
From: Corinna
Sent: August 31, 2022 10:59 PM
To: Consultation
Cc: Communications
Subject: North Oyster School

Hello,

As a parent of three children in the Ecole North Oyster School I'd like to voice my support for Scenario 2 due to the speed with which this would address the student number challenges.

Additionally our family purposefully bought in the area to allow a short commute to a countryside school, and moving the French immersion to Ladysmith would have a significant negative impact on our three children.

Possibly the board could consider making ENO a dual track school with a significant outdoors and environmental program (building on the existing FI kindergarten program) given it is the ideal location.

Sincerely,
Corinna Vincent-Sanchez

Sent from my iPhone

***** CAUTION: External Message *****

From: asset0000
Sent: June 27, 2022 5:04 PM
To: Consultation
Subject: Ladysmith School Scenarios

To Whom It May Concern,

I hope when considering these scenarios you are considering the local families that rely on the placement of these schools in order for their children to seamlessly attend. Families without access to vehicles and whom rely on the close vicinity to make their schedules work. With the rising cost of gas, declining childcare spaces, children in different local schools, some not entirely comfortable with school bus transportation for safety and health concerns, the families whose siblings (or local childcare centres) that walk to pick them up and the families with only one vehicle (or no vehicle) that chose their homes location based on our current school structure. I feel our community should support the expansion of our current facilities to accommodate this change. Transporting our local students to another school as far out of the immediate community, such as ENO, presents many varying issues for a lot of families and doesn't seem like the right direction for long term growth and community minded, and involved, education. You would take away some of the things that truly make our schools special. The summer walking trips to transfer beach, the art that is hung by our students on 1st Ave, the swimming at Frank Jamieson and so much more. I truly hope you factor in more than just capital cost when you make this decision. Scenario 3 seems to me to be the only option that considers the community as a whole.

Your truly,

A very concerned local parent who relies on the current locations of our schools to make childcare work for reasons of work schedules and affordability.

Sent from my iPhone

***** CAUTION: External Message *****

From:
Sent:
To:
Subject:

Jerrilynn Harris
August 22, 2022 9:18 AM
Consultation
input

CAUTION: External Message

I am emailing in regards to the School District 68 feedback for North Oyster, Ladysmith ideas.

I am hoping that if the district is serious about more expansion at North Oyster School, they take into consideration the nightmare of parents/students being dropped off and picked up along Cedar Road. The volume of cars/parents/children during the morning and afternoon start/end of day, makes driving Cedar Road extremely dangerous. Jay walking parents and students, car doors being thrown open with kids jumping out and rushing across the road, cars doing U-turns in front of moving traffic. There are no sidewalks in North Oyster and parents seem to only use the new crosswalk if they are coming or going from the Community Center parking lot.

I see no plans to address the traffic issues in the scenario presented. Adequate drop off and pick up lanes, and designated parent parking on school property should all be taken into account in any proposals dealing with North Oyster School.

Children from this area should have the option to be bussed to Ladysmith, if the better options of moving the Ecole stream back to Ladysmith is implemented. As it is now, there are numerous busses picking up and dropping off children from out of district.

Thank you for the opportunity to comment.

Jerrilynn Harris (resident, North Oyster)

From:
Sent:
To:
Subject:

Jennifer Hook
June 27, 2022 1:52 PM
Consultation
Ladysmith/ENO

Hello,

Just a quick question, as it doesn't seem clear to me. In scenario one of the "Ensuring Safety and Capacity" document, with Ecole North Oyster becoming a single track, is that English? Would the French Immersion program be moving to a school in the Town of Ladysmith?

Thanks in advance!

Jennifer DeClark

***** CAUTION: External Message *****

From:
Sent:
To:
Subject:

July 21, 2022 2:11 PM
Consultation
Feedback: Ensuring Capacity & Safety

CAUTION: External Message

Hello,

I live in the North Oyster Elementary catchment and my daughter will be starting French immersion there in September 2022. This school and the French immersion program was one of the selling points of moving to the area in 2018. I was disappointed to see Scenario 1 in the LRFP outline discontinuing French immersion at Ecole North Oyster (ENO). I understand that the best plan put forth will likely be chosen but I want to make sure that is properly being communicated. Having gone through all the information I see some issues with the Decision Matrix that outlines Scenario 1 as the prime candidate.

1. Speed of Implementation. Scenario 1 it is described as the most complex option yet only ranks 2 on Speed of Implementation. There is no consideration for implementation complexity except for Speed of Implementation, therefore this should likely rank as the worst option (3) as it still requires building a brand new school.
2. Encourage Walkability. Scenario 1 describes displacing 52 French immersion students to a new school (that will be 11km away) with no bus service provided. This discourages walkability for a significant portion of the school district, unless the hope is that all ENO French immersion students will continue at ENO but in English. Should be ranked the worst (3).
3. Impact on French Immersion. As described above, displacing 52 French immersion students to another school on the opposite end of town cannot possibly be considered the Best option in terms of impact. This is by far the worst option and should be ranked 3. All Scenarios maintain the same number of immersion students.

These changes would adjust the Matrix to 16/14/19 for Scenarios 1/2/3, making 2 the best option instead of 1. I worry that most will only read the summary and Decision Matrix and come to the unfounded conclusion that Scenario 1 is the best. I am obviously in favour of maintaining the French immersion program at ENO, but also understand the demands on the district and need for changes. A suggestion I have is that if ENO gets French immersion removed, that any students currently in the program would be allowed to graduate at ENO while still in French. It seems wrong and unfair to force a child to decide on switching schools or losing their French program.

Thank you for your time,

Alessandro Deviato

From: Chantal Blumel
Sent: July 22, 2022 1:21 PM
To: Communications
Subject: Addressing Capacity Issues - North End

CAUTION: External Message

Thank you for the opportunity to provide input on the scenarios regarding Ladysmith Public Schools.

Scenario 1 seems like the most efficient and viable option, especially if the old Ecole Davis Road School site was utilized as the second K-7 school.

The south end of Ladysmith is growing rapidly. There are a number of families in that area with children in the Cowichan School District because the schools in Ladysmith are full, and the trip to Ecole North Oyster School is longer than to Chemainus or Duncan (French Immersion).

Selling the Ladysmith Intermediate School site, with its beautiful views in the center of Ladysmith, would help fund Scenario 1.

This type of idea was promoted by many EDR families years ago – I'm glad to see that it is still an option.

It would be wonderful to have our kids in their community again.

Cheers.

Chantal Blumel

From: Dale Burgos
Sent: June 27, 2022 2:34 PM
To: Jennifer Hook
Cc: Consultation
Subject: RE: Ladysmith/ENO

Hello Jennifer,

For Scenario #1, North Oyster would become an English instruction school as the dual-track will move to the new Ladysmith Intermediate school in town.

Dale Burgos (He/Him/His)
Executive Director of Communications, Privacy & Community Engagement
Direct 250 741-5273 | Cell 250 616-6463

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We acknowledge that we live, work, learn and play on the unceded and traditional territories of the Coast Salish peoples – Snaw Naw As, Snuneymuxw, and Stz'uminus Nations.

-----Original Message-----

From: Jennifer Hook
Sent: June 27, 2022 1:52 PM
To: Consultation <consultation@sd68.bc.ca>
Subject: Ladysmith/ENO

Hello,

Just a quick question, as it doesn't seem clear to me. In scenario one of the "Ensuring Safety and Capacity" document, with Ecole North Oyster becoming a single track, is that English? Would the French Immersion program be moving to a school in the Town of Ladysmith?

Thanks in advance!

Jennifer DeClark

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From: CPF Nanaimo-Ladysmith
Sent: September 4, 2022 9:28 AM
To: Consultation
Subject: Feedback on consultation to addressing capacity issues with potentially impacted communities in the Ladysmith and North Oyster areas

CAUTION: External Message

On behalf of Canadian Parents for French Nanaimo-Ladysmith Chapter, thank you for considering the impact on Access to French Immersion in the District in your consultation with the community. Thank you for supporting youth in learning both official languages.

Kind regards,
Kar Yan Ng
CPF Nanaimo-Ladysmith Chapter President