## WRITTEN PROGRESS REPORT

Date:

AIP
IEP
LP

Addres Phone	:	:					Grade	nt Nam :: ol Year:	e:		_		
Princip	bal:		T	eacher:									
Month	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Late	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

This report is a summary of student's progress, according to widely held grade level expectations, in relation to the learning standards of the BC Curriculum. The student's level of learning has been assessed through a variety of learning opportunities to determine what the student knows, understands, and is able to do.

## **Descriptive Written Comments**

Kai demonstrates strong communication skills and actively engages in exchanging ideas with others. They consistently show sensitivity towards others and possess a keen awareness of the impact their actions and words have on their peers. Kai occasionally requires support in navigating challenging social situations with classmates, they are working on using their excellent communication skills to express their thoughts during moments of conflict. Overall, Kai has fostered meaningful relationships and is a valued member of our classroom community.

à		LEVELS OF (	COMPETENCY						
	(in relation to grade level standards)								
	Emerging	Developing	Proficient	Extending					
PUBLIC SCHOOLS	to acquire knowledge,	The ability to apply knowledge, skills,	Knowledge, skills, strategies and	knowledge, skills, strategies and					
	skills, strategies and processes	strategies and processes	processes consistently	processes creatively and					
Areas of Learning	and processes	processes	consistently	strategically					
English Language Arts									
Reading, Listening and Viewing	Emerging	Developing	Proficient	Extending					
Kai makes meaningful connections wh	en reading, sho	wing a good und	erstanding of wh	at they read.					
Although they are currently reading be	Although they are currently reading below grade level, Kai's ability to engage with and think about the								
text has helped them improve their re-	ading skills. To	continue progres	sing, Kai should s	spend time					
reading different books that they find	interesting and	practice soundir	ng out new and u	nfamiliar					
words. This will further strengthen the	ir reading abilit	ies and support t	their ongoing gro	wth.					
Writing, Speaking and Representing	Emerging	Developing	Proficient	Extending					
Kai excels in writing and speaking. The	ir written work	is clear and well-	-organized, effec	tively					
conveying thoughts. They confidently	share ideas dur	ing discussions a	nd ask good ques	stions to					
deepen understanding. Kai also demor	nstrates creativ	ity and thoughtfu	I representation	through					
various media. With ongoing practice,	they will contir	nue to enhance th	neir skills.						
Mathematics	Emerging	Developing	Proficient	Extending					
Kai is able to explain and justify their n enthusiasm and maintain a growth min their understanding of the relationship	ndset when pro between perir	blem-solving. Wineter and area, t	hile Kai is current heir strong prob	tly developing lem-solving					
skills serve as a solid foundation for fu will continue to develop their mathem measurement.	-	-	•	•					

•		LEVELS OF C	OMPETENCY	
	(i	in relation to grac	le level standard	s)
Areas of Learning	Emerging to acquire knowledge, skills, strategies and processes	Developing The ability to apply knowledge, skills, strategies and processes	Proficient Knowledge, skills, strategies and processes consistently	Extending knowledge, skills, strategies and processes creatively and strategically
Science	Emerging	Developing	Proficient	Extending
Science will be reported on in next t	erms report card.			
Social Studies	Emerging	Developing	Proficient	Extending
classroom discussions and activities studies while fostering a lifelong lov Arts Education			Proficient	Extending
Kai actively participates in visual art creativity and self-expression. They elements. Kai's artwork reflects the	s and music educa eagerly explore d ir imaginative app	ation, showing a s ifferent mediums proach, while thei	strong appreciati , techniques, and r musical endeav	on for d musical ors showcase
Kai actively participates in visual art creativity and self-expression. They	s and music educa eagerly explore d ir imaginative app y. With an openne	ation, showing a s ifferent mediums proach, while thei ess to feedback, k	strong appreciati , techniques, and r musical endeav (ai consistently r	on for d musical ors showcase efines their
Kai actively participates in visual art creativity and self-expression. They elements. Kai's artwork reflects the their passion for rhythm and melod skills in both visual arts and music. F Physical and Health Education	s and music educa eagerly explore d ir imaginative app y. With an openne Please continue to Emerging	ation, showing a s ifferent mediums proach, while thei ess to feedback, k encourage his pa Developing	strong appreciati , techniques, and r musical endeav (ai consistently m articipation in the Proficient	on for d musical fors showcase efines their ese activities. Extending
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Assigned to Grade \_\_\_\_\_\_ or the \_\_\_\_\_\_ School Year