

NANAIMO LADYSMITH PUBLIC SCHOOLS

EDUCATION COMMITTEE PUBLIC MEETING

INFORMATION SHEET

DATE: September 8, 2021
TO: Education Committee

FROM: Superintendent, Scott Saywell regarding health V

SUBJECT: District Review Story

learning and working

Background

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At the June 23, 2021 Board meeting staff presented the yearly <u>District Review Story</u> to the Board for consideration. The intention at the time was to provide the Board the document and respond to basic questions with the intention of providing trustees the summer to review the document and ask questions in fall.

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Discussion

While the document largely speaks for itself, there are a number of highlights that warrant repeating. For instance, the District continues its positive trajectory of graduation rates. In addition, the District Review Story also highlights the District's response to COVID-19 and the efforts expended to support students, particularly students with diverse learning needs, Indigenous students and students with low food security.

Further, the District Review Story complies with the <u>Enhancing Student Learning Reporting Order</u> M302/20 (the "Order") and shows progress in the three main areas of focus of the Order namely: 1) Intellectual Development; 2) Human and Social Development; and 3) Career Development. It also specifically addresses Indigenous students (living on and off reserve), students in care, and students with disabilities or diverse abilities. Finally, it should be noted that the length of the report must be no longer than 10 pages. As we try to celebrate our successes and focus in on our areas of challenge this made for a challenge. There is so much more that could be included in the District Review Story that we will continue to share with the Board and our community over the coming year.

Overall, the Board can be assured that the investments it has made pursuant to the strategic plan have continued to enhance the achievement of students while also moving its ambitious goals forward on all aspects of the strategic plan.