

**From:** [Karen Matthews](#)  
**To:** [Karen Matthews](#)  
**Subject:** A Vanin 1 Analysis and Recommendations Regarding Late French Immersion Program  
**Date:** December 17, 2024 12:59:13 PM

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**From:** Alicia V <>

**Sent:** Tuesday, December 17, 2024 8:54 AM

**To:** Secretary-Treasurer <SecretaryTreasurer@sd68.bc.ca>; Assistant Superintendent, Secondary Programs <AsstSupSecondary@sd68.bc.ca>; Naomi Bailey <Naomi.Bailey@sd68.bc.ca>; Greg Keller <Greg.Keller@sd68.bc.ca>; Tania Brzovic <Tania.Brzovic@sd68.bc.ca>; Leanne Lee <leanne.lee@sd68.bc.ca>; Chantelle Morvay <Chantelle.Morvay@sd68.bc.ca>; Leana Pellegrin <Leana.Pellegrin@sd68.bc.ca>; Mark Robinson <Mark.Robinson@sd68.bc.ca>; Tom Rokeby <Tom.Rokeby@sd68.bc.ca>; Tim Harris <Tim.Harris@sd68.bc.ca>

**Subject:** Analysis and Recommendations Regarding Late French Immersion Program

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**Dear Board of Trustees,**

I hope this message finds you well. Ahead of the upcoming discussion regarding the proposed discontinuation of the Late French Immersion (LFI) program at École Quarterway, I would like to share a detailed analysis and counter-report for your consideration.

This report provides a data-driven perspective that examines enrollment trends, district forecasts, and broader educational implications. Key findings highlight the program's resilience, post-pandemic recovery, and the potential for future growth, particularly with targeted administrative support and increased promotion. The analysis also addresses the importance of maintaining equitable access to bilingual education, in alignment with district and national objectives.

I hope this information proves helpful as you deliberate on the future of the LFI program. I would be happy to discuss any aspects of this analysis further or provide additional clarification if needed.

Please find the full report attached.

Thank you for your time and commitment to ensuring informed decision-making in the best interest of our students and community.

Warm Regards,

**Alicia Vanin**

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