

ANNUAL TRUSTEE ZONE REPORT

Trustee: Chantelle Morvay School Year: 2022/2023 & Fall 2023

School Names/Zone:

Cedar Secondary

The academic year at Cedar Secondary High School has been marked by several notable achievements and initiatives, reflecting the school's commitment to holistic education and community engagement.

Annual Highlights:

Academic Programs

1. Beginner Hul'qumi'num Classes and BC First Peoples Courses

One noteworthy addition to Cedar Secondary High School's curriculum is the introduction of Beginner Hul'qumi'num classes for Grade 11 students and BC First Peoples courses for Grade 12 students. These initiatives underscore the school's dedication to incorporating indigenous perspectives into its educational offerings.

Wellness Initiatives

2. Annual Wellness Day

Cedar Secondary High School successfully hosted its first annual full-day Wellness Day, providing students and staff with a unique opportunity to focus on mental health and overall well-being. The day featured various models, training sessions, and exercises aimed at promoting mental health awareness and wellness throughout the school community.

Graduation Ceremonies

3. Graduation Ceremonies

In June of 2023, Cedar Secondary High School celebrated the graduation of its first cohort post-Covid. The graduation ceremonies were marked by an inspirational address by Gerry Brown, Snuneymuxw Language Keeper. I was truly honoured to say a few words to this brilliant graduating class of 2023. This occasion allowed for reflection on the resilience and achievements of the graduating class in the face of challenging times.

Sports Achievements

4. Cedar Spartans Success Stories

The Cedar Spartans emerged as the pride of the district this year, with numerous success stories that showcased the dedication and skill of the student athletes. The Spartans' achievements in various sports have not only brought glory to the school but also fostered a sense of pride and camaraderie within the student body.

Community Engagement

5. Parent Advisory Council (PAC)

Despite its size, the Parent Advisory Council (PAC) at Cedar is described as "small but mighty." This dedicated group plays a crucial role in fostering strong connections within the Cedar community. The school's tight-knit community, is a testament to the collaborative efforts of students, parents, and staff.

Conclusion

Cedar Secondary High School's annual highlights showcase a commitment to diverse and inclusive education, holistic well-being, and community engagement. The achievements and initiatives described above reflect the school's dedication to providing a supportive and enriching environment for its students.



ANNUAL TRUSTEE ZONE REPORT

Trustee Chantelle Morvay School Year: 2022/2023

School Names/Zone:

Cinnabar Elementary School

This report highlights key events and accomplishments that contribute to the positive atmosphere and community spirit within the school.

Annual Highlights:

Library and Inclusion

1. Teacher Librarian's Commitment to Inclusion

Cedar Elementary boasts a library led by a teacher librarian committed to fostering inclusion and ensuring students have access to a wide variety of books with diverse representation. This commitment aligns with the school's dedication to creating an environment that reflects and celebrates the diversity of its student body.

School Tour

2. Principal's Holiday Tour

A tour conducted by the principal near the holidays showcased the warm, welcoming, and fun classrooms throughout the school. This initiative aimed to foster a positive and engaging learning spaces that contribute to the overall positive atmosphere at Cinnabar Elementary.

Student-led Assemblies and Commemorative Events

3. Remembrance Day Assembly

Grade 7 students at Cinnabar Elementary School took the lead in organizing an exceptional Remembrance Day assembly. The event was a poignant tribute to honor veterans, some who were family members, with various classes contributing meaningfully to the commemoration.

School Year: 2022/2023

Conclusion

Cinnabar Elementary School's commitment to inclusivity, diverse representation in literature, and creating a positive and engaging learning environment is evident through the dedicated efforts of its staff and the impactful events organized by students and staff. These initiatives contribute to the overall success of the school in providing a well-rounded education and fostering a sense of community among its students.



ANNUAL TRUSTEE ZONE REPORT

Trustee Chantelle Morvay

School Names/Zone:

Island Connect Education (Curiosity, Community, Engagement)

Island ConnectEd K-12 is a public, district online learning school in Nanaimo, BC. Island Connect Ed (ICE), as a dynamic and ever-changing educational institution, has demonstrated a strong commitment to fostering a sense of community and connection among students and families. This report highlights the efforts of the Principal and staff in creating a vibrant and inclusive school environment through various activities and events.

Annual Highlights:

Community-Building Activities

1. Floor Hockey Fridays

At ICE, Fridays are floor hockey, providing students with an opportunity to not only engage in physical activity and have a nourishing meal, but also to connect with their peers in a fun and energetic setting. These days not only promote movement but also create a sense of camaraderie among the students and connection to their learning.

Special Events and Celebrations

2. Pride Day Celebration

Throughout the year, the staff at ICE organizes special activities to enrich the students' learning experience. One notable event is the well-attended, all-ages Pride Day Celebration. This event, filled with dancing, crafts, and food, not only celebrates diversity but also creates an inclusive space where students can express themselves freely.

3. Graduation Ceremony

The Graduation Ceremony at ICE serves as a significant milestone, celebrating the accomplishments and hard work of students, their families, and the dedicated staff. The ceremony was marked by a special opening led by Stz'uminus & Penelakut Knowledge Keeper Patrick Aleck Jr., who provided a traditional welcome with drumming and a heartfelt prayer, guiding the graduates forward on their new path.

Inclusivity and Student Growth

4. Creating Inclusive Spaces

The staff at ICE is committed to making all spaces inclusive and accessible, ensuring that students feel welcomed and accepted. This dedication is evident in the positive transformations observed in students throughout their time at ICE, showcasing the impact of a supportive and inclusive educational environment.

Conclusion

Island Connect Ed continues to thrive as an alternative school environment that fosters
flexible learning, and actively creates an environment where students feel connected,
supported, and celebrated. The efforts of the Principal and all staff in organizing
community-building activities and inclusive events contribute to the holistic growth and
development of the ICE school community.



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Trustee Chantelle Morvay School Year: 2022/2023

School Names/Zone:

Cedar Elementary

Annual Highlights:

With the arrival of the new Principal and Vice-Principal, Cedar Elementary is experiencing a rejuvenated commitment to fostering a sense of unity and collaboration among staff, students and their families. Their leadership style emphasizes teamwork, creating a positive and dynamic school culture.

Innovative Approaches

2. Embracing Collaboration, Flexibility, Creativity, and Innovation

The leadership team's commitment to creating an environment that encourages collaboration, flexibility, creativity, and innovation has been a driving force at Cedar Elementary. This approach aims to empower both educators and students to explore new ideas and approaches to learning.

Highlighted Event: National Indigenous Peoples Day

3. Celebration of Diversity: National Indigenous Peoples Day

A standout event at Cedar Elementary was the celebration of National Indigenous Peoples Day on June 21st. Staff organized various "stations" that showcased specific Indigenous activities or foods. This interactive approach allowed students to fully engage in each station, participating in activities such as drumming, Bannock-making, storytelling, various sports, and the traditional game of Slahal.

4. Slahal: A Traditional Indigenous Game

One of the highlights of National Indigenous Peoples Day was the fierce competition among students in the traditional Indigenous game of Slahal. This game, played by various Nations in the Pacific Northwest for generations, provided an enriching experience that deepened students' understanding of Indigenous cultures.

Conclusion

Cedar Elementary is undergoing a transformative period, guided by the dedication of its new leadership team. The commitment to team spirit, collaboration, and innovative practices, exemplified by events like National Indigenous Peoples Day, reflects the school's evolving identity as a hub of diversity, learning, and community engagement.



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Trustee Chantelle Morvay School Year: 2022/2023

School Names/Zone:

Career Technical Centre

Annual Highlights:

In collaboration with Vancouver Island University (VIU), the North Island's School District (NLPS) has achieved significant success in establishing innovative pathways for student success. The Career Technical Centre (CTC) has emerged as a diverse alternative route to graduation, offering programs such as Trades Sampler, dual credit programs, female-only trades cohorts, and apprenticeships ranging from hairstyling to electrical work.

Program Diversity: The CTC stands out as a hub for hands-on learning experiences, catering to students with varied interests. From culinary competitions to woodworking, welding, and hairdressing, the Skills Canada competition held annually on the VIU/CTC campus serves as a highlight, providing students with a platform to showcase their skills and compete at the provincial and national levels.

Leadership Transition: The previous school year marked a transition at the CTC, as the indomitable Derek Beeston retired, passing the torch to Dave Travers. With Rob providing continuity, the new leadership has continued the tireless efforts of their predecessors, fostering more growth, innovative thinking, and the creation of safe, equitable spaces for all students. The outreach program, targeting elementary grades 5, 6, and 7, encourages students to explore activities they may not have had access to previously, fostering a sense of courage and exploration.

Hands-On Learning Experience: Notably, the CTC has exemplified its commitment to experiential learning by engaging students in the construction of new portables. This and other hands-on experiences not only enhances their skills but also reinforces the value of collaboration, work ethic, and courage in a secure learning environment.

Conclusion: The partnership between NLPS and VIU at the CTC stands as a testament to the commitment to providing students with diverse educational opportunities. As the CTC continues to evolve under new leadership, it remains a beacon for hands-on learning, fostering valuable skills and shaping well-rounded individuals ready to face the challenges of the future.