td>Last day of classes before Winter Vacation</td>
<td>Friday, December 19</td>
</tr>
<tr>
<td>Schools Re-Open after Winter Vacation</td>
<td>Monday, January 5</td>
</tr>
<tr>
<td>Non-Instructional Day: Secondary (School-Based Pro D Day)</td>
<td>Monday, January 26</td>
</tr>
<tr>
<td>BC Family Day</td>
<td>Monday, February 9</td>
</tr>
<tr>
<td>Non-Instructional Day (District Pro D Day)</td>
<td>Monday, February 23</td>
</tr>
<tr>
<td>Last Day of Classes before Spring Vacation</td>
<td>Friday, March 20</td>
</tr>
<tr>
<td>Schools re-open after Spring Vacation</td>
<td>Monday, March 30</td>
</tr>
<tr>
<td>Good Friday</td>
<td>Friday, April 3</td>
</tr>
<tr>
<td>Easter Monday</td>
<td>Monday, April 6</td>
</tr>
<tr>
<td>Non-Instructional Day</td>
<td>Monday, May 4</td>
</tr>
<tr>
<td>Staff In-service Day – students do not attend</td>
<td>Tuesday, May 5</td>
</tr>
<tr>
<td>Victoria Day</td>
<td>Monday, May 18</td>
</tr>
<tr>
<td>Non-Instructional Day: Elementary (School-based Pro D Day)</td>
<td>Thursday, June 25</td>
</tr>
<tr>
<td>Administrative Day - Schools Close</td>
<td>Friday, June 26</td>
</tr>
</tbody>
</table>

Students do not attend classes on non-instructional days.

★ School-based non-instructional days may vary from school to school. Please check with your child’s school to confirm.