

THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
REGULAR BOARD MEETING
AGENDA

Wednesday, December 16, 2020, 6:00 PM
ONLINE MICROSOFT TEAMS MEETING

Policy 2.6 Meetings and Board Operations

Subject matter is restricted to salary negotiations; personnel matters- acquisition, sale, lease, exchange, legal matters, confidential communication

Policy 2.4 Role of the Chair and Vice-Chair

The Chairperson, or designate, shall be the official spokesperson to the news media for the Board.

Pages

1. CALL TO ORDER

The Chair will call the meeting to order. With great respect and humility, we acknowledge and honour the lands of the Snuneymuxw people. The Snuneymuxw people maintain their profound, unique and spiritual connection to the land through ageless traditions, teachings, stewardship and expressions of reciprocity.

2. TRANSFER OF ITEMS TO OPEN MEETING AGENDA

3. ADDITIONS

4. DELETIONS

5. CHANGE IN ORDER

6. APPROVAL OF THE AGENDA

That the Agenda be approved.

7. APPROVAL OF THE MINUTES

- Regular Board of Agenda Meeting November 25, 2020
- Annual General Meeting December 2, 2020
- Special Open Board Meeting December 9, 2020

That the minutes from the Regular Board meeting held on November 25, 2020, the Annual General Meeting held on December 2, 2020, and the Special Open Board Meeting held on December 9, 2020, be adopted.

8. SECTION 72(3) REPORT

8.1. Section 72(3) Report - November 25, 2020

17

That the Section 72(3) Report from the Closed Board meeting on November 25, 2020, be received.

9. ANNOUNCEMENTS AND REMINDERS

Education Committee Meeting: January 6, 2021

Business Committee Meeting: January 13, 2021

Board of Education Meeting: January 27, 2021

10. PRESENTATIONS

10.1. School Holiday Videos

11. CORRESPONDENCE

11.1. Correspondence Re: COVID-19

18

- E.&C. Graves
- R. Franklin
- M. Tuidi

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from E. & C. Graves, R. Franklin and M. Tuidi to be received and filed.

11.2. P. Barbosa

24

Re: Build Seamless Child Care

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the above correspondence from P. Barbosa to be received and filed.

Re: Recommendations to the Board

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the above correspondence from the NDTA to the Board Chair for response and to TTLC for discussion.

12. COMMITTEE REPORTS

12.1. Business Committee

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) approve the School District Statement of Financial Information (SOFI Report), as presented, for the year ending June 30, 2020.

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) delete Policy 2.14 – Anti-Vandalism and circulate this Policy removal as a notice of motion for 30 days, utilizing the consultation process as per Board Governance, Section 1, 2.7.

The Business Committee recommends that the Board of Education of School District No. 68 (Nanaimo-Ladysmith) fund the cost of a temporary crossing guard for École North Oyster to support student safety during drop off and pick up for the remainder of the 2020/21 school year. This expense will be reviewed during the 2021/22 budget process in conjunction with other safety mitigation strategies put into place.

12.2. Education Committee

13. SENIOR STAFF REPORTS

14. UNFINISHED BUSINESS

14.1. Secretary-Treasurer Mark Walsh

- Draft Updated Policy 2.7 - Policy Development
- Draft Policy 2.17 - Public Participation

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) adopt the recommended changes to Policy 2.7 – Policy Development.

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) adopt Public Participation as Policy 2.17.

- 14.2. Correspondence from the NDTA re: FSAs 33

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from the NDTA re FSA to the Board Chair for response.

15. NEW BUSINESS

16. FOR INFORMATION

- 16.1. Vandalism Report 35

- 16.2. Board Motions Report 43

- 16.3. Trustee Committee Reports 45

17. QUESTION PERIOD

Question Period is intended to enable the public to obtain clarifying information regarding a current agenda item.

Individuals wishing to ask questions of the Board upon completion of Committee and Board sessions shall do so in writing on the form provided which includes their name, street address and email address. The individual will be asked to verify his/her self and be afforded the opportunity to read out their own question. Each individual shall be limited to one follow-up question upon receiving a response. Forms are available in the information rack near the entrance of the Board Room.

If the meeting is being held online, individuals wishing to ask questions of the Board shall type their question in the Q&A compose box on the right side of the screen and then select send. Your question will be read by the Board or Committee Chair.

Questions and responses will be included in the video of the meeting and the meeting minutes and will be part of the public record.

18. ADJOURNMENT

That the meeting be adjourned.

THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF THE REGULAR BOARD MEETING

November 25, 2020

Trustees	C. McKay, Chair	B. Robinson
	L.M. Barron, Vice Chair	C. O'Neill
	T. Brzovic	J. Stanley
	S. Higginson	E. Wilkinson
	G. Keller	
Staff	S. Saywell, Superintendent/CEO	D. Burgos, Ex. Dir. of Communications
	M. Walsh, Secretary-Treasurer	K. Matthews, Manager Admin. Services
	T. Davie, Deputy Superintendent	

1. CALL TO ORDER

The Chair called the meeting to order at 6:02 pm.

2. TRANSFER OF ITEMS TO OPEN MEETING AGENDA

There were none.

3. ADDITIONS

There were no additions.

4. DELETIONS

There were no deletions.

5. CHANGE IN ORDER

There was no change in order.

6. APPROVAL OF THE AGENDA

R20/11/25-01

That the Agenda be approved.

CARRIED UNANIMOUSLY

7. APPROVAL OF THE MINUTES

7.1 Minutes - October 27, 2020 and October 28, 2020

R20/11/25-02

IT WAS MOVED BY Trustee Barron

IT WAS SECONDED BY Trustee O'Neill

That the minutes from the Special Board of Education meeting held on October 27, 2020 and the Regular Board of Education Meeting held on October 28, 2020, be adopted.

CARRIED UNANIMOUSLY

8. SECTION 72(3) REPORT

8.1 Section 72(3) Report - October 28, 2020, November 18, 2020

R20/11/25-03

IT WAS MOVED BY Trustee Wilkinson

IT WAS SECONDED BY Trustee Keller

That the Section 72(3) Report from the Closed Board meeting on October 28, 2020, and the Special Closed Board Meeting on November 18, 2020, be received.

CARRIED UNANIMOUSLY

9. ANNOUNCEMENTS AND REMINDERS

Annual General Meeting: December 2, 2020 at 5:00 pm.
Education Committee Meeting: December 2, 2020 at 6:00 pm.
Business Committee Meeting: December 9, 2020 at 6:00 pm.
Board of Education Meeting: December 16, 2020, at 6:00 pm.
Schools Close for Winter Break: December 19, 2020
Schools Reopen: January 4, 2021

10. PRESENTATIONS

There were none.

11. CORRESPONDENCE

11.1 J. Dube

Re: Youth Group at Fairview School

R20/11/25-04

IT WAS MOVED BY Trustee Brzovic

IT WAS SECONDED BY Trustee Keller

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from J. Dube to staff for response.

CARRIED UNANIMOUSLY

11.2 DPAC

Re: FSA

R20/11/25-05

IT WAS MOVED BY Trustee Keller

IT WAS SECONDED BY Trustee Higginson

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from DPAC to the Board Chair for response.

CARRIED UNANIMOUSLY

11.3 S. Schaap

Re: Give parents more options

R20/11/25-06

IT WAS MOVED BY Trustee Wilkinson

IT WAS SECONDED BY Trustee Robinson

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from S. Schaap to the Board Chair for response.

CARRIED UNANIMOUSLY

12. COMMITTEE REPORTS

12.1 Business Committee

R20/11/25-07

IT WAS MOVED BY Trustee Keller

IT WAS SECONDED BY Trustee Stanley

Trustee Higginson declared a conflict and did not participate in the vote.

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) approve the demolition of the Franklyn Street Gym, located at 421 Franklyn Street, Nanaimo, BC.

CARRIED UNANIMOUSLY

R20/11/25-08

IT WAS MOVED BY Trustee Keller

IT WAS SECONDED BY Trustee Brzovic

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) write to the Cowichan Valley Regional District and Ministry of Transportation and Infrastructure requesting that they fund a crossing guard at École North Oyster at pickup and drop-off times to support student safety.

OPPOSED: Trustees Higginson, Robinson, Stanley, Keller, Barron

DEFEATED

R20/11/25-09

IT WAS MOVED BY Trustee Keller

IT WAS SECONDED BY Trustee Higginson

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct staff to prepare a report for the December Business Committee on the cost of a temporary crossing guard for École North Oyster to support student safety during pick up and drop off.

CARRIED UNANIMOUSLY

12.2 Education Committee

13. **SENIOR STAFF REPORTS**

13.1 Superintendent Scott Saywell

Re: COVID-19 Update

Superintendent Scott Saywell provided an update on learning during the COVID-19 pandemic.

14. **UNFINISHED BUSINESS**

There was none.

15. NEW BUSINESS

15.1 Chair McKay

Re: Recently Elected MLAs

R20/11/25-10

IT WAS MOVED BY Trustee Stanley

IT WAS SECONDED BY Trustee Brzovic

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct the Board Chair to write a letter of congratulations to recently elected MLAs on behalf of the Board of Education.

CARRIED UNANIMOUSLY

15.2 Vice Chair Barron

Re: BCSTA Budget Feedback

Trustees discussed the BCSTA Provincial Council Meeting. The BCSTA financial documents are attached to the Agenda.

16. FOR INFORMATION

16.1 Vandalism Report

The Vandalism Report was received as information.

16.2 Board Motions Report

The Board Motions Report was received as information.

16.3 Trustee Committee Reports

Trustee Committee Reports were received as information.

17. QUESTION PERIOD

There were no questions this evening.

18. ADJOURNMENT

The meeting adjourned at 6:57 pm.

R20/11/25-11

IT WAS MOVED BY Trustee Stanley

IT WAS SECONDED BY Trustee Barron

That the meeting be adjourned.

CARRIED UNANIMOUSLY

Mark Walsh, Secretary-Treasurer

Charlene McKay, Chair

THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF THE ANNUAL GENERAL MEETING

December 2, 2020

Trustees	C. McKay L.M. Barron T. Brzovic S. Higginson G. Keller	B. Robinson C. O'Neill J. Stanley E. Wilkinson
Staff	S. Saywell, Superintendent/CEO M. Walsh, Secretary-Treasurer T. Davie, Deputy Superintendent	D. Burgos, Ex. Dir. of Communications K. Matthews, Manager Admin. Services

1. CALL TO ORDER

The Secretary-Treasurer called the meeting to order at 5:01 pm.

2. INTRODUCTIONS

Secretary-Treasurer Mark Walsh introduced the senior staff and Trustees attending this evening's meeting.

3. APPROVAL OF THE AGENDA

AGM20/12/02-01

IT WAS MOVED BY Trustee O'Neill

IT WAS SECONDED BY Trustee Keller

That the Agenda be approved.

Carried Unanimously

4. PROCEDURE FOR ONLINE VOTING

Secretary-Treasurer Mark Walsh explained the voting process for this evening's meeting.

5. ELECTION OF BOARD CHAIRPERSON

Secretary-Treasurer Walsh called for nominations for the position of Chairperson of the Board.

Trustee O'Neill nominated Trustee McKay for the position of Board Chairperson. Trustee McKay confirmed her acceptance of the nomination.

Secretary-Treasurer Walsh called for nominations a second time and for a third time.

Secretary-Treasurer Walsh declared Trustee McKay as Board Chairperson.

Secretary-Treasurer Mark Walsh vacated the Chair turned the meeting over to Chair McKay.

6. ELECTION OF VICE-CHAIRPERSON

Chair McKay called for nominations for the position of Vice-Chairperson of the Board.

Trustee Higginson nominated Trustee Stanley for the position of Vice-Chairperson of the Board. Trustee Stanley confirmed her acceptance of the nomination.

Chair McKay called for nominations a second time and for a third time.

Chair McKay declared that Trustee Stanley is the Vice-Chairperson of the Board.

7. ELECTION OF BUSINESS COMMITTEE CHAIRPERSON

Chair McKay called for nominations for the position of Chair of the Business Committee.

Trustee Stanley nominated Trustee Keller for the position of Chair of the Business Committee. Trustee Keller confirmed his acceptance of the nomination.

Chair McKay called for nominations a second and for a third time.

Chair McKay declared that Trustee Keller is the Chair of the Business Committee.

8. ELECTION OF BUSINESS COMMITTEE VICE-CHAIRPERSON

Chair McKay called for nominations for the position of Vice-Chair of the Business Committee.

Trustee Wilkinson nominated Trustee O'Neill for the position of Vice-Chair of the Business Committee. Trustee O'Neill confirmed her acceptance of the nomination.

Chair McKay called for nominations a second time and for a third time.

Chair McKay declared that Trustee O'Neill is the Vice-Chair of the Business Committee.

9. ELECTION OF EDUCATION COMMITTEE CHAIRPERSON

Chair McKay called for nominations for the position of Chair of the Education Committee.

Trustee Keller nominated Trustee Barron for the position of Chair of the Education Committee. Trustee Barron confirmed her acceptance of the nomination.

Chair McKay called for nominations a second time and for a third time.

Chair McKay declared that Trustee Barron is the Chair of the Education Committee.

10. ELECTION OF EDUCATION COMMITTEE VICE-CHAIRPERSON

Chair McKay called for nominations for the position of Vice-Chair of the Education Committee.

Trustee Stanley nominated Trustee Brzovic for the position of Vice-Chair of the Education Committee. Trustee Brzovic confirmed her acceptance of the nomination.

Chair McKay called for nominations a second and for a third time.

Chair McKay declared Trustee Brzovic the Vice-Chair of the Education Committee.

11. ELECTION OF BCSTA PROVINCIAL COUNCILLOR REPRESENTATIVE

Chair McKay called for nominations for the position of BCSTA Provincial Councillor Representative.

Trustee Stanley nominated Trustee Barron for the position of BCSTA Provincial Councillor. Trustee Barron confirmed her acceptance of the nomination.

Chair McKay called for nominations a second and for a third time.

Chair McKay declared that Trustee Barron is the BCSTA Provincial Councillor Representative.

12. ELECTION OF BCSTA PROVINCIAL COUNCILLOR ALTERNATE REPRESENTATIVE

Chair McKay called for nominations for the position of Alternate BCSTA Provincial Councillor Representative.

Trustee Barron nominated Trustee Wilkinson for the position of Alternate BCSTA Provincial Councillor Representative. Trustee Wilkinson confirmed her acceptance of the nomination.

Chair McKay called for nominations a second and for a third time.

Chair McKay declared that Trustee Wilkinson is the Alternate BCSTA Provincial Councillor Representative.

13. ADJOURNMENT

The meeting adjourned at 5:20 pm.

AGM20/12/02-02

IT WAS MOVED BY Trustee Brzovic

IT WAS SECONDED BY Trustee Keller

That the meeting be adjourned.

Carried Unanimously

Mark Walsh, Secretary-Treasurer

Charlene McKay, Chair

THE BOARD OF EDUCATION OF SCHOOL DISTRICT 68
MINUTES OF THE SPECIAL BOARD MEETING

December 9, 2020

Trustees	C. McKay, Chair L.M. Barron T. Brzovic S. Higginson	G. Keller B. Robinson E. Wilkinson
Absent	J. Stanley, Vice Chair	C. O'Neill
Staff	S. Saywell, Superintendent/CEO M. Walsh, Secretary-Treasurer T. Davie, Deputy Superintendent	D. Burgos, Ex. Dir. of Communications K. Matthews, Manager Admin. Services

1. CALL TO ORDER

The Chair called the meeting to order at 5:33 pm.

2. ADDITIONS

There were no additions.

3. DELETIONS

There was no deletions.

4. CHANGE IN ORDER

There was no change in order.

5. APPROVAL OF THE AGENDA

SO20/12/09-01

That the Agenda be approved.

CARRIED UNANIMOUSLY

6. NEW BUSINESS

6.1 Trustee Higginson

Proposed Resolution to BCPSEA AGM - January 28, 2021

SO20/12/09-02

IT WAS MOVED BY Trustee Higginson

IT WAS SECONDED BY Trustee Barron

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) put forward the following Special Resolution to the BCPSEA AGM - January 28, 2021:

Be it resolved that the BCPSEA perform a review of the governance structure implemented in 2019, including regional representation, to ensure optimal capacity to achieve the mandate and purpose identified in the BCPSEA Constitution. The review shall be conducted by a committee composed of representatives from the BCSPEA board of representatives and members of the BCPSEA Board of Directors with a the majority of the committee being BCSPEA Board of Education representatives. The committee should report back to the BCPSEA AGM 2022 with any recommendations for changes in governance structure.

and that the Board of Education of School District No. 68 (Nanaimo-Ladysmith) authorize Trustee Higginson to discuss and/or make amendments to the proposed Special Resolution on behalf of the Board of Education if necessary.

CARRIED UNANIMOUSLY

7. **ADJOURNMENT**

The meeting adjourned at 5:36 pm.

SO20/12/09-03

IT WAS MOVED BY Trustee Higginson

IT WAS SECONDED BY Trustee Keller

That the meeting be adjourned.

CARRIED UNANIMOUSLY

Mark Walsh, Secretary-Treasurer

Charlene McKay, Chair

**BOARD OF EDUCATION OF SCHOOL DISTRICT 68
(NANAIMO-LADYSMITH)**

Report of the Closed Board Meeting November 25, 2020

Minutes – Section 72(3) Report

(3) A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board.

Trustees

C. McKay
L.M. Barron
S. Higginson
G. Keller
T. Brzovic
B. Robinson
J. Stanley
C. O'Neill
E. Wilkinson

Absent

N/A

General Decisions Made by the Board

- Personnel Matters
- Asset Management

General Matters Discussed by the Board

- Personnel Matters
- Asset Management

From: [Karen Matthews](#)
To: [Karen Matthews](#)
Subject: #SickOutBC
Date: Tuesday, December 1, 2020 7:23:27 AM

From: Colleen D.
November 30, 2020 8:17 PM
To: Charlene McKay <Charlene.Mckay@sd68.bc.ca>; Lisa Marie Barron <LisaMarie.Barron@sd68.bc.ca>
Cc: educ.minister@gov.bc.ca; premier@gov.bc.ca; HLTH.Minister@gov.bc.ca; andreasinclair@bccpac.bc.ca; shigginson@bcsta.org; Shirley.Bond.MLA@leg.bc.ca; sonia.furstenau.mla@leg.bc.ca; sheila.malcolmson.mla@leg.bc.ca
Subject: #SickOutBC

CAUTION: External Message

Dear Board Chair,

I am writing to you today to express my immense concern with the current situation in BC schools. As parents, educators, students, and taxpayers, we should not have to choose between safety and education for BC students.

Our current safety plans in school only include one layer of protection, which is dangerously short when compared to the five layers in the Swiss Cheese Model that Dr. Bonnie Henry has suggested everyone in BC follow. No layer on its own is successful, but all layers together can help prevent the further spread of Covid-19.

The mixed messaging that there are two sets of rules — one for schools and one for everywhere else — has shown that the safety of our teachers, admin staff, students, and everyone who works in a BC school has had their safety concerns dismissed. Our educators in this province did not sign up to put their lives on the line to educate our children. The safety of our students and school staff can no longer be brushed aside, and safety measures must immediately be enacted in every school in BC. Our students and school staff deserve the safety of every protocol that we have been asked to follow throughout the pandemic.

Thereby, we are calling on you as the Board Chair of our school district, along with the other education partners copied on this letter, to immediately implement changes to the stated back to school plan:

1. An immediate mask mandate for all schools in BC, from Kindergarten through Grade 12, with exceptions for those who cannot wear a mask for medical reasons. Masks should be worn at all times when social distancing is not possible, including in the classroom.
2. To ensure that students can physically distance, we request an immediate continuance of all currently running distance/blended learning opportunities, as well as the addition of distance learning for any school district that has yet to offer such a program. The ability to transfer into these programs must be included for any family that would like to change from in-person to distance learning. We are not at the same point in the pandemic we were in September, and flexibility for families to change programs without losing their placement at their school must be part of this plan.
3. Smaller class sizes of a maximum of 15 students per classroom as per the BCTF request. Smaller classes give the ability to properly social distance in a classroom and will decrease the risk of Covid-19 spread between classmates and staff members.

We have a close family member who is immune compromised. She would not survive COVID 19. We find it abhorrent that in order to keep our daughter's spot in school, we have to risk the life of this family member by sending our ninth grader for in-class instruction. She is perfectly capable and willing to attend online and, in fact, thrived in this environment in the spring. We understand that remote learning is not possible or the best option for all students, but providing this option for children who are able to learn this way should be a given. Providing this

option would keep everyone safer, including the students who require in-class learning simply because there would be far fewer people in schools.

We are at a point in this Pandemic where every moment matters, and we are asking for leadership from this district. We request and need your immediate advocacy to the Minister of Education. Further delay in enacting these extremely important safety precautions may cause further loss of life and/or further life-long health implications for those in our communities. The Government of British Columbia needs to step up now without delay and protect those who are helping to shape the next generation.

Sincerely,

Eric and Colleen Graves

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From: [Karen Matthews](#)
To: [Karen Matthews](#)
Subject: The Current State of COVID In Our District
Date: Tuesday, December 1, 2020 9:39:46 AM

From: Reg Franklin <>

Sent: December 1, 2020 9:06 AM

To: Lisa Marie Barron <LisaMarie.Barron@sd68.bc.ca>; Charlene Mckay
<Charlene.Mckay@sd68.bc.ca>

Cc: premier@gov.bc.ca; educ.minister@gov.bc.ca; HLTH.Minister@gov.bc.ca;
andreasinclair@bccpac.bc.ca; shigginson@bcsta.org; Shirley.Bond.MLA@leg.bc.ca;
sonia.furstenau.mla@leg.bc.ca

Subject: The Current State of COVID In Our District

CAUTION: External Message

Dear Board Chair,

I am writing to you today to express my immense concern with the current situation in BC schools. As parents, educators, students, and taxpayers, we should not have to choose between safety and education for BC students.

Our current safety plans in school only include one layer of protection, which is dangerously short when compared to the five layers in the Swiss Cheese Model that Dr. Bonnie Henry has suggested everyone in BC follow. No layer on its own is successful, but all layers together can help prevent the further spread of Covid-19.

The mixed messaging that there are two sets of rules — one for schools and one for everywhere else — has shown that the safety of our teachers, admin staff, students, and everyone who works in a BC school has had their safety concerns dismissed. Our educators in this province did not sign up to put their lives on the line to educate our children. The safety of our students and school staff can no longer be brushed aside, and safety measures must immediately be enacted in every school in BC. Our students and school staff deserve the safety of every protocol that we have been asked to follow throughout the pandemic. What truly troubles me is that while public schools are not subject to more stringent protocols, every private school in British Columbia has at the very least implemented a mask mandate for their students.

Thereby, we are calling on you as the Board Chair of our school district, along with the other education partners copied on this letter, to immediately implement changes to the stated back to school plan:

1. An immediate mask mandate for all schools in BC, from Kindergarten through Grade 12, with exceptions for those who cannot wear a mask for medical reasons. Masks should be worn at all times when social distancing is not possible, including in the classroom.
2. To ensure that students can physically distance, we request an immediate continuance of all currently running distance/blended learning opportunities, as well as the addition of distance learning for any school district that has yet to offer such a program. The ability to transfer into these programs must be included for any family that would like to change from in-person to distance learning. We are not at the same point in the pandemic we were in September, and flexibility for families to change programs without losing their placement at their school must be part of this plan.
3. Smaller class sizes of a maximum of 15 students per classroom as per the BCTF request. Smaller classes give the ability to properly social distance in a classroom and will decrease the risk of

Covid-19 spread between classmates and staff members.

We are at a point in this Pandemic where every moment matters, and we are asking for leadership from this district. We request and need your immediate advocacy to the Minister of Education. Further delay in enacting these extremely important safety precautions may cause further loss of life and/or further life-long health implications for those in our communities. The Government of British Columbia needs to step up now without delay and protect those who are helping to shape the next generation.

Sincerely,

Reg Franklin

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From: [Karen Matthews](#)
To: [Karen Matthews](#)
Subject: FW: COVID19 and Children Transmission
Date: Tuesday, December 1, 2020 7:34:56 AM

From: Mark Tuidi <>

Sent: November 24, 2020 6:11 PM

To: rparmar@sd62.bc.ca; tdunford@saanichschools.ca; rpingle@sd64.org; ipalanio@sd67.bc.ca; Trustees BoardChair <TrusteesBoardChair@sd68.bc.ca>; eflynn@sd69.bc.ca; pcraig@sd70.bc.ca

Subject: COVID19 and Children Transmission

CAUTION: External Message

Don't be tyrants and force kids to wear masks in class.

Respect the actual science and not the fear directed mandates.

Groups of concerned parents are working together with legal experts to challenge any mandates that BC School Board(s) might try to impose on our children. They are our children, not yours. We, the parents, get to decide what they should be wearing and what goes into their bodies.

If a legal fight is needed, we are preparing for it now.

This is not something that we are sitting by idle and holding our breath on.

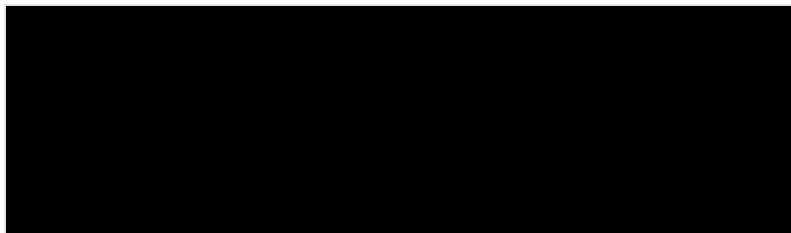
See below,

BCCDC on Covid and Kids

<http://www.bccdc.ca/health-info/diseases-conditions/covid-19/covid-19-and-children>

ACE2 receptor

[The angiotensin-converting enzyme 2 \(ACE2\) receptor in the prevention and treatment of COVID-19 are distinctly different paradigms](#)



The angiotensin-converting enzyme 2 (ACE2) receptor in the prevention an...

There is current debate concerning the use of angiotensin-converting enzyme (ACE) inhibitors or angiotensin II t...

Are children less susceptible to COVID-19?

[Ping-Ing Lee](#),^{a,*} [Ya-Li Hu](#),^b [Po-Yen Chen](#),^c [Yhu-Chering Huang](#),^d and [Po-Ren Hsueh](#),^{e,f} <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7102573/>

CLINICAL EVIDENCE, SCIENTIFIC EVIDENCE & SUPPLEMENTARY DATA

Demonstrating ineffectiveness of masks in reducing the spread of infectious disease

<https://themodelhealthshow.com/maskfacts>

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From: [Karen Matthews](#)
To: [Karen Matthews](#)
Subject: FW: Build Seamless Child Care
Date: Friday, December 4, 2020 9:25:34 AM

From: Patrick Barbosa < >
Sent: December 3, 2020 9:51 AM
To: Charlene Mckay
Subject: Build Seamless Child Care

CAUTION: External Message

Dear Charlene McKay:

While families struggle to find child care, and the B.C. government works to expand the current system, a better solution has been left mostly unexplored: school districts directly providing early learning and care in existing elementary school facilities using the seamless day model.

This “seamless day” model extends the regular school day to integrate before- and after-school care with classroom learning by having teachers, early childhood educators and education assistants work as a team.

Public delivery by school boards ensures high-quality care and oversight within an existing governance structure, and resolves major stressors for parents. Benefits include:

- Improved accessibility and fewer transitions for kids;
- Enhanced, education-focused care;
- Coordinated care and learning before, during and after school;
- More secure and reliable child care in every community;
- New opportunities to recruit and retain high-quality education assistants and early childhood educators;
- Cost-effective delivery of high-quality child care spaces; and
- Increased investment in public schools.

Recent decisions by the B.C. government have given school districts the means and mandate to implement before- and after-school programs. With these changes, school districts can implement the seamless day from kindergarten through to grade two, after which the model can be expanded to learners in senior grades.

Given the benefits to families, kids and our schools, I am asking you to implement the seamless day model of before- and after-school early learning and care directly operated by our local school district.

Sincerely,
Patrick Barbosa
V9T 4S1

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December 4, 2020

Charlene McKay
Chairperson of the Board of Trustees, School District 68
395 Wakesiah Avenue
Nanaimo, BC, V9R 3K6

via email

Dear Ms. McKay:

I am writing today at the direction of the Executive Committee of the Nanaimo District Teachers' Association. The NDTA EC met on December 1 and passed several recommendations to the Board to address the health and safety needs of teachers during the COVID-19 pandemic.

We recognize that School District 68 has made efforts to implement the Ministry of Education Health and Safety Guidelines and has been working with the Medical Health Officers to reduce the occurrence of COVID-19 in schools. However, teachers deserve the same level of protection as other workers in BC. We want to see schools remain open, and we want to continue to support students, however we believe that safety could be improved.

The NDTA requests that the District immediately adopt the following non-cost measures:

- Implement a mandatory mask policy that requires all children and adults to wear a mask when indoors and physical distancing is not possible, unless there is a medical reason or during breaks when eating or drinking, as is required in all other public venues;
- Inform classroom teachers, non-enrolling teachers, and TTOCs of known increased exposure risks, including if there is a known instance of a positive COVID-19 test result in a classroom or cohort;
- Provide regular, weekly updates to all teachers, including non-enrolling and TTOCs, that include any changes to protocol, and would be read out in classrooms to students;
- Educate families on the importance of self-isolation and staying at home if a child has possible COVID-19 symptoms or is awaiting COVID-19 test results;
- Monitor air filtration and ventilation systems in all schools and provide regular air quality updates to site-based Health and Safety Committees; and
- Strike a District Committee to plan for hybrid and remote teaching, with teacher representation.

The NDTA further requests that the District immediately adopt the following measures, which could be paid for from the District's surplus and contingency staffing budget, and/or advocate to government if additional funds are required:

- Provide air scrubbers for Ladysmith Intermediate and Cilaire Elementary, to compensate for the lack of ventilation at these schools;
- Provide staff with sufficient barriers and other control measures;

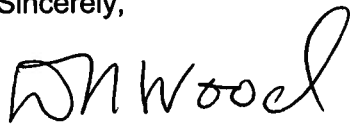
- Reduce density in all classrooms to a maximum of 15 students; and
- Continue with all other existing exposure control measures, including enhanced cleaning and sanitization, and the provision of hand sanitizing stations and handwashing sinks.

Teaching during the pandemic has introduced additional health and wellness concerns for teachers, including but not limited to teaching in the winter with windows and doors open for increased ventilation and the strain of speaking through a mask. The NDTA therefore also asks that the District purchase a portable heater and a microphone system for any teacher who requests these items.

Teachers are professionals, and they are working very hard to provide a safe learning environment for students. Empathy and compassion are the key leadership qualities we need right now. We ask that the District recognize that teachers are doing the best they can, and that expectations and workload need to be reasonable and clearly communicated always, but now more than ever while we are working during a global pandemic. We further ask that any transition to hybrid or remote learning will be done with thought and care, with enough notice given to allow staff and students to gather the materials they need and enough time to prepare for the transition to remote teaching and learning.

Thank you for considering the concerns of teachers.

Sincerely,

A handwritten signature in black ink, appearing to read "Denise Wood". The signature is fluid and cursive, with the first name "Denise" written in a more compact, stylized script and the last name "Wood" in a slightly more legible but still cursive font.

Denise Wood
President, NDTA

cc Karen Matthews, Manager, Administrative Services
Mark Walsh, Secretary-Treasurer
Board of Trustees

NANAIMO LADYSMITH PUBLIC SCHOOLS

BOARD OF EDUCATION MEETING
PUBLIC MEETING

ACTION SHEET

DATE: December 16, 2020
TO: Board of Education
FROM: Mark Walsh, Secretary-Treasurer
SUBJECT: Draft Updated Policy 2.7 – Policy Development &
Draft Policy 2.17 – Public Participation

Recommendations

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) adopt the recommended changes to Policy 2.7 – Policy Development.

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) adopt Public Participation as Policy 2.17.

Background

On Wednesday, October 28, 2020, the Board of Education entered into a 30-day notice of motion for the newly created Public Participation Policy (“Policy 2.17”) and the updated Policy on Policy Development (“Policy 2.7”). The public was given the opportunity to provide feedback on the draft policies by emailing their comments to consultation@sd68.bc.ca.

District staff and the community were invited to participate by receiving information on the following platforms:

(October 29)

All staff email: 2,100
District News: 2,300 recipients
School Messenger email to families: 15,238
Facebook engagement: 1,105 views
Twitter engagement: 2,477 impressions

(November 20)

Facebook engagement: 1,545 views
Twitter engagement: 1,685 impressions

A total of five emails were received from members of the community and parents of students. The Policy Committee reviewed the feedback received and has incorporated the recommendations with respect to Policy 2.17 into the draft Policy. The Policy Committee recommends that the updated Policy 2.7 be adopted and that Policy 2.17 also be adopted.

Appendix A: Emails received

Appendix B: Draft Updated Policy 2.7 – Policy Development

Appendix C: Draft Policy 2.17 – Public Participation



2.17 – Public Participation

2.17 Public Participation

Nanaimo Ladysmith Public Schools (NLPS) recognizes the value of public participation and is committed to creating appropriate and accessible opportunities for meaningful input including that from students, parents, staff, Indigenous peoples, and the community as a whole.

Public participation is an important decision-making tool that acknowledges the wisdom of our community and assists the Board in making well-informed, data-driven decisions that improve student learning.

Policy

With every public participation opportunity, the NLPS will value:

- **Transparency and Accountability.** NLPS recognizes that people want to participate in decisions that affect them. Public participation opportunities, the process, results and decision will be publicly shared.
- **Inclusivity.** Public participation opportunities will be based on the principles of respect, acceptance, safety and equity as outlined in the Inclusion Policy.
- **Relationality.** By upholding the Syeyutsus Framework, NLPS recognizes that our interconnectedness and our decisions impact the community and the land around us.
- **Authenticity.** NLPS will provide meaningful, accessible and culturally sensitive opportunities to participate and will genuinely consider all feedback.

Process and Guidelines

The district recognizes the engagement framework developed by the [*International Association of Public Participation*](#) (IAP2) organization as the basis on which it will approach each engagement.

2.17 – Public Participation

“IAP2's Spectrum of Public Participation was designed to assist with the selection of the level of participation that defines the public's role in any public participation process. The Spectrum is used internationally, and it is found in many public participation plans.”

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

Public engagement plans will be developed in the early stages of district planning, including projects, and may adopt a multi-phased approach to public engagement that employs different levels of the IAP2 spectrum throughout the process.

Legal References:

Monitoring Method:

Board of Education / Superintendent

Monitoring Frequency:

Triennial

Adopted:

2020.xx.xx



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Legal References:

Monitoring Method:

Board of Education / Superintendent

Monitoring Frequency:

Triennial

Adopted:

2020.xx.xx

16 September 2020

Board of Education, School District 68 Nanaimo-Ladysmith
395 Wakesiah Avenue
Nanaimo, BC
V9R 3K6

Dear Trustees,

I am writing you today to request that Trustees direct staff to honour parent requests to withdraw their children from writing the upcoming Foundation Skills Assessment (FSA). The Board had such a policy, and the previous Board voted to rescind it. The NDTA hopes that you will re-instate this policy.

It is well known that teachers oppose the FSA. We all agree that using test results to rank schools (as is done by the Fraser Institute) is odious, and the BCSTA joined teachers and other partner groups in taking a principled stand demanding that the Ministry of Education prevent the unethical and unfair use of FSA data. Despite our efforts, the Ministry still allows the ranking of schools. This is not, however, the sole reason for our objection to this standardized exam.

The test itself is contrary to best practice in assessment and evaluation as it is unrelated to the current classroom learning and does not align with BC's new curriculum.

Administering the FSA takes up an enormous amount of teaching time—time that would be better spent teaching and learning, especially in a year where instructional time may be affected during a pandemic.

The data generated does not inform teaching and learning because of the delay in providing results to schools. When a school scores poorly, no additional support or resources are provided for students.

Schools do not have adequate technology to support the test. Crashes and freezes are common, and students' lack of familiarity with computer test taking and typing significantly skew student results.

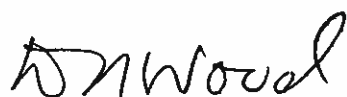
The tests are not truly standardized because every school and every classroom delivers the test in a different way. Students are provided varying levels of support during the

exam, and there are no guidelines for invigilators to ensure consistent support for students who need assistance.

Every year teachers report high levels of anxiety related to taking the FSA. The exam setting is unfamiliar and often stressful during a "regular" school year. This year is far from regular. The Ministry of Education has emphasized how important school is to our students' mental health right now. Our experience is that the FSA works contrary to that goal.

The NDTA supports parents in their understanding of the inherent problems with the FSA. We hope Trustees will ensure that parent choice is honoured, and that parents will be protected from questioning or coercion.

Sincerely,

A handwritten signature in black ink, appearing to read "Denise Wood". The signature is fluid and cursive, with the first name "Denise" written in a more stylized, connected manner to the last name "Wood".

Denise Wood
President

Cc Karen Matthews, Manager Administrative Services
Mark Walsh, Secretary-Treasurer

Vandalism					
		2020-11-01	2020-11-30		
SCHOOL NAME	DATE	DESCRIPTION	LABOUR	MATERIAL	TOTAL
	2020-11-09	Huge amount of graffiti on playground equipment.	\$80.00	\$21.72	\$101.72
			\$80.00	\$21.72	\$101.72
Bayview	2020-11-04	Broken window near library & door F.	\$80.00	\$37.34	\$117.34
	2020-11-06	Glass in encasement for fire extinguisher is broken in the gym.	\$40.00	\$6.92	\$46.92
	2020-11-17	Small rock chips in both of the exit doors B.	\$120.00	\$83.01	\$203.01
			\$240.00	\$127.27	\$367.27
Brechin	2020-11-19	Graffiti on caged area at bottom of school.	\$40.00	\$10.86	\$50.86
			\$40.00	\$10.86	\$50.86
Cedar Community	2020-11-26	Graffiti is scratched into green paint by weight room door at back of school.	\$40.00	\$21.72	\$61.72
			\$40.00	\$21.72	\$61.72
Cedar Elementary	2020-11-17	Etched graffiti in Boy's gang washroom.	\$80.00	\$16.29	\$96.29
			\$80.00	\$16.29	\$96.29

SCHOOL NAME	DATE	DESCRIPTION	LABOUR	MATERIAL	TOTAL
Cilaire	2020-11-01	Inappropriate graphic extensive graffit on several sides of building & portable.	\$200.00	\$76.02	\$276.02
			\$200.00	\$76.02	\$276.02
Coal Tyee	2020-11-09	Profanity carved into back of metal stall door.	\$40.00	\$0.00	\$40.00
			\$40.00	\$0.00	\$40.00
Fairview	2020-11-09	Racist graffiti on outside window of MP room.	\$40.00	\$0.00	\$40.00
	2020-11-18	Graffiti between door K & L	\$40.00	\$21.72	\$61.72
	2020-11-23	Graffiti near door L x 3 spots.	\$40.00	\$10.86	\$50.86
	2020-11-24	Graffiti door C.	\$40.00	\$10.86	\$50.86
			\$160.00	\$43.44	\$203.44
Forest Park	2020-11-02	Various partially broken windows from Halloween night.	\$160.00	\$96.85	\$256.85
			\$160.00	\$96.85	\$256.85
Georgia Ave	2020-11-02	Graffiti on multiple areas of grounds, kiosk, signage, playground equip.	\$80.00	\$21.72	\$101.72

SCHOOL NAME	DATE	DESCRIPTION	LABOUR	MATERIAL	TOTAL
Georgia Ave	2020-11-02	Offensive graffiti on dumpster, playground equip, doors Y and X.	\$40.00	\$21.72	\$61.72
	2020-11-17	Graffiti on door X	\$40.00	\$0.00	\$40.00
	2020-11-23	Graffiti on yellow barricade & on back of front metal sign.	\$40.00	\$21.72	\$61.72
	2020-11-24	Graffiti on table on sway apparatus & bench.	\$40.00	\$0.00	\$40.00
			\$240.00	\$65.16	\$305.16
Harewood	2020-11-16	Graffiti main entrance door.	\$40.00	\$10.86	\$50.86
			\$40.00	\$10.86	\$50.86
John Barsby SS	2020-11-02	Graffiti on exterior doors Z & T	\$40.00	\$21.72	\$61.72
	2020-11-23	Graffiti on the outside doors of woodshop & bandroom.	\$40.00	\$32.58	\$72.58
			\$80.00	\$54.30	\$134.30
Ladysmith SS	2020-11-02	Spraypaint on driveway bus lane & window.	\$40.00	\$21.72	\$61.72
			\$40.00	\$21.72	\$61.72

SCHOOL NAME	DATE	DESCRIPTION	LABOUR	MATERIAL	TOTAL
McGirr	2020-11-10	Exterior door F with extreme graffiti	\$80.00	\$16.29	\$96.29
	2020-11-22	Graffiti spray painted on concrete retaining wall.	\$120.00	\$65.16	\$185.16
			\$200.00	\$81.45	\$281.45
NDSS	2020-11-05	Graffiti on DAC parking lot & signage in two spots.	\$40.00	\$10.86	\$50.86
	2020-11-12	Graffiti on inside of handicap stall.	\$40.00	\$21.72	\$61.72
	2020-11-24	Graffiti in boys bathroom.	\$40.00	\$43.44	\$83.44
			\$120.00	\$76.02	\$196.02
Park Avenue	2020-11-16	Rock thrown through safety glass in exit door from the classroom.	\$80.00	\$41.51	\$121.51
	2020-11-16	Four broken windows around school.	\$320.00	\$518.51	\$838.51
			\$400.00	\$560.02	\$960.02
Pauline Haarer	2020-11-09	Inappropriate tagging on the wall by office window.	\$40.00	\$10.86	\$50.86
			\$40.00	\$10.86	\$50.86

SCHOOL NAME	DATE	DESCRIPTION	LABOUR	MATERIAL	TOTAL
Quarterway	2020-11-30	Graffiti on breezeway of portables.	\$80.00	\$32.58	\$112.58
			\$80.00	\$32.58	\$112.58
Rutherford	2020-11-02	Graffiti on back of school. Near door G	\$40.00	\$10.86	\$50.86
	2020-11-09	Large amount of offensive graffiti around the school.	\$120.00	\$86.88	\$206.88
			\$160.00	\$97.74	\$257.74
Uplands Park	2020-11-02	Graffiti exit door H & garbage can near rm 119.	\$40.00	\$10.86	\$50.86
			\$40.00	\$10.86	\$50.86
Wellington SS	2020-11-18	Graffiti on back of visitor parking sign.	\$40.00	\$5.43	\$45.43
	2020-11-26	Profanity etched into the wall. Needs to be painted over.	\$40.00	\$16.29	\$56.29
			\$80.00	\$21.72	\$101.72
Woodlands SS	2020-11-23	Graffiti back door of band room.	\$40.00	\$10.86	\$50.86
			\$40.00	\$10.86	\$50.86

SCHOOL NAME	DATE	DESCRIPTION	LABOUR	MATERIAL	TOTAL
Grand Total:			\$2,600.00	\$1,468.32	\$4,068.32

District total of incidents	38
Labour	\$2,600.00
Material	\$1,468.32
Total:	\$4,068.32

Vandalism Report - Summary by Schools

	2020-11-01	2020-11-30		
SCHOOLNAME	Labour	Material	Total Cost	
	\$80.00	\$21.72	\$101.72	2.50%
Bayview	\$240.00	\$127.27	\$367.27	9.03%
Brechin	\$40.00	\$10.86	\$50.86	1.25%
Cedar Community	\$40.00	\$21.72	\$61.72	1.52%
Cedar Elementary	\$80.00	\$16.29	\$96.29	2.37%
Cilaire	\$200.00	\$76.02	\$276.02	6.78%
Coal Tyee	\$40.00	\$0.00	\$40.00	0.98%
Fairview	\$160.00	\$43.44	\$203.44	5.00%
Forest Park	\$160.00	\$96.85	\$256.85	6.31%
Georgia Ave	\$240.00	\$65.16	\$305.16	7.50%
Harewood	\$40.00	\$10.86	\$50.86	1.25%
John Barsby SS	\$80.00	\$54.30	\$134.30	3.30%
Ladysmith SS	\$40.00	\$21.72	\$61.72	1.52%
McGirr	\$200.00	\$81.45	\$281.45	6.92%
NDSS	\$120.00	\$76.02	\$196.02	4.82%
Park Avenue	\$400.00	\$560.02	\$960.02	23.60%
Pauline Haarer	\$40.00	\$10.86	\$50.86	1.25%
Quarterway	\$80.00	\$32.58	\$112.58	2.77%
Rutherford	\$160.00	\$97.74	\$257.74	6.34%
Uplands Park	\$40.00	\$10.86	\$50.86	1.25%

SCHOOLNAME	Labour	Material	Total Cost	
Wellington SS	\$80.00	\$21.72	\$101.72	2.50%
Woodlands SS	\$40.00	\$10.86	\$50.86	1.25%
Grand Total:	\$2,600.00	\$1,468.32	\$4,068.32	

District total of incidents	38
Labour:	63.91%
Material	36.09%

Motion	Comments	Assigned	Due Date	Completed
R20/11/25-10	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct the Board Chair to write a letter of congratulations to recently elected MLAs on behalf of the Board of Education.	Dale Burgos	12/18/2020	Yes
R20/11/25-09	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct staff to prepare a report for the December Business Committee on the cost of a temporary crossing guard for École North Oyster to support student safety during pick up and drop off.	Dale Burgos	12/4/2020	Yes
R20/11/25-06	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from S. Schaap to the Board Chair for response.	Dale Burgos	12/18/2020	Yes
R20/11/25-05	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from DPAC to the Board Chair for response.	Dale Burgos	12/18/2020	Yes
R20/11/25-04	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer the correspondence from J. Dube to staff for response.	Dale Burgos	12/18/2020	Yes
R20/09/23-17	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct Staff to work with the City of Nanaimo on the draft concept of making NDSS Community Field a medium sized stadium as per the draft City of Nanaimo Stadium Report.	Scott Saywell	Fall 2020	Ongoing
R20/09/23-13	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) direct staff to draft a Long Range Facilities Plan and to bring the draft plan to a Business Committee meeting in the fall of 2020, for review and consideration.	Dale Burgos	Fall 2020	Ongoing

R20/06/24-09	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) refer Inclusion Policy 2.10 to the Policy Advisory Committee for review from an anti-racist perspective that acknowledges and address' the existence of systemic racism and provides the necessary revisions and to provide any recommended changes to the Board for consideration in the fall of 2020.	Policy Advisory Committee	Fall 2020	No
R20/03/11-10	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) strike a Board Ad Hoc committee that includes internal and external stakeholders to make recommendations to the Board of Education Policy Committee with regard to Policy 2.6, section 7.0 (Board Governance Meetings and Board Operations, Trustee Remuneration and Expense Allowance).	Scott Saywell	7/12/1905	Ongoing
R19/12/18-09	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) immediately strike an advisory ad hoc local school calendar committee with appropriate representation; and that the local school calendar committee develop and recommend a local school calendar, to the Education Committee and Board of Education.	Tim Davie	7/12/1905	Ongoing
R19/11/27-09	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) request that staff provide recommendations for employee recognition and any associated costs.	Scott Saywell/Patricia Trick	7/12/1905	No
R19/09/25-16	That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) request that staff plan a community engagement session located in Ladysmith for 2020.	Dale Burgos	7/12/1905	No

TRUSTEE LIAISON COMMITTEE REPORT

Trustee McKay	December 2020
Committee Name: Policy Committee	
Work Update: The Policy Committee has held monthly meetings since September and has worked on the priorities approved in the policy committee work plan. Since the start of the school year, we have completed the following: <ul style="list-style-type: none"> • Committee work plan • Policy 1.5 Environmental Stewardship: Adopted • Policy 2.7 Policy Development – Sent to consultation, prepared for adoption December 2020 • Policy 2.17 Public Participation – Sent to consultation, updated and prepared for adoption December 2020 • Policy 2.14 Anti-Vandalism – Recommendation to Business committee to delete this policy and create an administrative procedure in its place. <p>The committee held discussions on the Inclusion Policy and referred the policy to the Safe Schools committee for review and feedback. The Policy Committee will review the feedback from Safe Schools and begin drafting any recommended changes. The Policy Committee also discussed the need for Board professional development related to Anti-Racism in order to appropriately consider making changes to this important policy.</p> <p>Work continues on:</p> <ul style="list-style-type: none"> • School Naming administrative procedure should be updated to be a board policy <p>Next policies for review:</p> <ul style="list-style-type: none"> • Trustee Professional Development • Strategic Plan 	
Possible areas of support from the Board for future planning/budgeting <ul style="list-style-type: none"> • Plan professional development session on anti-racism 	
Items for Follow Up <ul style="list-style-type: none"> • None. 	

TRUSTEE LIAISON COMMITTEE REPORT

Trustee Jessica Stanley	November 2020
<p>Committee Name:</p> <p>Safe School Committee</p>	
<p>Notes from Committee Meeting:</p> <p>The committee met November 19, 2020. There was greater community presence in this meeting. Updates from staff and local settlement workers were provided. The committee has 3 primary issues that it is currently considering: AP 350 Honouring Diversity and Challenging Racism, a survey of issues of racism and bullying in schools, and a definition of cultural safety (as a reference point to move forward in our understanding of anti-racism work). The discussion rotated through these topics at various points in the meeting and a clear direction of how to address these issues has yet to be chosen.</p> <p>Committee members discussed their views of “cultural safety”. Although perspective varied, there was some voiced agreement that cultural safety needs to be broadly defined and include economic, religious, and cultural factors. As well, the importance of committee members acknowledging their positions of privilege and power in the world and how this influences how we operate in and view the world was noted as a necessary to this work. Approaches to cultural safety work was also discussed.</p> <p>Regarding the survey, decisions about who to survey and how have yet to be decided. Further discussion about goals for the data (e.g., what type information do we hope to get out of the data) is needed. Possible areas of exploration include: “what challenge are there in our schools”, “what makes school feel safe/unsafe”, “what are the experiences of racism that have occurred in our schools”.</p> <p>It was noted that a review of AP 350 is needed considering increasing awareness of systemic and overt racism. It was also noted that the related policy on inclusion was expected to be referred to this committee.</p>	
<p>Possible areas of support from the Board for future planning/budgeting</p> <ul style="list-style-type: none"> The board should consider if it wants to use and thus fund external services with expertise in anti-racism for this work in the school district and possibly for their own professional development. It is noted that other school districts and municipalities are also doing this work and may be useful models about how to approach this from a Board perspective. 	
<p>Items for Follow Up</p> <ul style="list-style-type: none"> Thought exchange questions will be share with committee. 	