



**NANAIMO LADYSMITH PUBLIC SCHOOLS
EDUCATION COMMITTEE
PUBLIC MEETING
INFORMATION SHEET**

DATE: November 6, 2024
TO: Education Committee
FROM: Laura Tait, Deputy Superintendent
SUBJECT: Student Learning Survey and
Ministry of Education and Child Care Data Site

Background

The Student Learning Survey has been conducted every year in B.C. public schools since 2001 for Grades 4, 7, 10, and 12 students. It is the only source of province-wide information on students' learning experiences. The data from the survey is used by the Ministry of Education and Child Care, Ministry of Health, districts and schools, and the Representative of Children and Youth, to help improve the well-being of youth in B.C., improve student outcomes, and support school planning and programs.

In 2023, the Student Learning Survey (SLS) is composed of fifty-seven (57) questions for Grade 4, seventy-two (72) questions for Grade 7, and eighty-one (81) questions for Grade 10 and 12.

Student Learning Survey 2023-2024

- Questions are analyzed and presented by grouping 'positive' responses together and representing these as one data point (Positive, Neutral, Negative, Don't know)
- Constructs: Summary themes of questions that are similar or measure things that are similar, not causal in nature; if questions belong to the same construct, it indicates they measure the same underlying attribute or concept, such as 'Belonging'; constructs are more reliable and less error-prone, as summaries of the SLS
- Summary Constructs: composed of constructs capturing similar or related topics; 5 in total: Curriculum, Future Preparation, Interpersonal Skills, School Environment, Wellbeing; they can be used as 'snapshots' to gauge where there may need to be attention/efforts

Discussion

Strategic Plan Goal: Student & Employee Wellness

Strategic Plan Objective: Increase the number of students who feel welcome, safe and have a sense of belonging in their school

Student Learning Survey data that pertain to the Strategic Plan

- School Environment (Summary Construct)
 - Belonging (Construct)
 - Do you feel welcome at your school? (Belonging)
 - Is school a place where you feel like you belong?
 - Safety (Construct)
 - Do you feel safe at school?
 - Adult Support (Construct)
 - At your school, how many adults do you feel care about you?

Question	Total Count 4&7	Positive	Prior Yr Diff	Total Count 10&12	Positive	Prior Yr Diff
NQ16 - Do you feel welcome at your school?	2,044	72.9%	1.6	1,611	69.6%	2.2
S81 - Is school a place where you feel like you belong?	2,031	56.4%	-0.5	1,608	52.1%	1.3
Q22 - Do you feel safe at school?	2,038	77.1%	2.6	1,609	76.6%	1.7
Q26A - At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?	2,034	63.2%	1.8	1,605	68.9%	2.0

This data will be used during the 2024-25 school year by schools and DLS to provide planning information for the next school year.

BC Education System Performance Site:

- Overview of BC Public School Data provincially
- Public access to data and reports by school, district or community.
- *Student Satisfaction and Wellness* – Student Learning Survey

<https://studentsuccess.gov.bc.ca/>

<https://studentsuccess.gov.bc.ca/school-district/068>

Triangulation of Student Data:

Overall Student Screener: Green / Yellow / Red

In an effort to be more informed around how our students are doing, schools have adopted the practice of using an overall student screener to provide staff with a snapshot to indicate where further inquiry may be required. This original practice is one that our Indigenous Learning Team has been used at secondary for a number of years. The current version of the Screener uses six domains created using a number of sources including: the Child and Adolescent Functional Assessment Scale (CAFAS); Early Developmental Instrument (EDI); the Childhood Experiences Questionnaire (CHEQ) and the former structure created by Indigenous Learning.

Domains for the Overall Student Screener: Green / Yellow / Red

- School Connection
- Academic
- Family/Caregivers
- Healthy Peer & Community Relationships
- Mental Health & Wellness
- Physical Health & Wellness

