



NANAIMO LADYSMITH PUBLIC SCHOOLS

EDUCATION COMMITTEE PUBLIC MEETING

INFORMATION SHEET

DATE: September 7, 2022
TO: Education Committee
FROM: Scott Saywell, Superintendent
SUBJECT: Enhancing Student Learning Report (ESL Report)

Background

The [Framework for Enhancing Student Learning \(FESL\) Policy](#) and accompanying [Enhancing Student Learning Reporting Order \(M302/20\)](#) came into effect September 1, 2020. The Framework for Enhancing Student Learning (FESL) reflects a public commitment by Indigenous peoples and Indigenous rightsholders, and education partners to work together to continuously improve student learning for each student, and to address long-standing differences in performance amongst particular groups of students, most notably Indigenous students, children in care, and students with diverse needs.

The FESL Policy provides Boards of Education in British Columbia the system-wide planning and processes structure to improve student outcomes and ensure continuous improvement throughout the provincial public education system.

The Enhancing Student Learning Reporting Order requires Boards to submit to the Ministry of Education and Child Care an annual report in accordance with the requirements in the Order. The Order requires Boards to report on nine measures of student success relating to intellectual development, human and social development, and career development. This collection of measures or indicators of success cover a range of dimensions of learning that are critical to students' overall success and is one way of communicating to the public how the school district is delivering on its promise of continual improvement.

The purpose of this report is to provide a summary of the Ministry of Education and Child Care data related to the Enhancing Student Learning Reporting Order (M302/20).

The data for this report was extracted from the Ministry of Education and Child Care SharePoint site. Information on this data is also available to the public via the Ministry of Education and

Child Care [website](#), including results for the [Foundation Skills Assessment \(FSA\)](#) and the [BC Student Learning Survey](#).

Nanaimo Ladysmith Public Schools' (NLPS) 2021/2022 Enhancing Student Learning Report is attached as Appendix A. Further, all of the publicly available achievement data for NLPS, including the entire How Are We Doing (HAWD) Report can be found [here](#).

Discussion

On November 28, 2018, Nanaimo Ladysmith Public Schools Board of Education passed a motion to adopt a new [Strategic Plan](#). That plan, along with its 4 broad goals and 20 objectives has guided the districts improvement efforts, including the allocation of resources, over the last four years. Since the inception of that plan, staff have developed an annual report, [The District Review Story](#), to update the NLPS community on the progress made towards the strategic initiatives that are the goals, and objectives.

While the district's Strategic Plan aligns well with the Framework for Enhancing Student Learning, the [Enhancing Student Learning Report](#) along with the required data sets was not contemplated at the time of developing the NLPS Strategic Plan. NLPS staff continue to amalgamate the direction of the NLPS Strategic Plan with the outcomes required in the Enhancing Student Learning Reporting Order.

Attachments/Links

[Framework Continuous Improvement Program – Year 2](#)

Appendix A: [NLPS Enhancing Student Learning Report](#)

Appendix B: Peer Review Feedback 2021/22