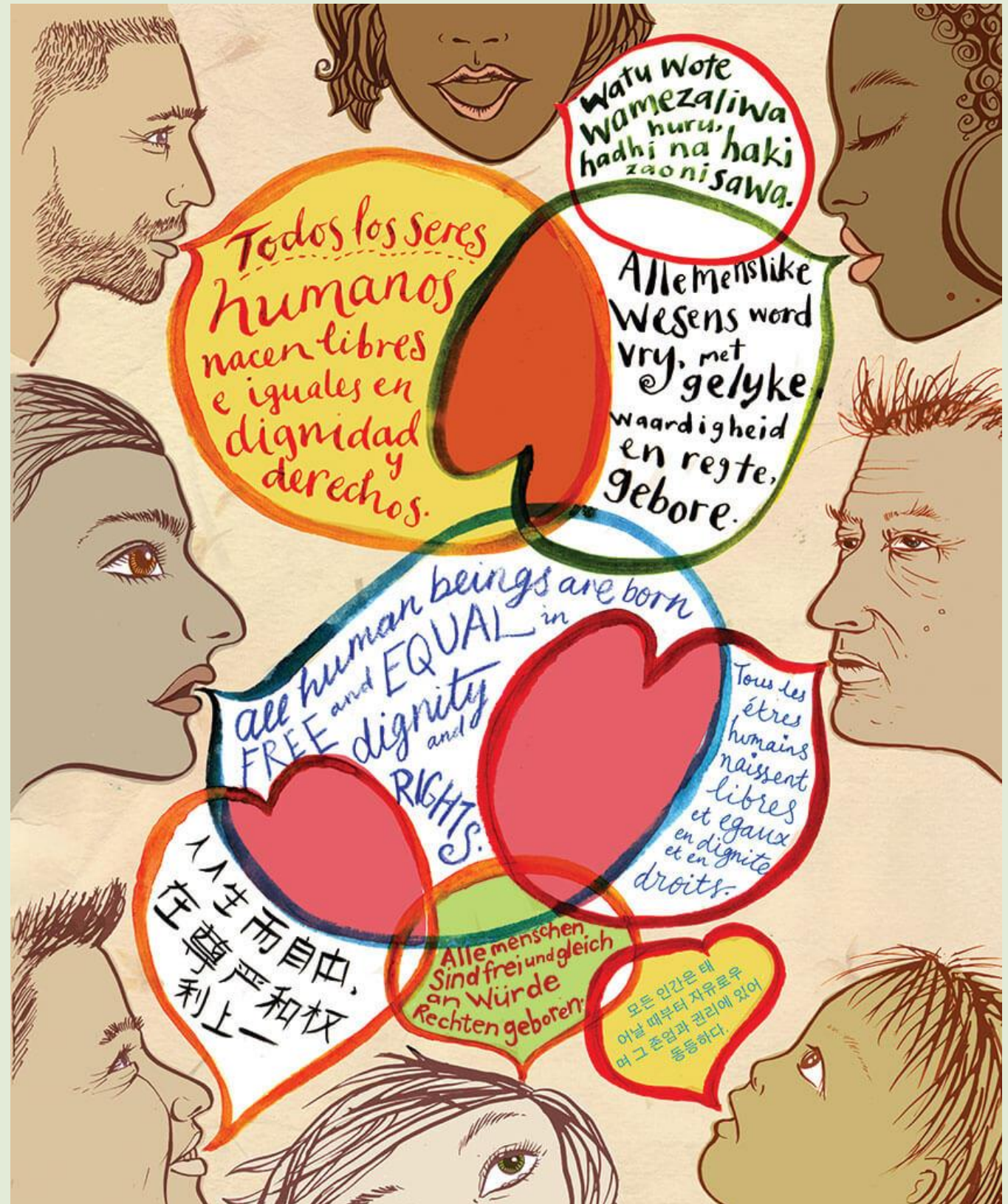


Anti-Racism and Cultural Safety in NLPS





- ❑ There is a lot of beautiful work happening, but we can't know all of it

A Kindergarten inquiry example...



What color is your skin? Can you find a name for that color?

“There is no such thing as skin color”





- ☐ We also need to acknowledge the racialized experience for some staff and students within our district



Courageous Conversations

Respect
Preferences &
Honor Experiences

Acknowledge Bias
& Privilege

Own Your Learning

Get Comfortable
with Discomfort


Reject Color
Blindness

Avoid Assumptions

Communicate
Positive Intentions

Be Open to Being
Wrong

PVP Shared-learning sessions

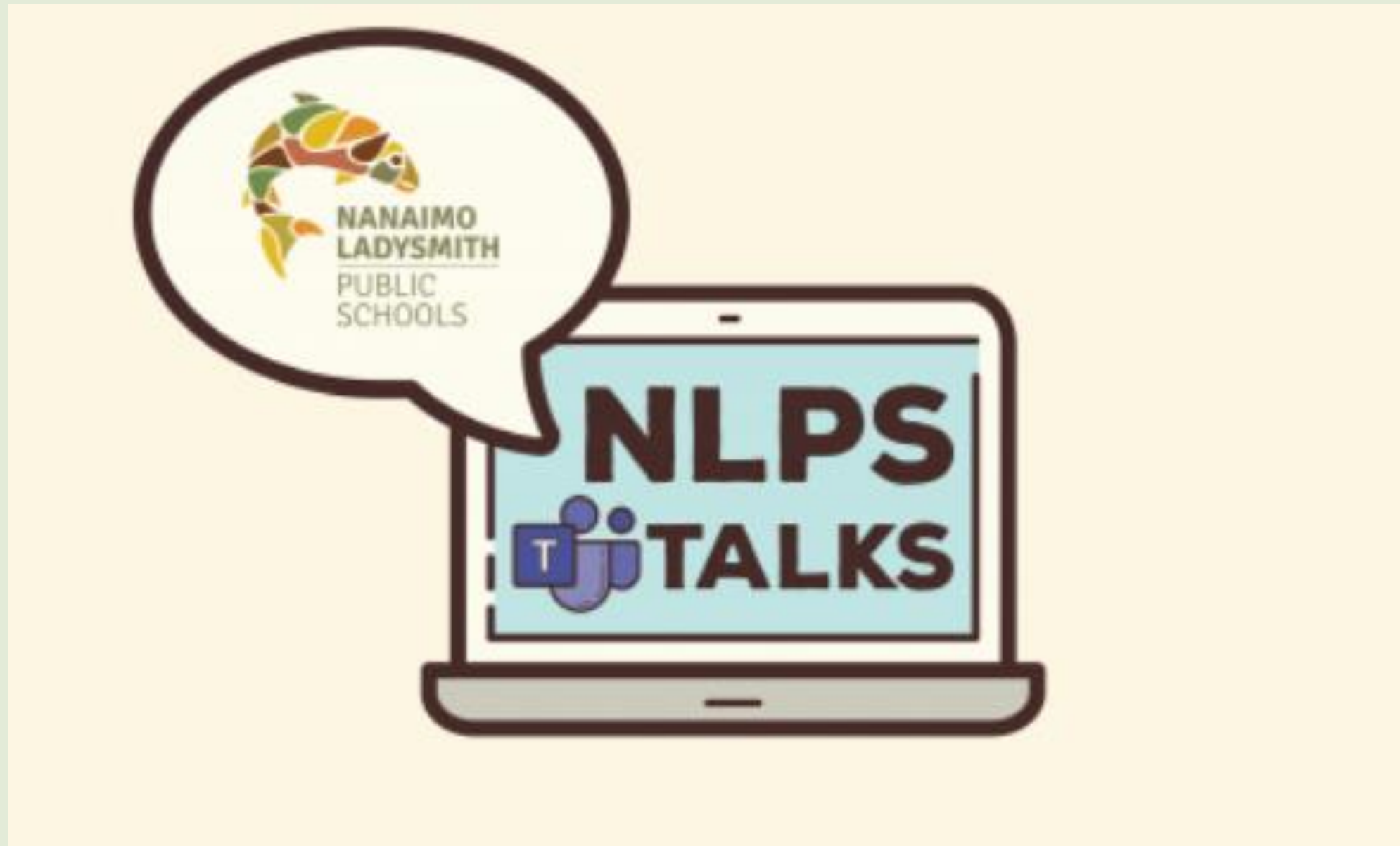
Session 1: Self-Reflection 

Session 2: Building Vocabulary

Session 3: Selecting Resources

Session 4: Responding to Racism

Teams-talks:



Safe Schools Advisory Committee








- Diverse constitution
- Has renewed focus on anti-racism and cultural safety
- Currently looking at AP 350: Honoring Diversity and Challenging Racism






Intersectional District Opportunities









Supported by our Learning Coordinators

Arabic-English Sound Chart

ă	ě	ĩ	õ	ũ
				
أصفر	أنت	إفطار	أخطبوط	ألوان
as-fahr	enta	if-tar	okhtubuto	alwyn
yellow	you	breakfast	octopus	colours

p	b	f	v	k
				
برتقال	باب	فلافل	فيلا	ككة
purtukala	baab	falafil	villa	kayk
orange (fruit)	door	falafel	house	cake

g	j	r	sh	ch	th
					
جزر	جمل	رمان	شمس	شيبس	ثوم
gazar	jamal	rommaan	shams	chips	thoum
carrot	camel	pomegranate	sun	chipsy	garlic



Created By: Moy Mahmoud, Jody Glanfield, Loa Richardson and Olivia Densmore

Thank you