

Accessibility Committee Workplan 2024-2025



Priority #1: Employment and Service Delivery Practices

Engage in dialogue with students, specialist staff and school leaders to explore potential gaps in accessibility.

- Gather student voice about their experiences in school related to accessibility barriers (i.e. Is it easy for you to get around your school? Do you have enough help when you're learning?)
- Engage with the professional development committees for teaching and support staff to explore opportunities for staff learning about accessibility.
- Invite itinerant specialist staff and students with lived experience to share information with the Accessibility Committee (e.g. students with mobility needs, school psychologists, physiotherapists)



Priority #2: The Built Environment

Create a workplan for addressing gaps in accessibility as related to the Guidelines for the Built Environment. Include playgrounds in this framework.

- Gather parent and student voice regarding playground accessibility.
- Continue the collaboration between Facilities staff and the Department of Learning Services to establish Guidelines for the Built Environment. These guidelines will establish an intended baseline for universal accessibility across the system, as well as mechanisms for addressing additional accessibility barriers.
- Encourage school teams to explore options to increasing playground accessibility that are not related to infrastructure changes



Priority #3: Inclusion, Mental Health and Peer Connections

Enhance classroom teacher understanding of ways to reduce the impact of accessibility barriers on inclusion, mental health, and peer connections for their students.

- Work with the professional development committee and the Department of Learning Services to share the Classroom Accessibility Matrix that was developed in 2023-2024.
- Collaborate with school teams around transition planning for students moving between schools



Priority #4: Information and Communication

Create guidelines for the system that will allow print and digital communication to be more universally accessible.

- Collaborate with the Communications Department to explore options and best practices regarding accessible communication