1. CALL TO ORDER
The Chair will call the meeting to order and recognizes that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

2. ADDITIONS TO THE AGENDA

3. DELETIONS TO THE AGENDA

4. CHANGE IN ORDER

5. APPROVAL OF THE AGENDA

6. APPROVAL OF THE MINUTES
6.1 Minutes - November 2012
That the minutes of the Education Committee meeting held November 14, 2012 be approved.

7. PRESENTATIONS

8. EDUCATIONAL UPDATE - Report from Deputy Superintendent
8.1 J. Blain Report - November 2012
8.2 Learning Services Presentation

9. CORRESPONDENCE REFERRED FROM THE REGULAR BOARD MEETING

There was no correspondence referred from the November Board Meeting

10. UNFINISHED BUSINESS

11. NEW BUSINESS

12. QUESTION PERIOD

Questions from the audience must be submitted in writing and given to the Board’s Executive Assistant (Cathy Kelt) for submission to the Chair. The question period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Forms are available in the information rack near the entrance of the Board Room

13. ADJOURNMENT
THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF EDUCATION COMMITTEE
HELD NOVEMBER 13, 2012

PRESENT:

Trustees
K. Howland, Chair
D. Allen
B. Bard
J. Brennan
N. Curley
K. Howland
D. Neary
B. Robinson

Staff
D. Hutchinson, Superintendent/CEO
J. Blain, Deputy Superintendent
C. Southwick, Assistant Superintendent
F. Frisson, Assistant Superintendent
C. Kelt, Executive Assistant

Meeting No. E3

ABSENT
T. Saunders
S. Welch

IN ATTENDANCE
T. McKay, NSAA Rep
A. Cameron, DPAC Rep

CALL TO ORDER

The Chair called the meeting to order at 6:03 pm and recognized that tonight’s meeting is being held on the traditional territory of the Snuneymuxw people.

ADDITIONS TO THE AGENDA

There were no additions to the Agenda this evening.

DELETIONS TO THE AGENDA

There were no deletions to the Agenda this evening.

CHANGE IN ORDER

There was no change in order to the Agenda this evening.

APPROVAL OF THE AGENDA

IT WAS MOVED BY Trustee Brennan
IT WAS SECONDED BY Trustee Curley

Folio
E12/11/13-01

That the Agenda be approved.
CARRIED UNANIMOUSLY

APPROVAL OF THE MINUTES

IT WAS MOVED BY Trustee Robinson
IT WAS SECONDED BY Trustee Bard

Folio
E12/11/13-02

That the minutes of the Education Committee Meeting held October 10, 2012 be adopted.
CARRIED UNANIMOUSLY
PRESENTATIONS

Mid Island Co-Op Creating a Co-Operative Business Model
Chair Howland advised the Committee that Brenda Shaw from Mid Island Co-Op was unable to attend the meeting this evening. Deputy Superintendent Blain said he would distribute the information regarding the Co-Op Project to elementary principals and vice-principals.

Dover Bay Secondary - A Model for 21st Century Learning
Principal Robyn Gray, Vice-Principals Bob Brooks and Margaret Olsen and Teachers Scott Christianson; Ted McPherson; Bob Bradbury and Janet Nelson; the school's 12-member planning team, spoke to the Committee about the school's plans to develop and implement a 21st century learning model. The school calls its project Dover Optional: A 21st Century Learning Model.

Their vision is to develop and implement a 21st century learning model designed to meet each student’s unique needs through an interdisciplinary, collaborative, project-based and community-connected personalized learning system.

EDUCATIONAL UPDATE - Report from John Blain, Deputy Superintendent
Mr. Blain updated the Committee on some of the projects carried out by the Department of Learning Services during the month of October.

He said that the department has been involved in the following items:

- hiring process for TTOC’s
- posting and shortlisting for principal and vice-principal positions
- providing professional learning on the Response to Intervention model
- and has also been working with the Human Resources Department providing in-service on investigations
- other activities included attending the Ministry forum on graduation requirements; the development of the proposed “Success for All” sessions
- continued dialogue with the NDTA and CUPE to promote open dialogue.
IT WAS MOVED BY Trustee Brennan
IT WAS SECONDED BY Trustee Curley
That the Education Committee received Mr. Blain's Report.
CARRIED UNANIMOUSLY

CORRESPONDENCE
REFERRED FROM THE REGULAR BOARD MEETING

Ms. Tina Olesen RE: "Mind-Up" Curriculum
Chair Howland asked Gifted/Enrichment Teacher Jan Thorsen to join Committee members at the table. Ms. Thorsen said she is one of two teacher trainers for the MindUp program on Vancouver Island.

Ms. Thorsen said that the MindUP program is one tool for self-regulation, attention and focus that a teacher can use in a classroom, and it complements other social emotional learning such as Roots of Empathy and Friends. She noted that research has demonstrated mindful attention leads to enhanced self-awareness, self-regulation, and positive emotional states that counter negative outcomes. The program was originally piloted in Vancouver-area school districts and as a result has many ties to the B.C. curriculum.

UNFINISHED BUSINESS

Ministry of Education Forum - October 15th - Graduation Requirements Discussion
Chair Howland said that a number of trustees and staff attended the Ministry’s forum on Graduation Requirements held in Duncan.

Chair Howland said that you can still respond to the five questions on Graduation Requirements online.

NEW BUSINESS

Canada Learning Bond - Trustee Robinson
Trustee Robinson briefly spoke about the Canada Learning Bond. He said that it would benefit many families in our district and that he felt there was not enough awareness about it.
IT WAS MOVED BY Trustee Robinson
IT WAS SECONDED BY Trustee Bard

Folio
E12/11/13-04

That the Education Committee recommends to the Board of Education of School District 68 (Nanaimo-Ladysmith) that staff be asked to take the necessary steps to widely publicize the information related to the Canada Learning Bond.

CARRIED UNANIMOUSLY

Darlene Crane, Instructional Coordinator RE: RTI (Response to Intervention)

Instructional Coordinator Darlene Crane, District Behaviour Resource Teacher Rose Tull and District Principal of Aboriginal Education Laura Tait spoke to the Committee about RTI.

RTI is a flexible, fluid problem-solving model and a collaborative, systematic support for all learners. It provides a framework to connect evidence-based instructional practices. The three tiers of RTI are:

- Tier 1 – Core universal instruction and supports – general academic and social behavior instruction and support provided to all students in all settings.
- Tier 2 – Targeted interventions and supports – more targeted instruction/intervention and supplemental support in addition to and aligned with the core academic and social behavior prescribed learning outcomes.
- Tier 3 – Intensive, individualized interventions and supports – The most intense instruction and intervention, including such things as increased time, narrowed focus and/or reduced group size, based on student needs and aligned with Tier 1 and 2 academic and social behavior prescribed learning outcomes.

QUESTION PERIOD

There were no questions this evening.
ADJOURNMENT

IT WAS MOVED BY Trustee Brennan
IT WAS SECONDED BY Trustee Bard

Folio E12/11/13-05

That the meeting be adjourned.
CARRIED UNANIMOUSLY

The meeting adjourned at 8:30 pm.
School District 68 (Nanaimo-Ladysmith)
DEPUTY SUPERINTENDENT’S REPORT

Learning Services

Education Committee Meeting

November, 2012

1) Organization and Operations:

- Posting of TTOC’s
- Review of TTOC to establish specific teacher qualifications required
- Short listing and reference checks of Principals and Vice-Principals, interviews started today
- Beginning review of EA Staffing
- Working with Secondary Principals on Exam Week proposal
- Liaising with the Ministry on the Erase program and Threat Assessment

2) HR

- Working with HR and unions to develop guidelines of investigations for administration and Assistant Superintendents.
- Discussion with unions on “Success for All” days
- Assignment of two Principal positions: leave at Pleasant Valley Elementary School and retirement at Hammond Bay Elementary School

3) Board

- Graduation Forum
- Preparing information on Optimal School size for the Strategic Plan

4) Communications

- Complete the consultation process for Board presentation of “Success for All”
- Supporting and coordinating communication for the implementation of Self Regulation consultation and classroom
- Continued dialogue with unions to promote positive/open dialogue.
- Visited 10 schools and conversed with a variety of teachers and EA’s.

5) Attachment and Board Requests:

- Split Grade Class report

John Blain
Deputy Superintendent of Schools