Interim Operating Grant Summary Following the September 2021 Enrolment Count - 2021/22 School Year

School District 68 Nanaimo-Ladysmith

September 2021 Enrolment Count	School-Age	Funding			July 2021 Enrolment Count		Funding		
	Enrolment	Level	Funding	Total Supplement		Enrolment	Level	Funding	Total Suppleme
Standard (Regular) Schools	14,112.3750	\$7,885	\$111,276,07		Summer Learning Grade 1-7	0	\$224	\$	
Continuing Education	0.0000	\$7,885	\$		Summer Learning Grade 8-9	0	\$224	\$	
Alternate Schools	289.0000	\$7,885	\$2,278,76		Summer Learning Grade 10-12	0	\$448	\$	
Online Learning	366.5000	\$6,360	\$2,330,94		Supplemental Summer Learning Funding	<u> </u>	****	\$	
Home Schooling	83	\$250	\$20,75		Cross-Enrolment, Grade 8 and 9	0	\$448	<u> </u>	
Course Challenges	4	\$246	\$98		Summer Learning, Total	-		·	-1
Total Enrolment-Based Funding (September)	14,767.8750	-		\$115,907,516	5 .				
	_ ,,			4==0,001,0==0	February 2022 Enrolment Count				
	Total Enrol.	Funding			residuity 2022 Emonnent count		Funding		
	Change	Level	Funding	Total Supplement		Enrolment	Level	Funding	Total Suppleme
1% to 4% Enrolment Decline	464.3750	\$3,943	\$		School-Age FTE - Continuing Education	15.0000	\$7,885	\$118,27	
4%+ Enrolment Decline	404.3730	\$5,914	\$		Adult FTE - Continuing Education	4.0000	\$5,030	\$20,12	
Significant Cumulative Decline (7%+)	281.2500	\$3,943	\$		K-Grade 9 School-Age FTE - Online Learning	30.0000	\$3,180	\$95,40	
Supplement for Enrolment Decline	201.2300	43,543	<u>~</u>	\$0	Grade 10-12 School-Age FTE - Online Learning	95.0000	\$6,360	\$604,20	
Supplement for Enrollment Decline					Adult FTE - Online Learning	4.0000	\$5,030	\$20,12	
		Funding			Addit FTE - Offillie Leaffling	4.0000	\$5,050	\$20,12	0
	Enrolment	Level	Funding	Total Supplement	Level 1 Special Needs Enrolment Growth	0	\$22,425	\$	0
Level 1 Special Needs	17	\$44,850	\$762,45		Level 2 Special Needs Enrolment Growth	10	\$10,640	\$106,40	
Level 2 Special Needs	534	\$21,280	\$11,363,52		Level 3 Special Needs Enrolment Growth	5	\$5,375	\$26,87	
Level 3 Special Needs	223	\$10,750	\$2,397,25		Newcomer Refugees	6.0000	\$3,943	\$23,65	
English Language Learning	909	\$1,585	\$1,440,76		ELL Supplement - Newcomer Refugees	6	\$793	\$4,75	
Indigenous Education	2,469	\$1,565	\$3,863,98		February 2022 Enrolment Count, Total*	0	Ş733	Ş4,73	\$1,019,8
Adult Education	2.8750	\$5,030	\$3,803,38		rebruary 2022 Emonnent Count, rotal				71,013,8
Equity of Opportunity Supplement	2.8730	\$5,050	\$842,65						
Supplement for Unique Student Needs			\$642,03	\$20,685,085	May 2022 Enrolment Count				
supplement for Onique student Needs				\$20,085,085	May 2022 Enrolment Count		5 II		
						F	Funding	F	Tatal Compleme
					School-Age FTE - Continuing Education	Enrolment 6.0000	\$7,885	Funding \$47,31	Total Suppleme
Variance form Description Assessed	¢c7c			7					
Variance from Provincial Average	\$676		Ć554.72	4	Adult FTE - Continuing Education	5.0000	\$5,030	\$25,15	
Estimated Number of Educators	820.597	Funding	\$554,72	4	K-Grade 9 School-Age FTE - Online Learning	15.0000	\$2,120	\$31,80	U
	Envolment	Level	Funding	Total Cumulomont	Condo 10 13 Cobool And ETE Coding Lorening	CF 0000	¢c 260	Ć412.40	0
ETE Distribution	Enrolment		Funding	Total Supplement	Grade 10-12 School-Age FTE - Online Learning	65.0000	\$6,360	\$413,40	
FTE Distribution	14,770.7500	\$180.33	\$2,663,60		Adult FTE - Online Learning	2.0000	\$5,030	\$10,06	_
Supplement for Salary Differential				\$3,218,333	May 2022 Enrolment Count, Total*				\$527,72
Supplement for Unique Geographic Factors				\$3,340,508					
Funding Protection				\$0					
Curriculum and Learning Support Fund				\$128,732	2021/22 Full-Year Estimated Operating Grant Total				\$144,827,70
					Estimated 2021/22 Operating Grant from Indigenous S				\$1,384,60
September 2021 Enrolment Count, Total				\$143,280,174	Estimated 2021/22 Operating Grant from Ministry of I	Education			\$143,443,09

 $^{{\}bf ^*\underline{Note}}{:} \ Highlighted \ sections \ are \ estimated \ and \ will \ be \ updated \ following \ the \ February \ and \ May \ enrolment \ counts$