



Pro D Snapshot

REPORT FROM THE NDTA PROFESSIONAL
DEVELOPMENT COMMITTEE

Committee Members

Kristin Singbeil, Professional Development Chair

Jo Cornthwaite, Professional Issues Officer

Aimee Blow

Jenn McAdams

Gitanjali Mitchell

Suki Davis

Danielle Chaisson

Desiree Hatt

Liz McCaw

Sarah Armstrong

Nora Moslin

District Day

An annual NDTA District-Wide Professional Development (PD) day shall be coordinated by the NDTA PD Committee. The theme of the day shall be determined by the NDTA PD Committee and shall be reflective of broad-based educational trends and/or issues.

District Day 2021 Theme

WALKING TOGETHER: NAVIGATING TEACHING DURING A PANDEMIC

More than 25 facilitators offered over 30 sessions on a wide variety of topics including:

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Trauma

Reconciliation

Coast Salish
Drum Making

Virtual Field
Trips

Story
Workshop

Culturally
Responsive
Assessment

Outdoor
Education

Inquiry Projects

BC Digital
Classroom

School
Gardening

Building a
Resilience
Strategy

Individual Funds

Some examples of where individual funds were used:

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Primary
Conference

Neufeld
Workshops

Mindful Self-
Compassion

Drum
making

Daily 5
Workshop

New
Teachers'
Conference

POPEY
Conference

Outdoor
Education
Workshops

Diversity
Workshops

PSA
Memberships

Professional
Books



Professional Learning Groups



Professional Learning Groups

► This fund allows for group collaboration. The funds are allocated based on the number of group members to an annual maximum of \$2000.

Professional Learning Groups for 2020-2021

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Reading &
Writing
Intervention

Book Club –
Powerful
Understandings

Performing Arts
During a
Pandemic

Expressing
Understanding
through Writing

Play-Based &
Experiential
Learning

Early Numeracy
Strategies

Writing
Structures

Outdoor
Education

Diversity in
Secondary
School Libraries

Hands-On
Mathematical
Learning

Recognizing
and Respecting
Diversity

Self-Regulation

Storywalks

Building
Resilience

Trauma
Informed
Practice

Professional Learning Groups for 2020-2021

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Student
Support

Reggio Story
Workshop

Tier 2 & 3
Interventions

Creative
Writing

Professional
Practice Book
Club

Decolonizing
School
Libraries

Primary
Outdoor
Education

Primary
Literacy
Programs

Literacy Skill
Development

Phonics
Programs



Professional Learning Partnerships



Professional Learning Partnerships

- ▶ Guided by the principles and purposes of Professional Development, this funding is to provide TOC coverage to two colleagues to collaborate and to act as critical friends to fully develop, explore and assess their plan.

Professional Learning Partnerships for 2020-2021

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Story Play in Kindergarten

Reading and Phonemic Awareness

Eco-literacy & Sustainability

Reggio Philosophy for Math

Acquiring Textiles Knowledge

Literacy & Numeracy Communication

Play-Based Learning

Secondary Math

Socio-emotional Learning & Supporting Vulnerable Students

Supporting Vulnerable Intermediate Students

Using a Multi-disciplinary Approach to Math

Language & Performing Arts for Intermediate Students

Effective Writing Strategies

Secondary Performing Arts

Using Literacy Centres

Budget

Budget to February 2021

- ▶ The NDTA Professional Development Budget Statement is attached for your consideration.