

**Karen Matthews**

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**From:** Dale Burgos  
**Sent:** November 26, 2021 8:04 AM  
**To:** Natalia Boyd; Consultation  
**Subject:** RE: Strategic plan

Thank you for your feedback Natalia. This policy will help guide future Boards in the creation of a strategic plan, which is a requirement set by the Ministry of Education.

The current strategic plan can be found here: <https://www.sd68.bc.ca/district/strategic-plan/>

Regards,

Dale Burgos (He/Him/His)  
Executive Director of Communications, Privacy & Community Engagement Communications Lead, Vancouver Island  
COVID-19 Rapid Response Team

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-----Original Message-----

From: Natalia Boyd  
Sent: November 25, 2021 3:40 PM  
To: Consultation <consultation@sd68.bc.ca>  
Subject: Strategic plan

Hi there,  
I have read the proposed governance section of strategic plan and it looks good.  
When is are further details of the plan will be actually drafted?  
Thank you,  
Natalie Boyd

\*\*\*\*\* CAUTION: External Message \*\*\*\*\*

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## Karen Matthews

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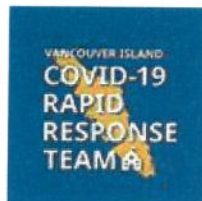
**From:** Dale Burgos  
**Sent:** November 30, 2021 9:02 AM  
**To:** naomi Bailey  
**Cc:** Consultation  
**Subject:** RE: proposed Draft Strategic Plan

Thank you for your feedback Naomi!

I will share your message with the Board of Education and senior staff.

Our school district does have its own assessments, however, the [Foundation Skills Assessment](#) is a requirement of all school districts in B.C.

Regards,



### **Dale Burgos (He/Him/His)**

Executive Director of Communications, Privacy & Community Engagement  
Communications Lead, Vancouver Island COVID-19 Rapid Response Team

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**From:** naomi Bailey  
**Sent:** November 28, 2021 11:44 AM  
**To:** Consultation <consultation@sd68.bc.ca>  
**Subject:** proposed Draft Strategic Plan

**CAUTION:** External Message

Hello:

Thank you for sharing this with the school communities. I have a couple of comments to make about this draft.

First the proposed length of the plan of three to five years. I feel that five years is too long as within that length of a time frame much can change within governments ( elections, funding, the economy) which would definitely impact the goals and focus of the strategic plan.

Secondly, I was wondering if we are still doing district assessments? If so, why don't we include those as an evaluation tool rather than FSA's which are so politicized.

Thank you

Naomi Bailey

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## Karen Matthews

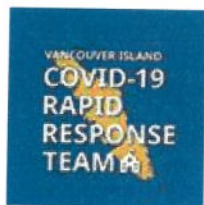
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**From:** Dale Burgos  
**Sent:** November 30, 2021 9:03 AM  
**To:** Bjorn Stime; Consultation  
**Subject:** RE: as requested, feedback on Draft Strategic Plan Policy

Hello Bjorn,

Thank you for your feedback. I will share your message with the Board of Education and senior staff.

Regards,



### Dale Burgos (He/Him/His)

Executive Director of Communications, Privacy & Community Engagement  
Communications Lead, Vancouver Island COVID-19 Rapid Response Team

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**From:** Bjorn Stime  
**Sent:** November 29, 2021 11:20 AM  
**To:** Consultation <consultation@sd68.bc.ca>  
**Subject:** as requested, feedback on Draft Strategic Plan Policy

**CAUTION: External Message**

SD 68 Board of Education committee consulting on the draft strategic plan policy,

My feedback on this draft policy is that it would be helpful if you would kindly provide more clear and explicit content in your strategic plan policy. As it is, the wording is fairly generic and dominated by abstract managerial language. I can imagine this being the policy draft that is conceivably intended for the creation of just about any educational plan, in just about any context. What do you anticipate to be unique about the creation of this strategic plan compared to other strategic plans in the past? Any particular new directions or priorities that you anticipate? New challenges? New opportunities, given society-level reckoning that is beginning to take place with respect to Canada's colonial roots, mass grave findings, growing understandings around systemic racism? Or do you expect a largely status quo strategic plan that does not directly attend to these seismic shifts? Providing greater specifics on what you intend to achieve in creating this strategic plan would allow engaged folks to offer more tangible feedback.

In the meantime, in the absence of more specific details of what you intend to include in the creation of a strategic plan, I can at least offer this feedback: I encourage those creating the strategic plan to go substantively further than past

strategic plans in looking to the Snuneymuxw Nation, and the other nations whose jurisdiction overlaps with SD68, for their guidance as the appropriate authorities for decision-making about education of both Indigenous and Settler people residing in this region.

I do not currently see any explicit attention to that reality in this draft policy. I encourage you to adjust the policy to clarify SD68's responsible accountability to the Snuneymuxw Nation's leadership.

Kindly,

Bjorn Eng Stime

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## Karen Matthews

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**From:** Dale Burgos  
**Sent:** November 30, 2021 9:04 AM  
**To:** Erin Rechisky; Consultation  
**Subject:** RE: Feedback on the Draft Strategic Plan Policy

Hello Erin,

Your feedback is very much appreciated and will be shared with the Board of Education and senior staff.

Regards,



### Dale Burgos (He/Him/His)

Executive Director of Communications, Privacy & Community Engagement  
Communications Lead, Vancouver Island COVID-19 Rapid Response Team

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**From:** Erin Rechisky  
**Sent:** November 29, 2021 3:30 PM  
**To:** Consultation <consultation@sd68.bc.ca>  
**Subject:** Feedback on the Draft Strategic Plan Policy

**CAUTION: External Message**

Dear SD 68,

Thank you for the opportunity to provide feedback. I've never reviewed a strategic plan policy but overall the policy appears well developed and thought out.

My only suggestion is whether there should be an additional section for the consideration of contingency planning. For example, once monitoring and evaluation have been completed, what are the next steps if student performance is not meeting the objectives? The current plan ends with targets, but perhaps it should loop back to strategies if those targets are not met. If the targets are being met, perhaps loop back to goals or objectives to make them more ambitious.

# STRATEGIC PLAN

## BOARD RESPONSIBILITY

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SUPERINTEN



Kind regards,  
Erin Rechisky  
(mom of Callum and Alec McCulloch, Ecole Hammond Bay)

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## Karen Matthews

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**From:** Dale Burgos  
**Sent:** December 4, 2021 10:17 AM  
**To:** Leah Paziuk; Consultation  
**Subject:** RE: Response

Hello Leah,

Thank you for taking the time to provide feedback. It will be shared with the Board of Education and senior staff.

In the meantime, here is our current [District Review Story](#). There is information on post-secondary transition on the last page.



### Dale Burgos (He/Him/His)

Executive Director of Communications, Privacy & Community Engagement  
Communications Lead, Vancouver Island COVID-19 Rapid Response Team

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**From:** Leah Paziuk  
**Sent:** December 4, 2021 6:17 AM  
**To:** Consultation <consultation@sd68.bc.ca>  
**Subject:** Response

**CAUTION: External Message**

The District Review Story shall be presented to the Board for review in June.

The District Review Story shall provide critical analysis of the goals identified in the Strategic Plan including achievements and areas for further development using the following data (if applicable):

- i. FSA Results;
- ii. Student Surveys;
- iii. Graduation Rates;
- iv. Post Secondary Transition Data;
- v. Anecdotal Evidence of Student Success; and
- vi. Other Applicable Data. (Draft -Strategic Plan Policy 2021)

Good morning,

Thank you for the opportunity to respond to the plan. I am certain in this day and age, the First Nations component will be considered in the District Review Story but perhaps is not listed here. I think it should be listed, that would be important to have that



visible. Especially when Hay ch q'a is seen at the bottom of the email as it should be. Where is the information regarding First Nations review being collected or is it being collected within the whole? I was wondering how post-education transition data is collected? Is it a random sample?

Thank you,  
Leah

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