

TRUSTEE LIAISON COMMITTEE REPORT

Trustee Lee

BCSTA PC

Presidents Report

- Discussion on successfulness of the Advocacy Day Oct 19th
- There was an ask for a communication post from government on what SOGI is and isn't and around exclusion zones around schools. Premier Eby is asking for detailed information about what exactly is happening around school districts.
- Lots of Pro D opportunities available check the HUB
- Exciting news of the use of modular units, to speed up new school builds
- Comment around the translation of SOGI documents to ensure that they are actually correct (from SD)

CEO Report

- Lots of discussion around the amount of working groups that are under way
- Talk about the importance of the Advocacy day and the continued opportunities for learning that are present

PLC

- Learning Series

Indigenous Education

- Moved to the co-chair model. Please look at the First Nations Learning Guide

8.1 Audited Financial Statements Presented for Year End June 30, 2023

8.2 Grant Status updates

8.3 2024/2025 BCSTA budget planning – questions due Dec 3rd

8.4 AGM motion 5 on travel expense policy

- This motion is already in practice so not needed

8.5 Northern Interior Branch Constitution And Bylaw Changes

- Approved

9 Late Motions

9.1.1 Support for Mental Health CARRIED

- BCSTA request that Government supports the creation of a working group Consisting of BCSTA, applicable Ministries, Rights Holders, and Partner Groups to prepare a recommendation to the Ministry of Finance that will provide incentives for Child Youth Mental Health Clinicians, as well as Indigenous Practitioners to locate in rural and remote Communities to meet the needs of Children and Youth in said communities. The work is desired to be completed prior to the tabling of the Provincial Budget in 2024.

9.1.2 Pay Equity Supplement Advocacy CARRIED

- That BCSTA advocate to the Ministry of Education and Childcare and the Ministry of Finance to increase the Pay Equity Supplement to ensure that the Districts that had addressed or partially addressed pay equity using their own operating dollars prior to the instituting of the Pay Equity Supplement are provided an increase to bring them up to the current median Pay Equity Supplement based on FTE and that no District is negatively impacted

9.1.3 Request for the Minister of Education and Childcare's Support for Equity, Diversity and Inclusion CARRIED

- That the BCSTA urge the Honourable Rachna Singh, Minister of Education and Childcare to write a letter and release a statement committing to the values of equity, diversity and inclusion in the BC school system and including the human rights of transgender and other 2SLGBTQ+ students and staff, as well as addressing the misinformation being disseminated publicly regarding SOGI 123 resources.

Presentation from Metis Nation BC

History of Metis people, work that they are focused on in the education system

Issues Forum:

K-12 Reporting – Ministry of Education and Childcare

- Review of the New reporting Order
- Communicating Student Learning Information for Parents and Caregivers Booklet

Improving Student Outcomes – Data Presentation – Ministry of Education and Childcare

- Discussion around what data is and the types of data quantitative (survey, admin, aggregate, record level) and qualitative (personal observations, anecdotes, experiences). There are also additional perspectives to consider including socio economic (this isn't always the way it seems), indigenous ways of knowing.
- What you should know: enrolment and demographics - priority populations, indigenous (how are we doing report), students with designations, ELL, enrolment projections, completion rates, assessment results – FSA, Grad Assessments, student learning surveys and workforce data
- How to use what you know comes from building trust – be curious and ask questions. Building capacity – ask questions and learn. Build confidence – don't let paralysis by analysis become a barrier. Also recognize when a distinction is not a cost/time effective or when it is.
- Take your personal biases out of decision making. Sometimes your ideas are just 1 offs, it's important to see if the statistics are actually telling you what you think there are. Always remember to take in the context within the data
- Where to find: Open Bc Data Catalogue, Stats BC, Studentsuccess.gov.bc.ca

Follow up for Trustees

- BCSTA Learning Series
- Read through BCSTA Learning Guides
- BCSTA Budget Feedback due by Dec 3rd – email eteng@bcsta.org