

### NANAIMO LADYSMITH PUBLIC SCHOOLS

#### EDUCATION COMMITTEE PUBLIC MEETING

## **INFORMATION SHEET**

DATE: April 7, 2021 TO: Education Committee FROM: Secretary-Treasurer, Mark Walsh, Caring, healthy SUBJECT: 2021/22 Budget

# Background

environment that is inclusive

This information sheet is the next step in the budget process pursuant to the budget calendar published on our website and attached to this information sheet.

The focus of this presentation is on the Ministry of Education funding announcement of March 12, 2021. The Business Committee meeting on February 10, 2021 focused on our enrolment projections, which drive much of our funding. This meeting will focus on the Ministry's announcement applied to our projections. Essentially, this presentation focuses on Ministry provided revenue. It will also provide a reminder of how the budget is created.

The Business Committee meeting on April 14, 2021, will focus on our locally funded revenue, as well a more solid view of our expected expenditures (and any anticipated deficit or surplus). Note that the budget is being prepared largely on a *status quo* basis with the exception of required contractual increases, inflation etc.<sup>1</sup> Any changes that will be presented to the Board during the April 28, 2021 Board meeting will be done from reallocations within current department budgets.

#### Discussion

**Operating Budget** 

Reconciliation

In February, staff provided the following chart which, as a reminder, illustrates the difference in estimated revenue from 2020-21 to 2021-22, based on our enrolment projections for 2021-22 but with no change to the funded rates per student category. Specifically, it is the estimated impact of the movement of students back to bricks and mortar as well as the anticipated number of students with diverse needs. We note that the number of students with diverse needs may increase over the year and funding would flow with them (particularly in the February 2022 count). These numbers are based on the preliminary student estimates.

<sup>&</sup>lt;sup>1</sup> Please note that an important difference this year is the removal of the COVID related federal and provincial grants. This is a significant amount of funding being removed the system. However, its removal was anticipated.

| 2021-22                               |                     |                         |           |        |                    |                        |           |
|---------------------------------------|---------------------|-------------------------|-----------|--------|--------------------|------------------------|-----------|
| September Enrolment                   | Budget 21/22<br>FTE | Actual 20/21<br>AAB FTE | Change    | RATES  | Budget 21/22<br>\$ | Actual 20/21<br>AAB \$ | Change    |
| Standard (Regular) Schools            | 13,851.990          | 13,154.375              | 697.615   | 7,560  | 104,721,044        | 99,447,075             | 5,273,96  |
| Continuing Education                  | -                   | 0.250                   | (0.250)   | 7,560  | -                  | 1,890                  | (1,89     |
| Alternate Schools                     | 255.000             | 237.000                 | 18.000    | 7,560  | 1,927,800          | 1,791,720              | 136,08    |
| Distributed Learning                  | 248.625             | 911.875                 | (663.250) | 6,100  | 1,516,613          | 5,562,438              | (4,045,82 |
| Home Schooling                        | 45.000              | 83.000                  | (38.000)  | 250    | 11,250             | 20,750                 | (9,50     |
| Course Challenges                     | -                   | -                       | -         | 236    | -                  | -                      | -         |
| *HS/CH FTE not included               | 14,355.615          | 14,303.500              | 52.115    |        | 108,176,707        | 106,823,873            | 1,352,83  |
| Level 1 Special Needs                 | 15.000              | 16.000                  | (1.000)   | 43,000 | 645,000            | 688,000                | (43,00    |
| Level 2 Special Needs                 | 465.000             | 488.000                 | (23.000)  | 20,400 | 9,486,000          | 9,955,200              | (469,20   |
| Level 3 Special Needs                 | 245.000             | 245.000                 | -         | 10,300 | 2,523,500          | 2,523,500              | -         |
| English Language Learning             | 920.000             | 970.000                 | (50.000)  | 1,520  | 1,398,400          | 1,474,400              | (76,00    |
| Aboriginal Education                  | 2,310.000           | 2,330.000               | (20.000)  | 1,500  | 3,465,000          | 3,495,000              | (30,00    |
| Adult Education                       | 4.500               | 5.250                   | (0.750)   | 4,823  | 21,704             | 25,321                 | (3,61     |
| Equity of Opportunity Supplement      |                     |                         |           |        | 757,024            | 757,024                | -         |
| otal September enrolment              | 14,360.115          | 14,308.750              | (0.750)   |        | 18,296,628         | 18,918,445             | (621,81   |
| Other Funding Categories              |                     |                         |           |        |                    |                        |           |
| Salary Differential Supplement        |                     |                         |           |        | 2,918,143          | 2,918,143              | -         |
| Unique Geographic Factor Supplement   |                     |                         |           |        | 3,305,467          | 3,305,467              | -         |
| Education Plan Supplement             |                     |                         |           |        | 128,563            | 128,563                | -         |
| February Data Count (New SPED/DL/ELL) |                     |                         |           |        | 977,974            | 977,974                | -         |
| May Data Count (New DL Only)          |                     |                         |           |        | 506,116            | 506,116                | -         |
| 2021/22 Full Year Operating Grant     |                     |                         |           |        | 134,309,597        | 133,578,580            | 731,01    |
| Indigenous Services Canada Recovery   |                     |                         |           |        | (1,174,655)        | (1,174,655)            | -         |
| 2021/22 Final Operating Grant         |                     |                         |           |        | 133,134,942        | 132,403,925            | 731,01    |
| otal FTE all categories               | 14,360.115          | 14,308.750              | 51.365    |        |                    |                        |           |
| Total School Aged Enrol               | 14,355.615          | 14,303.500              | 52.115    |        |                    |                        |           |
| Fotal Adult Enrol                     | 4.500               | 5.250                   | (0.750)   |        |                    |                        |           |
| Fotal Enrol                           | 14,360.115          | 14,308.750              | 51.365    |        |                    |                        |           |
| Change                                |                     |                         | 51.365    |        |                    |                        | 731,01    |

Subsequent to February's financial update, on March 12, 2021, the Ministry of Education announced the preliminary Operating Grant amounts, confirming the rates that our projected enrolment will be based on, as presented in the next chart. As noted previously, these projections are conservative so if we see higher enrollment, we will receive more funding for these students. Increased revenue associated with higher enrolment typically funds the staffing necessary to provide service to the additional students.

It is important to note that the funding announcement is preceding the provincial budget. Therefore, it is subject to change, although it is highly unlikely that the budget would decrease these amounts. Notably, there is no "new" spending in the sense that there are no major changes or newly funded program areas. Theoretically, there could be new monies in the budget but at this point we have no information on this issue.

Overall, outside of funding for the collective agreement increases (labor settlement funding), there is no significant change in funding. For instance, the District will still receive its inequitable Pay Equity amount. Moreover, there is no recognition of inflation nor exempt or principal or vice-principal salary increases. We note that this is not out of the ordinary.

The bottom line for the District is that after the new funding amounts are applied to our projected enrolment, we anticipate an increase of \$5.6 million to our operating grant (special purpose grants do not appear in this chart).

|                                       | 2021-22                        |        |                            |  |           |
|---------------------------------------|--------------------------------|--------|----------------------------|--|-----------|
| September Enrolment                   | Projected Enrol<br>21/22 (FTE) | RATES  | MOE Grant Update<br>Mar 12 | Budget 21/22 per<br>projected enrol prior to<br>MOE grant update | Change    |
| Standard (Regular) Schools            | 13,851.990                     | 7,885  | 109,222,941                | 104,721,044  | 4,501,897 |
| Continuing Education                  | -                              | 7,885  | -                          | -  | -         |
| Alternate Schools                     | 255.000                        | 7,885  | 2,010,675                  | 1,927,800  | 82,875    |
| Distributed Learning                  | 248.625                        | 6,360  | 1,581,255                  | 1,516,613  | 64,643    |
| Home Schooling                        | 83.000                         | 250    | 20,750                     | 11,250   | 9,500     |
| Course Challenges                     | -                              | 246    | -                          | -  | -         |
| *HS/CH FTE not included               | 14,355.615                     |        | 112,835,621                | 108,176,707  | 4,658,914 |
| Level 1 Special Needs                 | 15.000                         | 44,850 | 672,750                    | 645,000  | 27,750    |
| Level 2 Special Needs                 | 465.000                        | 21,280 | 9,895,200                  | 9,486,000  | 409,200   |
| Level 3 Special Needs                 | 245.000                        | 10,750 | 2,633,750                  | 2,523,500  | 110,250   |
| English Language Learning             | 920.000                        | 1,585  | 1,458,200                  | 1,398,400  | 59,800    |
| Aboriginal Education                  | 2,310.000                      | 1,565  | 3,615,150                  | 3,465,000  | 150,150   |
| Adult Education                       | 4.500                          | 5,030  | 22,635                     | 21,704   | 932       |
| Equity of Opportunity Supplement      |                                |        | 831,482                    | 757,024  | 74,458    |
| Total September enrolment             | 14,360.115                     |        | 19,129,167                 | 18,296,628   | 832,540   |
| Other Funding Categories              |                                |        |                            |  |           |
| Salary Differential Supplement        |                                |        | 2,928,618                  | 2,918,143  | 10,475    |
| Unique Geographic Factor Supplement   |                                |        | 3,340,508                  | 3,305,467  | 35,041    |
| Education Plan Supplement             |                                |        | 128,732                    | 128,563  | 169       |
| February Data Count (New SPED/DL/ELL) |                                |        | 1,019,806                  | 977,974  | 41,832    |
| May Data Count (New DL Only)          |                                |        | 527,720                    | 506,116  | 21,604    |
| 2021/22 Full Year Operating Grant     |                                |        | 139,910,172                | 134,309,597  | 5,600,575 |
| Indigenous Services Canada Recovery   |                                |        | (1,174,655)                | (1,174,655)  | -         |
| 2021/22 Final Operating Grant         | 14,360.115                     |        | 138,735,517                | 133,134,942  | 5,600,575 |
|                                       |                                |        |                            |  |           |
| Change                                |                                |        |                            |  | 5,600,57  |

Of that funding, after we account for the contractual increase in teacher and CUPE salaries, there is only approximately \$400K of new Ministry of Education money remaining to address all other salary and inflationary increases; as summarized below.

#### Summary of Enrolment Change and MOE Operating Grant Update

| Total increase in Revenue per Enrolment projection for 21/22, over 2020/21   | 731,017     |
|--|-------------|
| Total Increase in Revenue per Ministry of Education's confirmation of the 21/22 Operating Grant, over enrolment increase | 5,600,575   |
| Combined Increase to the Operating Block   | 6,331,592   |
| Less removal of 2020/21 Labor Settlement Funding which was outside the block but now within                              | (3,645,082) |
| Total Increased Revenue  | 2,686,510   |
| Less the direct Indigenous Ed Target Expense   | (150,150)   |
| Adjusted gain to the Operating Block to fund CUPE/NDTA general wage increases per CA language                            | 2,536,360   |
| Less CUPE wage increase (2%)   | (549,568)   |
| Less Teacher Wage Increase (2%)  | (1,585,655) |
| Total wage increases   | (2,135,223) |
| Balance remaining  | 401,137     |

However, it is important to remember that this is the Ministry of Education's operating grant. Therefore, if there is additional local funding (e.g. rentals and leases, ISE etc.) the impact of those funds will be presented in a weeks' time.

Some of the additional cost pressures that the district must fund are noted below, however these figures are still preliminary, finalized figures will be provided at the next meeting.

| 2% Exempt salary increase   | 191,000   |
|---|-----------|
| 2% Principal/Vice Principal salary increase                                   | 205,000   |
| Trustee salary increase   | TBD       |
| Benefit rate adjustment   | TBD       |
| School based staffing update per current year enrolment projections           | 456,347   |
| School Operating budget update per current year student enrolment projections | 68,000    |
| General Inflationary costs  | TBD       |
| Savings due to one-time expenses not required in future year (not finalized)  | (450,000) |
| Update to District Contracts/Technology Licences                              | TBD       |
| Other required adjustments per the audit of prior to current budget           | TBD       |

# Special Purpose Funding

The most significant change in the budget this year will be the removal of the COVID Federal and Provincial Funding envelopes. The removal of these dollars will mean that all the temporary staffing supported by the funding will be removed, however, this has been anticipated since the announcement of the funds.

We note that there has been some demand for increased cleaning that was supported from the special purpose funds. During the budget deliberations, staff will present potential sources of funding to support additional cleaning. These proposals would be funded from surplus (if available) so a final decision would not be made until following the budget process. (Our year end is June 30).

Further, the Ministry has now confirmed they will once again only fund 90% of the current year's CEF envelope for the preliminary 2021/22 budget which requires the reduction of teacher staffing until actual needs are determined in September.

The overall change in staffing (FTE) will be presented in the budget presentations on April 28<sup>th</sup>, as staff are still finalizing numbers, however, the chart below provides the revenue reduction applicable to the most significant special purpose funds, for your information.

| Fund                                | Revenue +/- | Reason                       | Impact                                      |
|-------------------------------------|-------------|------------------------------|---|
| Classroom Enhancement Fund Staffing | (1,041,317) | Reduced to 90% of prior year | Reduced Teacher Staffing                    |
| Classroom Enhancement Fund Remedy   | (253,125)   | 20/21 funding removed        | N/A as amount required for 21/22 will be    |
|                                     |             |                              | determined and provided by the MOE in       |
|                                     |             |                              | the fall of 2021                            |
| COVID Federal                       | (5,481,682) | Fund not applicable to 21/22 | Removed Teacher, Custodial, EA, and Bus     |
|                                     |             |                              | Staffing as well as Misc. COVID related     |
|                                     |             |                              | resource accounts                           |
| COVID Provincial                    | (1,068,252) | Fund not applicable to 21/22 | Removed Custodial Staffing and COVID        |
|                                     |             |                              | related cleaning and PPE resource accounts  |
| Community LINK                      | 50,665      | Increase in funding          | Offset the increase in Teacher and CUPE     |
|                                     |             |                              | salaries                                    |
| Learning Improvement Fund           | (1,360)     | Reduction in funding         | Reduced funding and 2% CUPE wage            |
|                                     |             |                              | increase means less EA support by this Fund |

## Summary of Change in Special Purpose Funds