



Pro D Snapshot

REPORT FROM THE NDTA PROFESSIONAL
DEVELOPMENT COMMITTEE

Committee Members

Kristin Singbeil, Professional Development Chair

Jo Cornthwaite, Professional Issues Officer

Loa Richardson

Jenn McAdams

Gitanjali Mitchell

Suki Davis

Danielle Chaisson

Terri Zolob

Laura Berlanda

Sarah Armstrong

Nora Moslin

District Day

An annual NDTA District-Wide Professional Development (PD) day shall be coordinated by the NDTA PD Committee. The theme of the day shall be determined by the NDTA PD Committee and shall be reflective of broad-based educational trends and/or issues.

District Day 2022 Theme

LEARNING FROM THE LAND

More than 30 facilitators offered over 35 sessions on a wide variety of topics including:

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Equity &
Inclusion

Reconciliation

Freshwater
Connections

Virtual Field
Trips

Indigenous
Author
presentation

Invasive
Species

Outdoor
Education

Place-Based
Learning

Focused
Education
Resources

Using Nature
as Your
Classroom

Building a
Resilience
Strategy

Learning from
Animals

Fair Trade
Principles

Eating
Disorders

Learning from
the Land

Individual Funds

Some examples of where individual funds were used:

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Primary
Conference

ADST
Workshops

Mindful Self-
Compassion

Drum
making

Daily 5
Workshop

New
Teachers'
Conference

POPEY
Conference

Outdoor
Education
Workshops

Diversity
Workshops

PSA
Memberships

Professional
Books

Climate
Change
Workshops

Intermediate
Conferences

Cultural
Events

Reggio
Workshops

Professional Learning Groups

Professional Learning Groups

► This fund allows for group collaboration. The funds are allocated based on the number of group members to an annual maximum of \$2000 for resources or \$3200 for release time.

Professional Learning Groups for 2021-2022

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IST Strategies

UDL for Math

STEAM for
Libraries

Indigenous
Collection
Development

Loose Parts

Story
Workshop

Design
Thinking

Smart
Learning

Social
Thinking

Technology &
Math

Literacy
Interventions

SLP Practices
& Support

Music
Teachers'
Group

Indigenous
Art Inquiry

French Story
Workshop

Professional Learning Groups for 2021-2022

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Land-Based
Learning

Reggio
Practices

Social-
Emotional
Learning

Humanities
Inquiry

Inquiry at the
Secondary
Level

Kindergarten
Collaboration

ADST & STEAM

Phonics
Programs

Inclusion
Support

Professional
Book Club

Professional Learning Partnerships

Professional Learning Partnerships

- ▶ Guided by the principles and purposes of Professional Development, this funding is to provide TOC coverage to two colleagues to collaborate and to act as critical friends to fully develop, explore and assess their plan.

Professional Learning Partnerships for 2021-2022

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Literacy

Universal Design
for Learning

Incorporating
Indigenous
Storytelling in
Fine Arts

Empathy/
Compassion in
Communities

Phonics
Programs

Indigenous
Perspectives in
Home
Economics

Land and
Language-
Based Learning

Indigenous
Perspectives &
Culture

Secondary Arts
Inquiry

CBT focus
Student Health &
Wellness

Budget

Budget to March 2022

- ▶ The NDTA Professional Development Budget Statement is attached for your consideration.