



Pro D Snapshot

REPORT FROM THE NDTA PROFESSIONAL
DEVELOPMENT COMMITTEE

Committee Members

Kristin Singbeil, Professional Development Chair

Jo Cornthwaite, Professional Issues Officer

Loa Richardson

Jenn McAdams

Gitanjali Mitchell

Suki Davis

Danielle Chaisson

Terri Zolob

Laura Berlanda

Sarah Armstrong

Nora Moslin

District Day

An annual NDTA District-Wide Professional Development (PD) day shall be coordinated by the NDTA PD Committee. The theme of the day shall be determined by the NDTA PD Committee and shall be reflective of broad-based educational trends and/or issues.

District Day 2022 Theme

LEARNING FROM THE LAND

More than 30 facilitators offered over 35 sessions on a wide variety of topics including:

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Equity &
Inclusion

Reconciliation

Freshwater
Connections

Virtual Field
Trips

Indigenous
Author
presentation

Invasive
Species

Outdoor
Education

Place-Based
Learning

Focused
Education
Resources

Using Nature
as Your
Classroom

Building a
Resilience
Strategy

Learning from
Animals

Fair Trade
Principles

Eating
Disorders

Learning from
the Land

Individual Funds

Some examples of where individual funds were used:

Primary Conference	ADST Workshops	Mindful Self-Compassion	Drum making	Daily 5 Workshop
New Teachers' Conference	POPEY Conference	Outdoor Education Workshops	Diversity Workshops	PSA Memberships
Professional Books	Climate Change Workshops	Intermediate Conferences	Cultural Events	Reggio Workshops

Professional Learning Groups

Professional Learning Groups

- ▶ This fund allows for group collaboration. The funds are allocated based on the number of group members to an annual maximum of \$2000 for resources or \$3200 for release time.

Professional Learning Groups for 2021-2022

IST Strategies	UDL for Math	STEAM for Libraries	Indigenous Collection Development	Loose Parts
Story Workshop	Design Thinking	Smart Learning	Social Thinking	Technology & Math
Literacy Interventions	SLP Practices & Support	Music Teachers' Group	Indigenous Art Inquiry	French Story Workshop

Professional Learning Groups for 2021-2022

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Land-Based Learning

Reggio Practices

Social-Emotional Learning

Humanities Inquiry

Inquiry at the Secondary Level

Kindergarten Collaboration

ADST & STEAM

Phonics Programs

Inclusion Support

Professional Book Club

Professional Learning Partnerships

Professional Learning Partnerships

- ▶ Guided by the principles and purposes of Professional Development, this funding is to provide TOC coverage to two colleagues to collaborate and to act as critical friends to fully develop, explore and assess their plan.

Professional Learning Partnerships for 2021-2022

Literacy

Universal Design
for Learning

Incorporating
Indigenous
Storytelling in
Fine Arts

Empathy/
Compassion in
Communities

Phonics
Programs

Indigenous
Perspectives in
Home
Economics

Land and
Language-
Based Learning

Indigenous
Perspectives &
Culture

Secondary Arts
Inquiry

CBT focus
Student Health &
Wellness

Budget

Budget to March 2022

- ▶ The NDTA Professional Development Budget Statement is attached for your consideration.