## Our Commitment to Student Success

Responding to the B.C. Tripartite Education Agreement

"Tutuleen'utul - sharing our Snuw'uy'ulh teachings."

Joe Thorne, BCSTA Elder and Knowledge Keeper (Hul'q'umi'num)

A vibrant, productive Indigenous Education Council/ Committee embodies a collaborative relationship allowing Indigenous communities greater autonomy in deciding for themselves how to heighten student success.

Each district is unique and boards are at different stages in implementing the BC Tripartite Education Agreement (BCTEA).

07.2018

Key questions boards may reflect on:

- What professional learning would support your implementation of the BCTEA?
- How has the BCTEA impacted your strategic plan and Framework for Enhancing Student Learning (FESL)? The implementation of those plans? (e.g. enhanced language, culture and/or equity.)
- What mechanisms have you found successful when engaging First Nations to enhance student success?

09.2007

U.N.
Declaration
on the Rights
of Indigenous
Peoples

12.2015 TRC Calls to Action Renewed BCTEA with First Nations Education Steering Committee (FNESC) and Government of Canada

03.2019
Draft
Provincial
LEA/LEA
grants/LEA
principles
developed

06.2019
Auditor General
Progress Audit:
The Education
of Aboriginal
Students
in the B.C.
Public School
System

19/20 First Nations educational outcome improvement teams, SD63 (Saanich) & SD79 (Cowichan Valley)

19/20 First Indigenous focused professional learning

Second correction of the second correction of

11.2020
Second jointly
convened
meeting to
support
First Nations
student
success

01.2012 Tripartite Education Framework Agreement 09.2016 Ministry establishes Equity in Action

18/19 'First Nations educational outcome improvement teams established, SD57 (Prince George)

04.2019 / Joint Transportation Plans

B.C.
tation Declaration
on the Rights
of Indigenous
Peoples Act
(DRIPA)

11.2019

10.2019
Inaugural
jointly
convened
meeting
to support
First Nations
students

20/21 Second Indigenous focused professional learning

04.2020
BCSTA
Strategic
Plan includes
BCTEA
implementation
and Truth and
Reconciliation
initiatives

## HOW ARE THE UN DECLARATION AND THE TRUTH AND RECONCILIATION COMMISSION'S CALLS TO ACTION RELATED?

Both the UN Declaration and the Calls to Action focus on improving the rights and well-being of Indigenous peoples, covering areas such as child welfare, education, language and culture, health, social and economic outcomes and justice.

The Truth and Reconciliation Commission of Canada's (TRC) Calls to Action in 2015 are specific to Canada and are focused on addressing the historical and ongoing damage caused by the residential school system. The TRC called on all governments in Canada to fully adopt and implement the UN Declaration as a framework for reconciliation.

For more information contact Gordon Li, Director Education Services, gli@bcsta.org

RESOURCES
BC Tripartite Education Agreement (BCTEA)
B.C. Declaration on the Rights
of Indigenous Peoples Act (DRIPA)

## B.C. DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES ACT

In 2019, B.C. passed the *Declaration on the Rights of Indigenous Peoples Act* (DRIPA), becoming the first province in Canada to pass legislation implementing the United Nations Declaration on the Rights of Indigenous Peoples (UN Declaration).

The UN Declaration emphasizes the Indigenous rights to live in dignity, to maintain and strengthen Indigenous institutions, cultures and traditions and to pursue self- determined development, in keeping with Indigenous needs and aspirations.

Indigenous peoples include the Indian, Inuit and Métis peoples of Canada.



Indigenous Education Committee

