

NANAIMO LADYSMITH PUBLIC SCHOOLS

EDUCATION COMMITTEE
PUBLIC MEETING

INFORMATION SHEET

DATE: April 6, 2022
TO: Education Committee
FROM: Tim Davie, Deputy Superintendent
SUBJECT: Operational Plan Updates

Overview

The Department of Learning Service is providing an update to the Education Committee on the progress and status of the Strategies and Indicators of success as they pertain to the four Board Goals.

Discussion

Continuous Improvement of Instruction and Assessment

Continuous Improvement of Instruction and Assessment is the cornerstone of education. Continuous infers that we are experiencing perpetual growth around learning and pedagogy. We endeavor to be responsive to the needs in our classrooms so that we can support our students to experience success. The Objectives within the Goal of Continuous Improvement of Instruction and Assessment support our growth in several areas. We continue to improve our support for students with diverse abilities and disabilities, Indigenous and our overall student population. Although the curriculum has been in place for a number of years, we focus our attention now, on deepening our understandings of the foundations that reinforce the philosophies and pedagogies. Because we know that early intervention has a large impact, we are improving opportunities in this area. Leading learning is paramount to finding success in our classrooms. Instruction Leadership is what allows our system to make learning a priority, therefore we continue to build leadership capacity for all leaders in NLPS.

Safe, caring and health learning and working environment that is inclusive of the diversity of our entire learning community

Ensuring NLPS classrooms are safe, caring and healthy learning and working environments that are inclusive of the diversity of our entire learning community is the core business of for everyone in our organization. The objectives and strategies undertaken in this goal area ensure that our students find belonging and safety in our schools, and everyone is attending to the well-being of both the students, and the staff who support them. Ove the past year, we have focused on assisting formal system leaders with developing a Compassionate Systems approach to their work; on building a focus on social-emotional learning and trauma-sensitive approaches in our schools, on enhancing our awareness of the needs and support for Children In Care, and on a continued effort to build both awareness and resources regarding diversity in our schools. This work is part of an ongoing conversation to build community, empathy, and understanding across the system.

To be a Leader in Environmental Stewardship and Sustainability

This is an ambitious and broad goal that will impact our students and families, staff, and our extended school communities. The objectives for this goal provide opportunities for both short and long-term strategies to ensure we are a leader in learning from the land and embracing sustainable practices. From reducing Greenhouse gas emissions to implementing food security initiatives to establishing Zero-waste strategies at each of our sites, commitment throughout the district continues to grow. Increasing opportunities for learners to engage in outdoor activities is a long-term strategy that will help deepen the connection between learning and the land. The Board Environmental Stewardship and Sustainability Action Committee is developing an Action Plan that will help guide much of the work for this board goal.

Truth and Reconciliation

Here in NLPS Truth and Reconciliation is one of the four main goals of the strategic plan. The objectives set to help us work toward our goal of Truth and Reconciliation, reflect building relationships with our Indigenous partners, and bringing these relationships into our educational communities. They reflect our commitment to the Truth and Reconciliation Commission Calls to Action #57 and honours the work we do as a school district to support our surrounding Nations with the revitalization of the Hul'qumi'nuḿ language. Walking along side our Indigenous partners, we strive to bring Truth and Reconciliation to life within our educational system and influence the wider community. Leading with intention to create environments of equity across the traditional lands of the Snuneymuxw, Snaw Naw As and Stz'uminus peoples, help us lead Indigenous students to success and close the learning gap between Indigenous and non-Indigenous students.

Attachment: Operational Plan