

Exchange Summary

NLPS Communications, Nanaimo Ladysmith Public Schools February 23 to March 7, 2022

As we continue to plan the upcoming budget, what are some priorities we should consider?

PARTICIPATION Breakdown of Participation





690 Participants



864 Thoughts

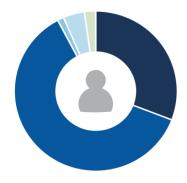


26,854 Ratings

PARTICIPATION Breakdown of Participation



Understanding that you may identify with more than one of the following roles. Please select the role you identify most closely with for the purposes of this exchange.



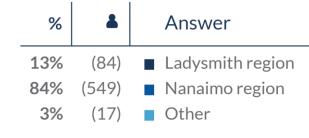
%	&	Answer
31%	(204)	An employee of the district
62%	(404)	 A parent or guardian of a student in the district
0%	(3)	A student of the district
1%	(7)	 A member of a partner group (Eg. Indigenous, city/town council, business owner)
4%	(23)	A member of the general community
2%	(14)	Other

PARTICIPATION Breakdown of Participation



In which region do you reside?







```
employees
                money resources reopening
           supplies classroom provide
      funding assistants children health
   work class
learning music vaccine kids
           many smaller education increase enough sports safety building portables
programs SIZES
    teach many sma
   upgrades
                         mandates
```





Mental health supports and programming in the schools. Covid has impacted all children and I feel access to mental health in the school setting is vital for academic and life long succes.

Food security for children - REAL food. In abundance. Kids can't learn when they are hungry. Eating with others (breakfast) is a supportive way to feel ready to learn and safe

Mental health, outdoor education, health and wellness Student mental health and wellbeing effects all aspects of their learning and should be a focus moving forward.

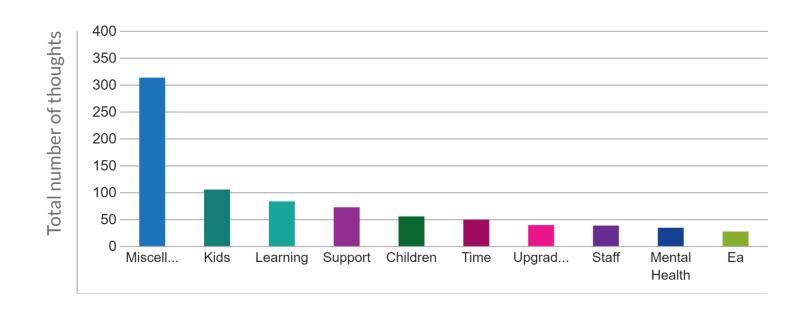






AI GENERATED THEMES Top Themes by total thoughts

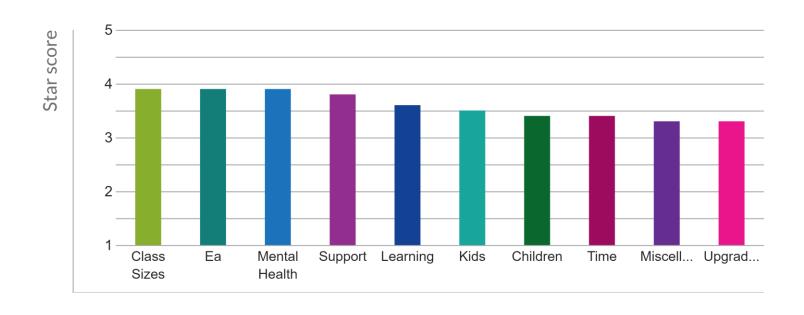






AI GENERATED THEMES Top Themes by star score









Keep class sizes reasonable based on feedback from teachers. They know best how to handle/cope with a room full of kids.

Class sizes smaller class sizes are more effective for younger children

Smaller class sizes better for all students and teachers

Increased EA support in all grade levels EA's are critical support for students at all levels. Teachers having to share EA's is difficult for everyone involved.

5. **4.1** \bigstar \bigstar \bigstar \bigstar (43 &)

We need more EAs to support our students and their teachers. "Responsible Adults" are NOT the solution, trained EAs with experience are needed. Kids whose disabilities bring funding for EAs are unable to access EA support when they need it. More EAs to support those not qualifying for funding.

4.0 * * * * * (43 &)

EA training and numbers Every child deserves the resources to reach their full potential

4.0 * * * * * * (41 &)



Mental health supports and programming in the schools. Covid has impacted all children and I feel access to mental health in the school setting is vital for academic and life long succes.

4.3 ★ ★ ★ ☆ (35 ♣

Mental health, outdoor education, health and wellness Student mental health and wellbeing effects all aspects of their learning and should be a focus moving forward.

4.2 ★ ★ ★ ☆ (37 ♣)



Provide adequate classroom support to students with learning disabilities. Students are left behind without the proper support

4.1 ★ ★ ★ ☆ (42 ♣)

EA support for teachers Designations only generally start in late grade 3-5. Kindergarten to grade 3 teachers need more support to benefit all students education.

4.1 ★ ★ ★ ☆ (41 ♣)

More support for students needing academic support. EAs being used to keep students and staff safe from unsafe behaviour in students. Students that need help fall through the cracks. Students with ADHD, Dyslexia, processing delays, trauma based limitations.

4.1 ★ ★ ★ ☆ (41 ♣)

Food security for children - REAL food. In abundance. Kids can't learn when they are hungry. Eating with others (breakfast) is a supportive way to feel ready to learn and safe

4.2

Teachers struggle to manage the intense needs of all of our learners: academic, social, emotional. They are taxed and need support to help kids. Learning can't happen without social and emotional stability, food in the belly, and a safe place to learn. Teachers need help meeting these needs.

4.1

High quality teachers They are the direct link/key to student learning

4.0 * * * * * (42 &)





Arts programs are important to students' emotional and academic well being. The arts are an avenue for students to connect with express and their emotions. Especially due to Covid, our kids need this outlet.

Music and sports teams in every school Again equal opportunity for all kids

4.1

Providing adequate, trained support for kids who are not at grade level Our first responsibility is to make sure all kids are adequately prepared in core areas of math, reading and composition



More EA's and support for students requiring extra the help. As we have seen as the years go by, more and more children requiring help in the schools. I think dedicating more towards that would be beneficial.

4.1 ★★★☆ (41♣)

More EA support Children with support needs are falling through the cracks and our children education is suffering as a result

4.1 ★★★☆ (32 **3**)

Children with often violent and disruptive behaviours remain in classes with no support or realistic behaviour plan. Why is it okay if my child's learning environment is unsafe so that it doesn't infringe on the rights of the one child who struggles with being safe?

4.0





Greater EA support for students with designations So the classroom teacher can devote more time to the majority of the students

Outdoor classrooms Every school should have outdoor classroom spaces. Students spend 3.9 ** ** ** ** (44 \&) too much time inside looking at screens.

Expand student exposure to trade related careers at the 8-12 grades. Expand staff and shop areas into existing schools. The demand for trade people in the community to support/build/ & maintain these communities is high. Individuals can have a successful career in them.

4.1

Hire more TTOCs and EAs to help with demand We often are short and it takes away from supports that are needed (IST and prep teacher coverage)

4.1

Keep cellphones out of the classroom and ENFORCE it!! It's rude and disrespectful to teachers Buy a calculator if you « need » one for math. Kids don't need to be playing on their phones during class time. They are there to learn not to be texting or snapping with their friends.

4.1 ★★★☆ (37 ♣)





Maintain older schools and make sure they are seismically sound too. Older schools might not hold up in an earthquake and they need to be checked and upgraded in order to ensure everyone's safety.

More money in schools, less at board office Funding should go into salaries of staff in schools, resources, facilities upgrades

Safe School Buildings Some of the schools are old and falling apart.

3.9 * * * * * (42 &)

4.0

3.7





Thank You