




Responsibility to the Land

GOAL NLPS prioritizes and encourages connection to, care for, and restoration of the ecological integrity of the land and waters. Through our actions, we embrace our responsibility to give back to the land and honour our sacred trust to support a healthy environment and ecosystems. In our schools, outdoor spaces will provide hands-on learning environments that teach important skills and build climate resiliency.



Objective	Actions
<p>Reduce consumption of resources</p>	<p> The District has initiated a Paper Reduction Strategy. This Strategy involves reducing the amount of single use printers in the District lessening energy usage, using software that requires individuals to release print jobs lessening paper waste and providing the District and individual users additional information on their paper use.</p>
<p>Develop a better understanding of what it means to give back to the land</p>	<p> Indigenous people view the land as a teacher. Learning about this view of the world will help instill a respect for the environment. As we learn more about the local land and culture, the stories and teachings connect us on more of an emotional level. We believe this emotional connection to the land will influence the people who walk on it. Through partnerships with local First Nations, strong relationships with our knowledge keepers and the continued expansion of hul'q'u'imum language in our schools, the NLPS community is proceeding with this objective. Knowledge keepers are also working with our English First Peoples teachers to help them better understand Indigenous principles so that they can imbed them into their lessons. Understanding and embracing the teachings of this sacred land is part of walking together in this work.</p>
<p>Thoughtful and intentional use of our outdoor space to support connection to the land and to foster an understanding of the land as our teacher.</p>	<p> Considerable effort has been made to increase use of outdoor space in the district. This includes providing OCC level 1 training opportunities for staff to be able to facilitate outdoor learning in a safe way, providing mentorship opportunities from high school outdoor learning specialists and the creation of district outdoor learning bins and repository of some shared supplies (such as tents and shelter building kits).</p>