

NANAIMO LADYSMITH PUBLIC SCHOOLS
STRATEGIC DIRECTIONS COMMITTEE
PUBLIC MEETING
ACTION SHEET

DATE: June 11, 2025
TO: Strategic Directions Committee
FROM: Don Balcombe, Assistant Superintendent
SUBJECT: Board/Authority Authorized Course Framework

Recommendation

The Strategic Directions Committee recommends that the Board of Education of School District No. 68 (Nanaimo-Ladysmith) approve the following courses as Board/Authority Authorized Course (BAA) as per Ministry Policy: Sports History 12, Post-Secondary Transitions 12, Post High School Explorations 12 and Indigenous Technology 12

Background

This action sheet provides four Board/Authority Authorized Courses for the Board's consideration and approval.

Discussion

BAA courses provide an opportunity for educators to explore content beyond the boundaries of Ministry curriculum. BAA courses help educators respond to the local needs of schools and their communities, and to provide choice and flexibility for students.

Under the Ministry guidelines all locally developed courses that may count for graduation credit at the Grade 10, 11, 12 level must be submitted as Board/Authority Authorized Courses and be approved by the Board of Education.

Sports History 12, Post-Secondary Transitions 12, Post High School Explorations 12 and Indigenous Technology 12 have been reviewed by district staff and recommended for approval by the Board of Education.

Sports History Course Synopsis

Sports History 12 brings together two different worlds of Sport and History where they collide to create the harmony that is the student of the cultural influence of sport in society. Students will explore the cultural, social, political, economic, societal, and personal influence that sport has had on them as individuals, the community, the country, and the world. Students will use the lens of Sports History to look at world events and make connections to the world around them.

Post-Secondary Transitions 12 Course Synopsis

Post-secondary Transitions 12 is a course for those who are considering post-secondary studies in either Humanities & Social Sciences, Trades & Technical Schools, or STEM. The course focuses on the experiential and applied learnings that support students with an interest in post-secondary to develop an integrated post-graduation plan that can be connected to a capstone or culminating project of interest. The course design teaches students how to effectively manage and plan their future journey while exposing them to the rigors of a post-secondary program via the development of relevant skills. Students will leave the course with a post-secondary plan, the tools essential for success in post secondary studies, and the confidence to execute the next steps on their journey.

Post High School Explorations 12 Course Synopsis

Post High School Explorations 12 is a course for those who are unsure or undecided of their next steps after graduation. This course focuses on exposing students to the multitude of career, post-secondary and travel options available upon graduation from high school. Students will work on the development of communication, critical thinking, personal and social skills while exploring the multitude of options available beyond high school. Students will develop an integrated post-graduation plan that can be connected to a capstone or culminating project of interest. The course teaches students how to effectively manage and plan their future journey while exposing them to many of the fundamental skills involved in carer-life success. Students will leave the course with a post-graduation plan, and the confidence to execute the next steps of their journey.

Indigenous Technology 12 Course Synopsis

A course designed to explore technologies specific to local Indigenous culture. Through exploration of a variety of traditional Indigenous technologies, students will learn production techniques to produce reproduce and create traditional artifacts. Utilizing a pedagogical approach consistent with local Coast Salish values and in accordance with the seasons, students will be guided in skill development and tool use mastery. Examples include: cedar hat weaving, blanket weaving (washing wool, carding, spinning, dying, weaving,) basket making, paddle making, drum making, plant technologies.

Appendix A: Sports History 12

Appendix B: Post-Secondary Transitions 12

Appendix C: Post High School Explorations 12

Appendix D: Indigenous Technology 12