

NANAIMO LADYSMITH PUBLIC SCHOOLS

EDUCATION COMMITTEE PUBLIC MEETING

INFORMATION SHEET

DATE:	May 4, 2 <mark>022</mark>
TO:	Education Committee
FROM:	Jacquie Poulin, Director of Instructionaring healthy
SUBJECT:	FSA Results for 2021-22 School Year

Board of Education Strategic Plan – Board Goal e diversity of our Continuous improvement of instruction and assessment.

Continuous improvement in support for students with diverse abilities and disabilities, Indigenous and overall student population on student achievement.

Background

Nanaimo-Ladysmith Public Schools engages in the Foundational Skills Assessment (FSA) at the Grade 4 and Grade 7 level each year. This assessment is a Ministry requirement and is typically administered over a six-week period in October/November. The two areas of focus in the current assessment are Literacy and Numeracy.

Discussion

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Over the past few years, the FSA implementation has had several revisions. In addition, the pandemic has significantly impacted the participation rates.

- All content was fully revised in the 2017-18 year.
- The time of year that the assessment is written was changed from the spring to the fall.
- The areas of the curriculum assessed was changed from reading, writing and numeracy to literacy and numeracy.

These revisions impact the data collected, as well as impacting the analysis and conclusion of the data.

Overall, the participation rates in NLPS continue to be significantly low. This impacts the validity of the data.

Due to the revisions, the only literacy and numeracy data that can effectively be share is from 2021-22. Numeracy cohort data can be utilized for one cohort group, at this time.