

(No subject)

Appendix B



amber robinson

To: Consultation



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Good afternoon,

I feel very strongly to express my concern about parent-student appeal section as my [redacted]

There also needs to be another way of communication with teachers and principles apposed to just going in for a meeting. I work two jobs and it's hard to get to the school if I need to meet with someone. Is there options for zoom meetings or another portal to meet with teachers? Just like the parent teacher conference's?

Thank you for letting us supply feedback as there are alot of things to discuss and be addressed on what can be improved. This is just one suggestion and I hope you get alot of feedback to improve our system for our Children, the future.

Thank you

Amber Robinson



Paul Kingsbury

To: Consultation



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Tue 4/1/2025 6:16 AM

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Hello,

I think this is great! I'd love to see some details of how this works in action once approved. Thanks for considering staff recognition! Our best employees felt that the previous policy was limiting, as did I. Thanks again. -Paul



Lyla Nold <lyladee123@outlook.com>

To: Consultation



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**CAUTION:** External Message

Hello,

I am a parent of a [REDACTED] in SD68.

I feel compelled to write to you based on two factors.

- The district wanting to include direction to The Board that when hearing an appeal, they do not need to agree with the district employee's decision in order to side with them. That they should only consider what may be considered "reasonable".
- The district wanting to restrict the definition of what is considered to "significantly affect the health, education, and safety" of students.

1. The British Columbia Ministry of Education has created "Board Level Student Appeal Guidelines". This document states that :

**"A board may make any decision it considers appropriate in respect of an appeal a student or parent files. It must render a decision within 45 days of receiving an appeal [sections 11(6) and 11(7)]".**

It is NOT within districts jurisdiction to override the guidance of the Ministry of Education for this policy. Agreeing to this edit will unnecessarily restrict future decisions given by The Board after hearing an appeal.

1. The British Columbia Ministry of Education has created "Board Level Student Appeal Guidelines". This document states that :

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It is NOT within districts jurisdiction to override the guidance of the Ministry of Education for this policy. Agreeing to this edit will unnecessarily restrict future decisions given by The Board after hearing an appeal.

There is already an inherent power and balance between parents and district staff. This power imbalance negatively affects parents while they are raising concerns about decisions being made that are significantly affecting the health, safety, and education of their children. Editing the appeal policy in this way will further exacerbate that power imbalance.

2. It is extremely troubling to see the district claim that decisions, such as supports not be provided to a student, ineffective supports being provided, not providing EA support, reducing EA support, or taking away EA support completely, does not constitute decision making that significantly affects that student's health, safety, and/or education.

As a parent of a student with disabilities, and an advocate for students with disabilities in the K-12 education system, I can tell you with absolute certainty that these decisions do significantly affect the health, education, and safety of disabled students.

Updating this policy in the way that is being suggested, will completely absolve district staff of responsibility. This responsibility includes looking into parental concerns, work with school teams when these concerns arise, provide additional resources when necessary, and reverse previous decisions that are being shown to have significant effects to a student's health, safety, and education.

Although the district says that the board may hear appeals if they wish to, updating this policy as is suggested will leave district staff to decline correspondence with parents, neglecting parental concerns of school level decisions.

This is not okay. This is especially not okay in our current climate, when the BC ombudsman is investigating the exclusion of students with disabilities in the K-12 education system, after countless complaints they have received about this the issue.

Students with disabilities cannot graduate or feel a sense of safety, welcome, and belonging in a school, if they are not being provided the necessary supports and accommodations to access their education equitably.

**The district wants to restrict future appeal decisions by The Board of Trustees, by changing guidance given by the Ministry of Education.**

**The district wants to deny that decisions to not provide supports, not provide effective supports, reduce or eliminate EA support, can significantly affect a student's health, education and safety.**

**The district wants to absolve themselves of responsibility to work with parents and schools, when parents disagree with decisions that have significant detrimental effects on their children.**

I am asking the Board of Trustees, my elected representatives, to not allow this to move forward as it is being presented to you.

Thank you,

Lyla Nold.