

## NANAIMO LADYSMITH PUBLIC SCHOOLS BOARD OF EDUCATION PUBLIC MEETING ACTION SHEET

**DATE:** March 29, 2023 **TO:** Board of Education

FROM: Laura Tait, Deputy Superintendent

**SUBJECT:** Local School Calendars 2023-2024, 2024-2025 and 2025-2026

## Recommendation

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) approve the attached three-year Local School Calendars for 2023/24, 2024/25 and 2025/26.

## **Background**

On December 7, 2022, the Education Committee passed the following motion:

"The Education Committee recommends that the Board of Education of School District No. 68 (Nanaimo-Ladysmith) make the attached three-year draft Local School Calendar for 2023/24, 2024/25 and 2025/26 available to the public for 30 days utilizing the consultation process as per Board Governance, Section 1, 2.17 and to report back at the February Education Committee meeting with recommendations."

The consultation process consisted of sharing background information and draft calendars with staff and families through a variety of communication platforms, including district news and website and social media outlets. The district received approximately 39 emails from the community. Feedback primarily focused on the following topics:

- Truth and Reconciliation
- The timing of Professional Development days with statutory holidays
- December and Spring Break timing
- Length of Spring Break
- Agreed with proposed calendars

Rationale for the placement of spring/winter breaks and non-instructional days was provided in the December 7, 2022, Action Sheet, which is attached as Appendix C.

## **Spring Break**

On March 3, 2023, the District reached an agreement with the NDTA to extend the two-week spring break Letter of Understanding on an ongoing basis. Accordingly, the calendars being recommended for approval each have a two-week spring break.

Appendix A: Local School Calendars 2022-2023, 2023-2024 and 2024-2025

Appendix B: Community Feedback

Appendix C: December 7, 2022 Action Sheet

Continuous improvement o instruction and assessment

Truth and Reconciliation

Safe, caring, healthy
learning and working
environment that is inclusive
of the diversity of our
learning community

To be a leader in environmental stewardship and sustainability