

**From:** [Karen Matthews](#)  
**To:** [Karen Matthews](#)  
**Subject:** FW: Late French immersion  
**Date:** December 16, 2024 9:10:42 AM

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**From:** William Litchfield <>  
**Sent:** Sunday, December 15, 2024 8:43 PM  
**To:** Secretary-Treasurer <SecretaryTreasurer@sd68.bc.ca>; Assistant Superintendent, Secondary Programs <AsstSupSecondary@sd68.bc.ca>; Tania Brzovic <Tania.Brzovic@sd68.bc.ca>  
**Subject:** Late French immersion

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**CAUTION:** External Message

SD68 leadership,

As a parent with a child attending Quarterway School in the French Immersion program, I am writing to express my deep concern about the proposed cancellation of the Late French Immersion (LFI) program in our district. I am even more disappointed with the lack of community consultation and parent engagement. The decision seems unnecessarily rushed especially given the long term consequences of this decision on our community.

French Immersion programs have long been a cornerstone of our district's commitment to offering diverse and enriched educational opportunities. The LFI program, in particular, provides an invaluable option for students who may not have started their French education earlier but who are eager to engage in bilingual learning - especially for this that did not win the French immersion lottery for their seat. By eliminating this pathway, the district risks narrowing access to an academic program that fosters cognitive development, cultural understanding, and enhanced career opportunities for our youth.

This decision feels hasty and disruptive, with potentially irreversible consequences for students, families, and our community. Academic programs like French Immersion are crucial for creating a dynamic and inclusive school district, one that attracts families and supports educational excellence. Removing LFI diminishes these opportunities and sends a concerning message about the district's commitment to innovative and equitable education.

Moreover, the absence of clear and transparent consultation with families regarding this decision is troubling. Such a significant change deserves a thorough discussion, including an exploration of alternative solutions to address enrollment or budget concerns. I urge the district to prioritize meaningful engagement with parents, educators,

and community stakeholders to find ways to preserve this essential program.

I respectfully request that the district reconsider the cancellation of Late French Immersion. Instead, I encourage the board to explore ways to support and promote the program so it can continue to enrich the educational experiences of students for years to come.

Thank you for your time and consideration. I am happy to provide further input or participate in discussions to support the preservation of LFI in our community.

Sincerely,  
William Litchfield

[Sent from Yahoo Mail for iPhone](#)

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