



Department of Learning Services Board Meeting, October 28, 2020





*Nanaimo Ladysmith Public Schools resides within
the traditional territories of the Snuneymuxw,*

Snaw-Naw-As and Stz'uminus First Nations

Strategic Plan

Board Responsibility

Operational Plan

Superintendent Responsibility





COVID-19 Impact on Department of Learning Services – Superintendent's Operational Plan

March, 2020 – Significant Shift Learning Services Operational Priorities

Restart Planning – COVID Health and Safety Guidelines

- Continuity of Educational Opportunities
Stage 3 – (Remote through to Hybrid Learning)

July, 2020 – Another Significant shift in Learning Services Operational Priorities

- Return to Safe Operations - Revised COVID-19 Guidelines
Stage 2 – (Return to in-class instruction or
Distributed Learning)



Courageous, innovative, inclusive and personalized learning community that inspires success for all

Student Centered

collaboration

Transparency

Honesty

Integrity

Inclusion



Mutual Respect

Diversity

Sustainability

Equity

Accountability



Continuous Improvement of Instruction and Assessment

Inclusive Practices

Literacy

Assessment

Numeracy



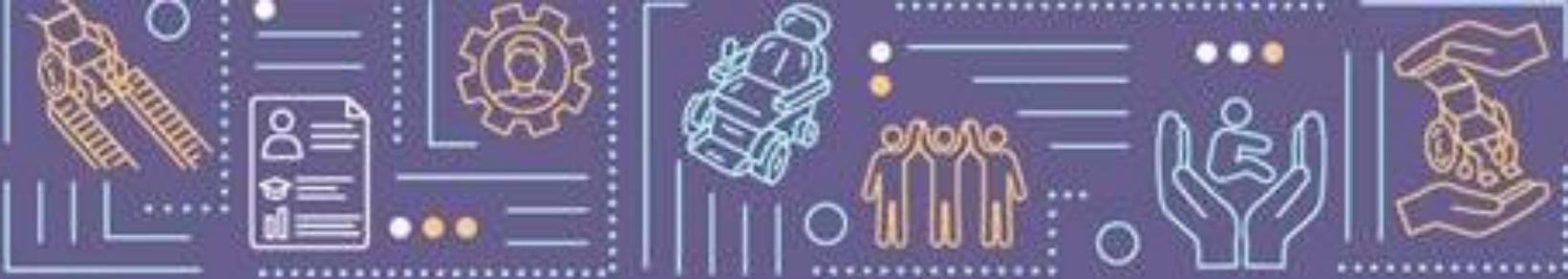


Numeracy

What the data has told us

Plans for this year, and coming years

How we will reflect, adjust, and respond to future data



INCLUSION



Inclusive Practices

- Deep understanding of 'Inclusion'
- Tier 1
- Data



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Safe, Caring and
Healthy Learning
and Working
Environment that is
inclusive of diversity
of our
entire learning
community



Children & Youth in Care

- Continued to fostered relationships with MCFD and K w'umut Lelum to provide ongoing communication and wrap around support
- Assigned school-based Mentors for every child & youth currently in care or previously in care
- Initial draft of the SD 68 Children & Youth in Care Framework

SOGI / Anti-Racism Initiatives

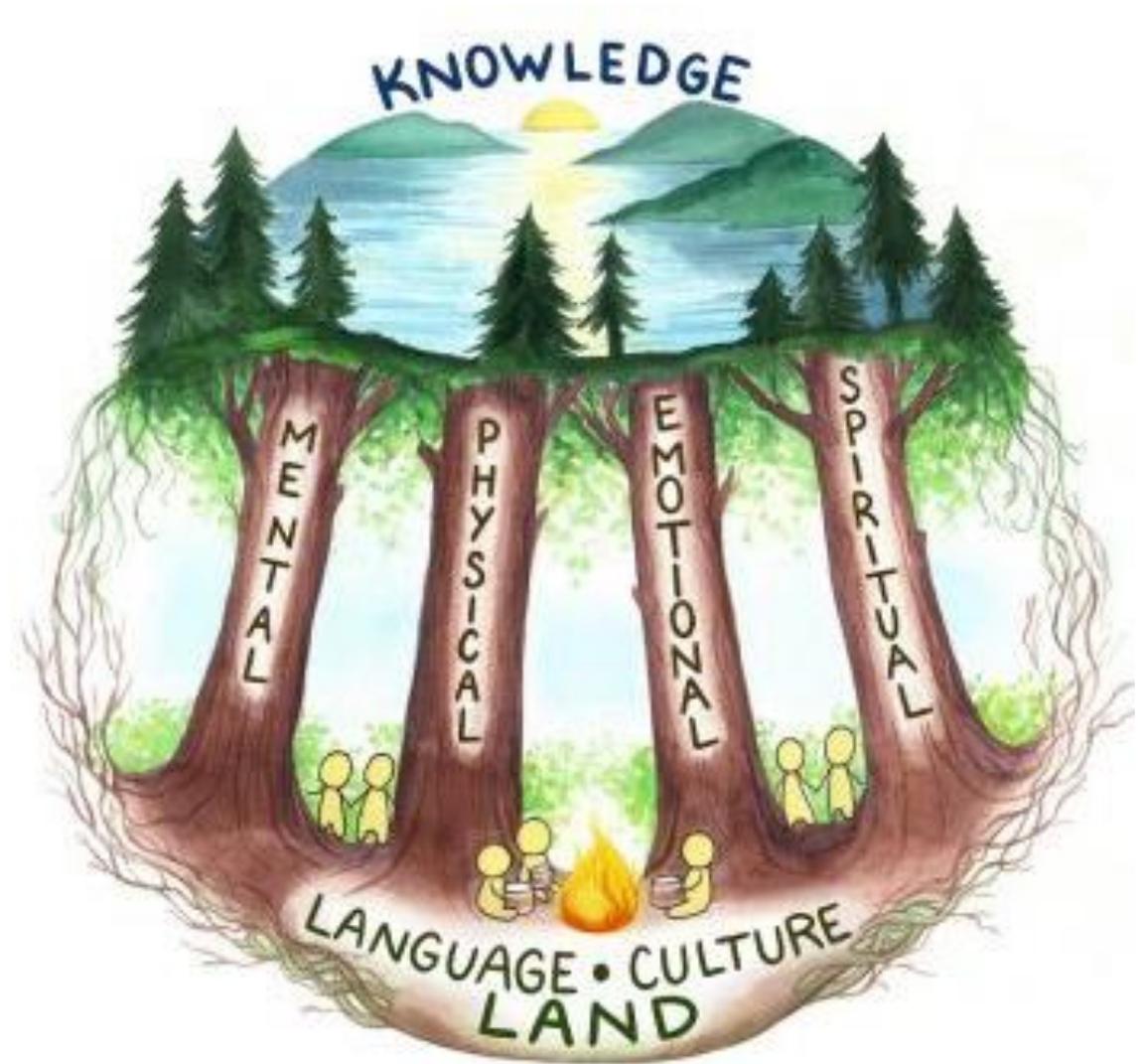
- **GSA/ Social Justice Clubs are providing invaluable peer networking opportunities and adult support for students. This initiative is expanding at the elementary level.**
- **Draft Three Year Plan - enhanced focus on cultural safety and anti-racism initiatives**
- **Enhanced collaboration/expansion of the Safe Schools Committee to increase community input & voice**



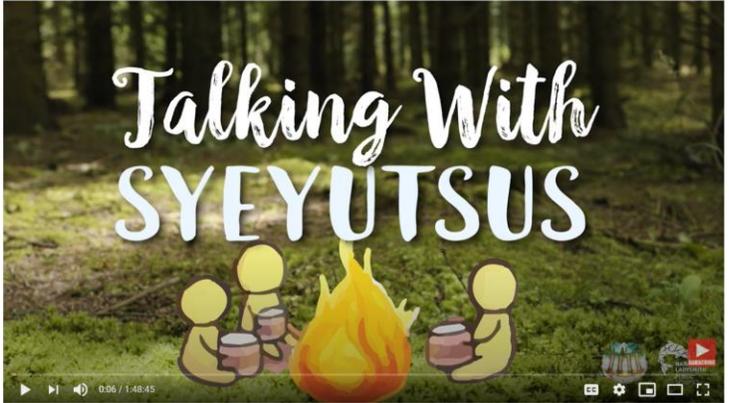
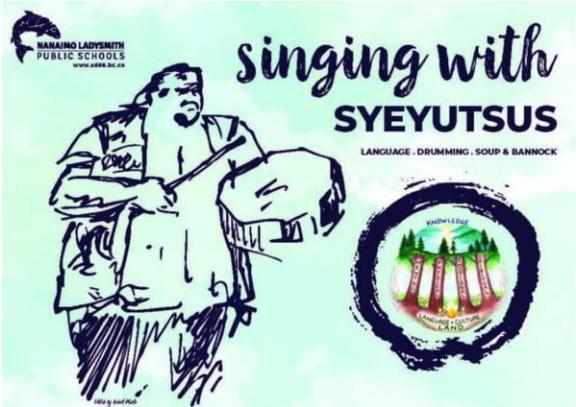
Truth and Reconciliation

Professional Development and Training for Public Servants

We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

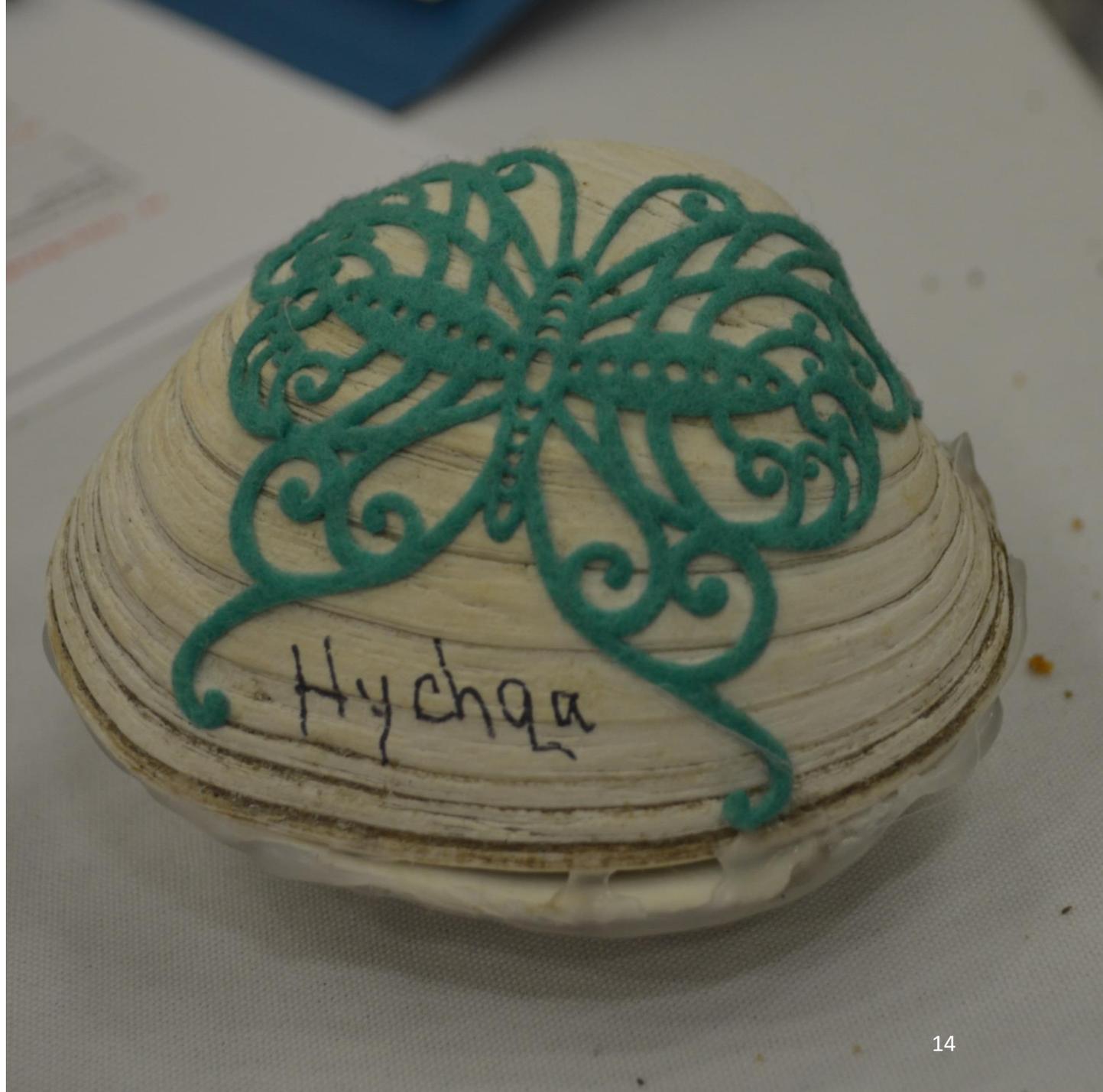


Awareness Training



Hul'q'umi'num Language Learning

- Increase number of teachers
- Increase resources
- Increase presence across the district

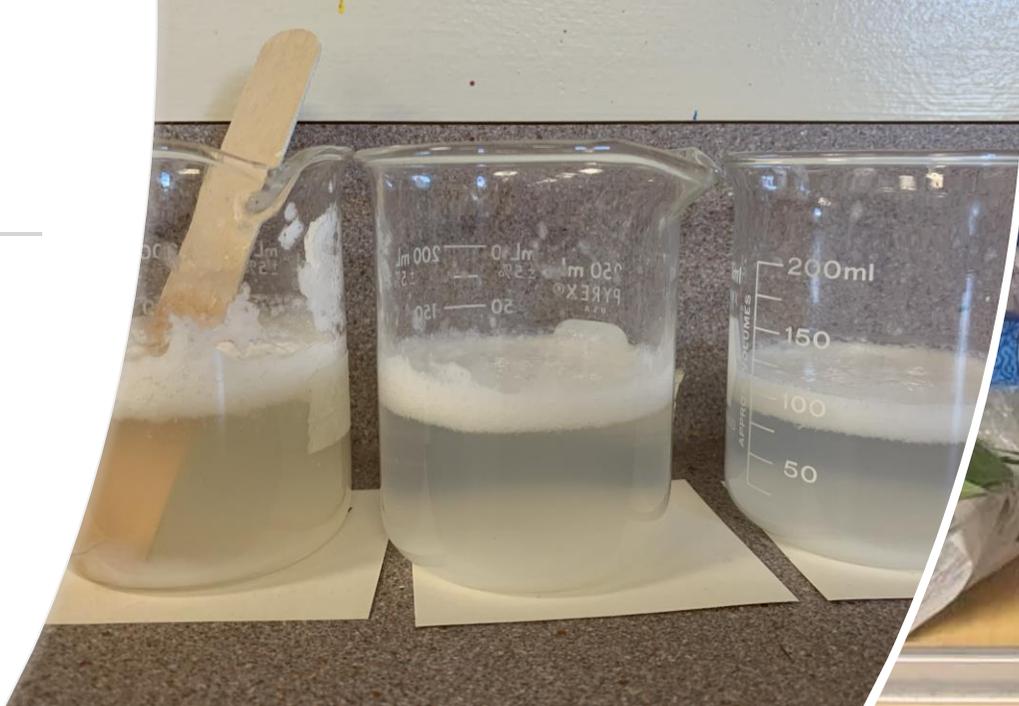
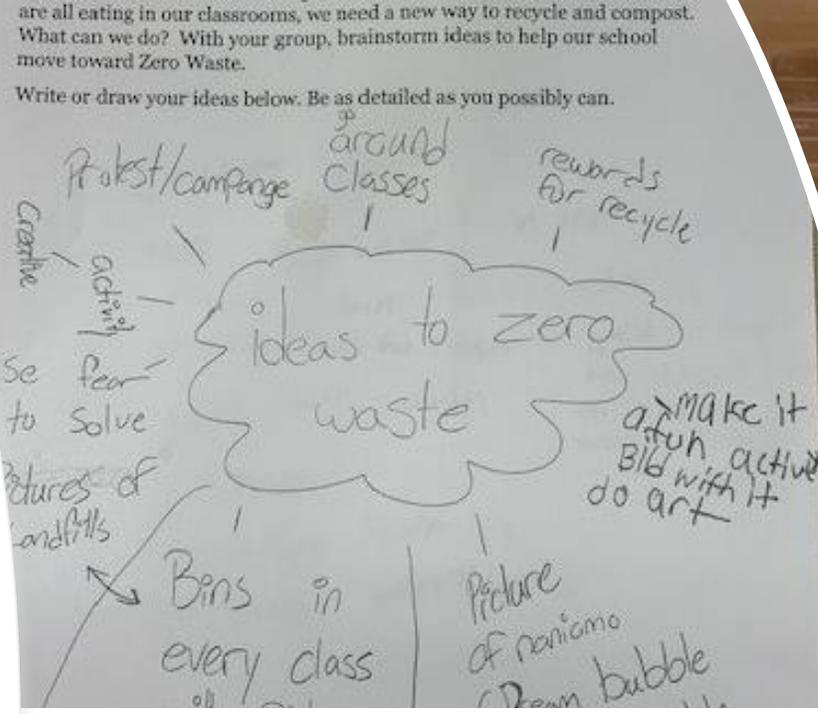


To be a leader in environmental stewardship and sustainability



Zero Waste

- Classroom
- School
- Extra-Curricular



A young boy with short dark hair, wearing a bright blue quilted jacket and grey sneakers, is sitting on the ground. He is holding an open book and looking at it intently. The ground is covered with dry, brown leaves, and a tree trunk is visible behind him. The scene is outdoors, likely in a park or wooded area during autumn. The text 'Outdoor Education/Land-based Learning' is overlaid in white on the image.

Outdoor Education/Land-based Learning



NANAIMO LADYSMITH
PUBLIC SCHOOLS

Thank you!

