AGENDA

1. CALL TO ORDER
   The Chair will call the meeting to order and recognizes that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

2. ELECTION OF VICE-CHAIR

3. ADDITIONS TO THE AGENDA

4. DELETIONS TO THE AGENDA

5. CHANGE IN ORDER

6. APPROVAL OF THE AGENDA

7. APPROVAL OF THE MINUTES

   7.1 January 12, 2011 Minutes

   That the Minutes of the Special Education Committee meeting held January 12, 2011 be approved.

8. PRESENTATIONS

9. EDUCATIONAL UPDATE - Report from Ms. Frisson and Ms. Southwick

   9.1 Enhancing Student Engagement - S. Young, Principal, Cedar Secondary
   Bill Rounis, Justin Mark, and Melissa Jones

10. CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

11. UNFINISHED BUSINESS
12. NEW BUSINESS

12.1 Safe Schools Update

Mr. Cathal Walsh - Principal, Ladysmith Intermediate
Mr. Tom Piros - Safe Schools Coordinator

12.2 Student Achievement/Graduation Rates

That the Board of Education directs the Education Committee to have the issue of student achievement and graduation rates remain on the Agenda of Education Committee and to canvas feedback from education partners, trustees and staff on possible strategies to improve our performance.

Verbal Update from Staff

13. QUESTION PERIOD

Questions from the audience must be submitted in writing and given to the Board’s Executive Assistant (Cathy Kelt) for submission to the Chair. The question period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Forms are available in the information rack near the entrance of the Board Room

14. ADJOURNMENT
THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT 68
MINUTES OF EDUCATION COMMITTEE
HELD JANUARY 12, 2011

PRESENT:
Trustees - Voting
J. Brennan, Chair
N. Allen (via telephone)
D. Allen (via telephone)
A. Bonkowski
R. Dale
D. Murchie
D. Neary
S. Welch

Staff
M. Munro, Superintendent/CEO
C. Southwick, Assistant Superintendent
D. Reimer, Director of Communications
C. Kelt, Executive Assistant

Meeting No. E5

ABSENT
C. McNamee

IN ATTENDANCE
R. Farino, CUPE Rep
C. Lintott, NSAA Rep
H. Tarasewich, DPAC Rep
J. Green, NDTA Rep (6:23 pm)

CALL TO ORDER
The Chair called the meeting to order at 6:00 pm and recognized that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA
There were no additions to the Agenda this evening.

DELETIONS TO THE AGENDA
There were no deletions to the Agenda this evening.

CHANGE IN ORDER
There was no change in order to the Agenda this evening.

APPROVAL OF THE AGENDA
IT WAS MOVED BY Trustee Dale
IT WAS SECONDED BY Trustee Bonkowski

Folio
E11/01/12-01

That the Agenda be approved.
CARRIED UNANIMOUSLY
APPROVAL OF THE MINUTES

IT WAS MOVED BY Trustee Welch
IT WAS SECONDED BY Trustee Neary

That the Minutes of the Special Education Committee Meeting held December 1, 2010 be approved.

CARRIED UNANIMOUSLY

PRESENTATIONS

UNFINISHED BUSINESS

Superintendent's Annual Report on Student Achievement

The following motion was referred to tonight's meeting.

R10/12/15-25 That the Board of Education of School District 68 (Nanaimo-Ladysmith) receives the Superintendent's Report on Student Achievement in School District 68 and refers it to January 2011 Special Education Committee meeting for further discussion and for recommendations to be forwarded to the January Board Meeting.

The committee had an in-depth discussion of issues raised by the Superintendent's Annual Report on Student Achievement.

The committee discussed the district's six-year Grade 12 completion rate and the most effective ways that students can be supported to succeed.

IT WAS MOVED BY Trustee Murchie
IT WAS SECONDED BY Trustee Neary

That the Education Committee recommends to the Board of Education of School District 68 (Nanaimo-Ladysmith) that the Assessment and Accountability Task Force be requested to make recommendations on how the district can assess achievement and progress of both student cohorts and specific programs or initiatives.

CARRIED UNANIMOUSLY
IT WAS MOVED BY Trustee Nelson Allen
IT WAS SECONDED BY Trustee Neary
The Special Education Committee recommends
to the Board of Education that the issue of
student achievement and graduation rates
remain on the Agenda of the Education
Committee to canvas feedback from education
partners, trustees and staff on possible strategies
to improve our performance.
CARRIED UNANIMOUSLY

IT WAS MOVED BY Trustee Dale
IT WAS SECONDED BY Trustee Welch
That the Special Education Committee
recommends to the Board of Education of School
District 68 (Nanaimo-Ladysmith) that it accepts
the Superintendent's Report on Student
Achievement.

Motion to Amend
IT WAS MOVED BY Trustee Bonkowski
IT WAS SECONDED BY Trustee Murchie
That the motion be amended to include "and
acknowledges the positive role of parents."
Opposed by Trustees Welch, Dale and Neary
CARRIED

On the Main Motion as Amended
IT WAS MOVED BY Trustee Dale
IT WAS SECONDED BY Trustee Welch
That the Special Education Committee
recommends to the Board of Education of School
District 68 (Nanaimo-Ladysmith) that it accepts
the Superintendent's Report on Student
Achievement and acknowledges the positive role
that parents play.
CARRIED UNANIMOUSLY

RECESS
IT WAS MOVED BY Trustee Dale
IT WAS SECONDED BY Trustee Neary
That the meeting be recessed.
CARRIED UNANIMOUSLY

The meeting recessed at 8:15 pm.
The meeting reconvened at 8:20 pm.

Trustees Nelson Allen and Donna Allen did not return to the meeting.

Ms. Elizabeth Pennell, Early Years Coordinator, gave the Education Committee an update on the district’s Early Learning Plan. She said that the foundations for life-long learning are laid down in the first weeks, months and years of a child’s life.

Funding from the Ministry of Education supports the school district in offering Early Learning Programs, including StrongStart, Ready Set Learn, Healthy Start to Learning and Welcome to Kindergarten.

There was no correspondence referred from the December 2010 Board Meeting.

The Special Education Committee recommends to the Board of Education of School District 68 (Nanaimo-Ladysmith) that the correspondence from Mr. Stevens regarding French Immersion be referred to the January 26th, 2011 Regular Board Meeting.

CARRIED UNANIMOUSLY

There was no New Business on the Agenda this evening.

There were no questions this evening.
ADJOURNMENT

IT WAS MOVED BY Trustee Neary
IT WAS SECONDED BY Trustee Welch

Folio
E11/01/12-09

That the meeting be adjourned.
CARRIED UNANIMOUSLY

The meeting adjourned at 9:00 pm.
A Discussion On Bullying
Presented To SD 68 Education Committee  27/02/2011
The Bullying Equation

A desire to hurt
+ Hurtful action
+ Power imbalance
+ Repetition (typically)
+ An unjust use of power
+ Evident enjoyment by the aggressor
+ Sense of being oppressed on the part of the victim

= Bullying
Facts About Bullying...

- About 10 percent to 15 percent of children say they are regularly bullied.
- Bullying takes place most frequently in school.
- At school, bullying occurs most often where there is little or no adult supervision—on the playground, in the hallways and cafeteria, and in the classroom before lessons begin.
- Most bullying is verbal rather than physical.
- Bullying begins in elementary school, peaks in middle school, and falls off in high school. It does not, however, disappear altogether.
Symptoms Of Being Bullied

- Damage or loss of clothes and possessions
- School avoidance
- Changes in speech and/or sleeping patterns
- Changes in diet
- Changes in academic performance
- Secretiveness
- Uncommunicativeness
- Bed wetting
- Ask for money or begin to steal money
- Bully younger brothers/sisters
What Makes A Bully?

- Violent arguments between parents
- Parents getting divorced
- Death of a relative or someone close to them
- Neglect or abuse at home
- Being bullied by a brother or sister
- Being bullied by other children
- Watching disturbing films/programmes on TV or video (meant for adult viewing)
If Your Child Is Being Bullied…

Stage 1 – First Disclosure

- Remain calm.
- Encourage your child to talk about what is happening.
- Be there for your child. Listen to them.
- Take the bullying seriously.
- Reassure them that it’s not their fault and that you love them.
- Don’t blame (either yourself or your child). It’s happened, now’s the time to deal with solving the situation positively.
If Your Child Is Being Bullied…

Stage 2 – Taking Action

- Contact the School as soon as you become aware of the problem.
- Arrange to see their Teacher(s) and Principal.
- Support your child to keep a ‘Diary’ with details of incidents. This should include the date, time, place, who, what happened, any witnesses and how he/she feels as a result of the incident.
- Although you may feel angry and/or upset, try to work with the school to resolve the problem. Remember: Your first concern is to ensure that your child is happy and safe at School.
If Your Child Is Being Bullied…

Stage 3 – Future Prevention

- Educate yourself and your child about bullying.
- Work to strengthen communication with your child and their school.
- Work to build (re-build) your child’s confidence.
Goal: *Every Student Will Demonstrate Safe, Caring Orderly Behaviours and Conduct* (AC 2010/11)

**SD 68 SAFE AND CARING SCHOOLS 2010/11**

- **PROMOTING POSITIVE COMMUNITY PARTNERSHIPS**
- **VIOLENCE PREVENTION (SITE SECURITY)**
- **POSITIVE SCHOOL CLIMATE (BULLY PREVENTION)**
- **STUDENT WELLNESS (SUICIDE INTERVENTION and PREVENTION)**
• Bullying/Self-Esteem
  • Visit every elementary, intermediate, alternative, and high school environment
  • Review: District-wide prevention initiatives/survey, e.g., ‘One Nanaimo elementary has 70%+ of gr 4 -7 kids on Facebook and only 15% of parents understand what social media is…’
  • Meet with transportation manager re: bus safety and front line personnel; bus driver bullying intervention training in March
  • Co-facilitate cyber safety awareness workshops with RCMP for: parents, staff and students; offer Pro D training to staffs and counsellors
  • PBIS/Systems ongoing evolution in various school locations; consistent data-based collection on school behaviours
  • Code of Conduct/Matrix review in school environments
  • Safety/Wellness Programs: Virtues Project, The Fourth R, WITS, DARE (RCMP); etc. ; Fairview’s ‘Boy’s to Men’ Initiative and Girl Talk (Relational Aggression); bully prevention and social media brochure for parents
  • FRIENDS (anxiety/stress reduction program): K, gr. 4 and 7; support parents
  • Zoe and Molly On-Line/Safer Internet Day: hands-on cyber safety prevention for gr. 4 thru 7 district classes (2011); NetSmartz, Cybertip.ca
  • Promote district-wide conflict resolution and restoratives practises in mediation and consequences; promote Crisis Safety Line in all environments
MAKE A PLAN: DON'T BE A TARGET
- Find other students to hang out with.
- Stay with students who treat each other respectfully.
- Join clubs and activities.
- Know which parts of schools have supervisors and go there.
- Know which students or groups to avoid.

ASSERT YOURSELF
- Stop bullying me: "Stop!"
- Ask questions: "Why are you bugging me?"
- Repeat back: "So, you don't like my clothes?"
- Ask for advice: "I was wondering how you got along with me before."
- Make "I" statements: "I don't like being put down."
- Identify feelings: "I feel hurt when you make fun of my family."
- Set limits: "Talk to me when you stop rolling your eyes and laughing."
- Change the subject: "Are you going fishing with your uncle tomorrow?"
- Agree: "You're right, my score in Math today was lower than usual."
- Avoid: Stay away from places and people where harassment is common, e.g., bathrooms, hidden areas from adults view, etc.

HOW TO REPORT BULLYING...
- What happened to you and how did you react?
- Who bullied you and who saw it happen?
- Where did it happen and has it happened before?
- Write down everything including things that other kids or adults did to help you.

WHERE TO GO FOR HELP...
Start with your neighbourhood school: remain calm, collect details... If after hours, try these options...

24 HOUR CRISIS LINE
1-888-493-3888

Bullying Awareness Network
www.bullyingawarenessnetwork.ca

Canadian Initiative for the Prevention of Bullying
www.cibp.ca

Cyberbullying Support
www.media-awareness.ca
www.cyberips.ca

Thank you for your time, Tom Piros, District Safe Schools’ Coordinator