

NANAIMO LADYSMITH PUBLIC SCHOOLS
BOARD OF EDUCATION
PUBLIC MEETING
ACTION SHEET

DATE: November 24, 2021
TO: Board of Education
FROM: Charlene McKay, Board Chair
SUBJECT: Strategic Plan Policy

Recommendation

That the Board of Education of School District No. 68 (Nanaimo-Ladysmith) receive the Draft Strategic Plan Policy and circulate as a notice of motion for 30 days, utilizing the consultation process as per Board Governance, Section 1, 2.7 – Policy Development.

Background

At the Education Committee meeting on November 3, 2021, the Policy Committee presented a draft Strategic Plan Policy for committee review.

Discussion

Following the Education Committee meeting, the Policy Committee met to discuss potential changes. In reviewing the draft policy as provided, the Policy Committee felt that the draft policy was sufficient to put to the community for comment and that any changes, including those from trustees, would be considered as part of that consultation.

In addition to the 30-day public consultation, policy draft feedback will be collected during trustee liaison meetings with CUPE and NDTA, and further feedback will be sought from Leaders for Learners, DPAC, and NSAA. This is in addition to the feedback from the NDTA Education Committee representative that was shared directly with the Chair.

The committee discussed at length which data to include in the policy draft following the feedback received at the Education Committee. We believe that the “street level data” from report cards and the NLPS Literacy Assessment is best left in the category of Other Applicable Data. The policy committee recognizes the value of the NLPS Literacy Assessment. However, there is no central collection of data for these assessments currently. We recommend the Board take an opportunity to better understand how the NLPS assessments are completed and used at the school level. Following this, the Board could discuss if central data collection is of benefit to the Board prior to the consideration of including this data point within policy.

Finally, in the process section of the draft policy it is noted under section b. iii. that we have ensured the Rights Holders of these territories will be included in a consultative process when future Boards of Education create and/or renew their Strategic Plans. This section and subsection of the policy will ensure that the reciprocal relationship between Rights Holders and Indigenous partner organizations and the District will be honoured.

Appendix A: Draft Strategic Plan Policy

